

1st Half Yearly Monitoring Report of MDM Scheme for the State of Madhya Pradesh

Period: 1st April, 2013 to 30th September, 2013

Districts Covered

1.	Ashok Nagar	4.	Rajgarh
2.	Guna	5.	Sehore
3.	Harda	6.	Sheopur

Submitted by Dr. Manu Gautam Associate Professor

M.P. Institute of Social Science Research

(Autonomous Institute of ICSSR, Ministry of Human Resource Development, Govt. of India, New Delhi)

6, Bharatpuri Administrative Zone, UJJAIN – 456 010 (M.P.)

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<u>1. General Information</u>

S. No.	Information	D	etails
1.	Name of the monitoring institute	M.P. Institute of S Ujjain (M.P)	ocial Science Research
2.	Period of the report	1 st April, 2013 to	30 th September, 2013
3.	Fund Released for the period		
4.	No. of Districts allotted		(6)
5.	Districts' name	Di 1. Ashok Nagar 2. Guna 3. Harda 4. Rajgarh 5. Sehore 6. Sheopur	istricts
		District s	Date of visit to
	Date of visit to the Districts / Schools	1. Ashok Nagar 2. Guna	13-12-13 to 22-12-13 30-12-13 to 11-01-14
6.	(Information is to be given district wise	3. Harda	13-12-13 to 22-12-13
	i.e. District 1, District 2, District 3 etc)	4. Rajgarh	30-12-13 to 11-01-14
		5. Sehore	13-12-13 to 22-12-13
		6. Sheopur	09-01-14 to 18-01-14
	Total number of elementary	Districts	
	schools (primary + upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise	1. Ashok Nagar	1510
		2. Guna	2238
7.		3. Harda	862
		4. Rajgarh	2693
		5. Sehore	2176
	I.e. District 1, District 2, District 3	6. Sheopur	1204
	etc.) Districts		atriata
	Number of elementary schools monitored (primary and upper primary to be counted	1. Ashok Nagar	19+21=40
8.		2. Guna	17+23=40
	separately)	3. Harda	23+17=40
	Information is to be given for	4. Rajgarh	22+18=40
	district wise i.e. District 1,	5. Sehore	09+31=40
	District 2, District 3 etc)	6. Sheopur	17+23=40

					
		D	Districts		
		1. Ashok Nagar	2.6%		
	What percentage of schools	2. Guna	1.7%		
9.	covered in all the Districts	3. Harda	4.6%		
	allotted:	4. Rajgarh	1.4%		
		5. Sehore	1.8%		
		6. Sheopur	3.3%		
10.	Type of schools visited				
		D	istricts		
		1. Ashok Nagar	30		
		2. Guna	36		
А	Schools in Rural Area	3. Harda	31		
		4. Rajgarh	33		
		5. Sehore	33		
		6. Sheopur	35		
		Di	istricts		
		1. Ashok Nagar	14		
	Primary School	2. Guna	15		
a)		3. Harda	19		
		4. Rajgarh	19		
		5. Sehore	8		
		6. Sheopur	25		
		Districts			
	Upper Primary School	1. Ashok Nagar	16		
		2. Guna	21		
b)		3. Harda	12		
		4. Rajgarh	14		
		5. Sehore	25		
		6. Sheopur	10		
		D	istricts		
	Upper Primary Schools with	1. Ashok Nagar	00		
		2. Guna	00		
c)		3. Harda	00		
	Primary Classes	4. Rajgarh	00		
		5. Sehore	00		
		6. Sheopur	00		

			Districts	
		1. Ashok Nagar	10	
		2. Guna	4	
В	Schools in Urban Areas	3. Harda	9	
		4. Rajgarh	7	
		5. Sehore	7	
		6. Sheopur	5	
			istricts	
		1. Ashok Nagar	5	
		2. Guna	2	
d)	Primary School	3. Harda	4	
-		4. Rajgarh	3	
		5. Sehore	1	
		6. Sheopur	2	
		Di	istricts	
		1. Ashok Nagar	5	
		2. Guna	2	
e)	Upper Primary School	3. Harda	5	
		4. Rajgarh	4	
		5. Sehore	6	
		6. Sheopur	3	
		Districts		
	Upper Primary Schools with Primary Classes	1. Ashok Nagar	00	
		2. Guna	00	
f)		3. Harda	00	
		4. Rajgarh	00	
		5. Sehore	00	
		6. Sheopur	00	
	NCLP Schools	D	istricts	
		1. Ashok Nagar	00	
		2. Guna	00	
С		3. Harda	00	
		4. Rajgarh	00	
		5. Sehore	00	
		6. Sheopur	00	

r	1			
		Districts		
		1. Ashok Nagar	27	
		2. Guna	23	
D	School sanctioned with Kitchen cum Stores	3. Harda	36	
	cum stores	4. Rajgarh	29	
		5. Sehore	33	
		6. Sheopur	33	
		Di	istricts	
		1. Ashok Nagar	31	
		2. Guna	32	
Е	Schools having Cook cum helpers	3. Harda	35	
	engaged as per norm	4. Rajgarh	30	
		5. Sehore	34	
		6. Sheopur	34	
		Di	istricts	
		1. Ashok Nagar	No	
	Number of schools visited by Nodal Officer of the Monitoring Institute	2. Guna	Yes	
11.		3. Harda	No	
		4. Rajgarh	No	
		5. Sehore	Yes	
		6. Sheopur	No	
		Districts		
	Whether the draft report has been shared with the Director of the nodal department implementing MDMS : YES / NO	1. Ashok Nagar	Yes	
		2. Guna	Yes	
12.		3. Harda	Yes	
		4. Rajgarh	Yes	
		5. Sehore	Yes	
		6. Sheopur	Yes	
		D	istricts	
	After submission of the draft	1. Ashok Nagar	Yes	
	report to the Director of the	2. Guna	Yes	
13.	nodal department implementing	3. Harda	Yes	
	MDMS whether the MI has	4. Rajgarh	Yes	
	received any Observations from the Directorate : YES / NO	5. Sehore	Yes	
	the Directorate. ILS / NO	6. Sheopur	Yes	

2. Executive Summary for the districts of Madhya Pradesh Period - 1st April 2013 to 30th September 2013

1: <u>Availability of food grains:</u>

Districts	Observation
1. Ashok Nagar	19 out of 40 visited schools have buffer stock of food grains for one month. At 19 (47.5%) visited schools food grains are released after
	adjusting the unspent balance of previous month.
2. Guna	29 (72.5%) schools had buffer stock of food grains for 1 month. Buffer stock ensures uninterrupted supply of food grains for MDM.
3. Harda	Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during survey shows that 40 (100%) schools of the district had buffer stock available with them.
4. Rajgarh	District administration is assigned to ensure that every consuming unit maintains a buffer stock of food grains required for a month to avoid disruption due to unforeseen exigencies. Overall 20 (50%) of schools had the buffer stock of food grains for one month.
5 .Sehore	Buffer stock ensures uninterrupted supply of food grains for MDM. In 30 (75%) schools buffer stock of food grains for one month was available. Procurement and timely delivery of food grains to schools is the duty of lifting agency. 33 (82.5%) schools said that they receive food grains on time by the lifting agency.
6. Sheopur	It is the responsibility of FCI to ensure that the quality of food grains is of Grade-A, 29 (72.5%) schools was found to have good grains of Grade-A quality.

2: <u>Timely release of funds:</u>

1. Ashok Nagar	20 out of 40 visited schools were receiving funds timely. MI observation and data base shows a delay of two to three months in release of funds by District to block level.	
2. Guna	State gives funds for MDM to schools normally on time. According to the survey data 60% schools acknowledged the receipt of funds on time.	
3. Harda	According to the survey in harda district 37 (92.5%) schools acknowledge to the receipt of funds on time.	
4. Rajgarh	27 (67.5%) schools received funds from the State in advance on a regular basis.	
5 .Sehore	According to the survey data 29 (72.5%) schools acknowledge to the receipt of funds on time.	
6. Sheopur	According to the survey data 33 (82.5%) schools acknowledge to the receipt of funds on time. A delay ranging from 2 to 3 months was reported	

by 5 schools in release of funds from district.

3: <u>Availability of Cooking Cost:</u>

1. Ashok Nagar	23 (57.5%) schools/ implementing agencies have been receiving cooking cost in advance regularly. 17 (42.5%) schools/ implementing agencies are not receiving cooking cost in advance regularly. Main reason identified by MI's field observation was at district level and core banking problem in rural area.
2. Guna	32 (80%) schools/ implementing agencies said that they were receiving the cooking cost in advance regularly.
3. Harda	Most of the schools 35 (87.5%) paid the cost of cooking through bank transfers. Some schools 5 (12.5%) gave payments via cheques.
4. Rajgarh	26 (65%) schools/implementing agencies were receiving cooking costs in advance regularly. 13 (72.2%) Upper Primary schools and 13 (59.1%) primary schools received cooking cost on a regular basis.
5 .Sehore	In 30 (75%) schools/ implementing agencies the cooking costs was received in advance regularly.
6. Sheopur	Delay in delivering cooking cost has been observed in 2 (5%) of the visited schools. Extent of the delay was about 1-2 months. It was due to delay in release of funds at Zila Panchayat Level.

4: <u>Availability of Cook-cum-helpers:</u>

1. Ashok Nagar 2. Guna	In 34 (85%) and 6 (15%) observed schools, SHG and Panchayat were engaged in Cooking-cum-helping respectively. In 29 (72.5%) visited schools, remuneration to cooks-cum-helpers was paid regularly. At 38 (95%) places, SHGs engaged the cooks-cum-helpers At 17 (42.5%) schools; the payment of remuneration to cooks-cum-helpers was not
3. Harda	regular. The GoMP has directed to employ women from the weaker sections of the society for implementation of MDM scheme. From the data collected, in terms of social composition, out of 86 cooks, 43 were OBC, 28 were ST, 5 were SC and 10 were general.
4. Rajgarh	Cooks-cum-helpers at 25 (62.5%) schools were engaged by SHG, at 12 (30%) by Panchayat and at only 3 (7.5%) by SMC.
5 .Sehore	In 34 (85%) schools the cooks-cum-helpers engaged were found to conform to the GoI or GoMP norms. As per the norms of the government, the cooks-cum-helpers are paid an honorarium of Rs.1000 per month.
6. Sheopur	The GoMP has directed to employ women from the weaker sections of the society for implementation of MDM scheme. From the data collected, in terms of social composition, out of 84 cooks, 56 were OBC, just 1 belonged to general and the remaining were ST (20) & SC (7). From a total of 27

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	helpers, 20 were OBC, 4 were SC and 3 were ST.

5: <u>Regularity in Serving Meal</u>

1. Ashok Nagar	30 (75%) observed schools were serving hot cooked meal daily.	
	Interruption in MDM was seen in 10 (25%) of the schools. Reasons: Due to	
	irregular supply of food grains to implementing agency; 2) Due to frequent	
	change in the implementing agency at District level.	
2. Guna	Hot cooked meal was served daily at 35 (87.5%) schools without	
	interruption. At 5 (12.5%) schools, interruption was recorded – reasons	
	being given were unavailability of items and SHG's improper service.	
3. Harda	On a good note, all the primary schools of Harda District were serving hot	
	cooked meal daily to the students. 16 (94.1%) Upper Primary schools were	
	doing the same.	
4. Rajgarh	To increase enrolment, retention, attendance and reduce drop-out rate of	
	children in all government aided and unaided schools MDM scheme	
	was initiated in all the schools including madras's of the country. It	
	was observed by the MI team that in maximum number of visited schools,	
	under the MDM scheme, daily hot cooked meals was served to all children	
	irrespective of caste, origin or ethnicity.	
5 .Sehore	Providing hot cooked Mid-Day Meal to the students of the government and	
	government aided schools of the state is one of the major objectives of	
	MDM scheme. 36 (90%) schools (9 primaries and 27 Upper Primary) were	
	daily serving hot cooked meal to students.	
6. Sheopur	On a good note, all the schools of Sheopur District were serving hot cooked	
	meal daily to the students.	

6: Quality & Quantity of Meal

1. Ashok Nagar	Children are satisfied with quality of meal at 21 (52.5%) schools. But at 19 (47.5%) schools, children are unsatisfied. Regarding the quantity of meals children were found satisfied at 15 (37.5%) schools whereas in remaining schools, they were unsatisfied.
2. Guna	Students of about 32 (80%) schools were satisfied with the quality of meals provided to them. Students of about 33 (82.5%) schools were also satisfied with the quantity of meals provided to them.
3. Harda	In only 3 Upper Primary schools it was seen that students were unsatisfied with the quantity of pulses used in meal per child. No such case was recorded in primary schools.
4. Rajgarh	Overall students at 25 (62.5%) schools were satisfied by the quality of the meals provided to them. Their percent in Upper Primary schools was 13 (72.5%) and 12 (54.5%) in primary schools.

5 .Sehore	Students of about 32 (80%) schools were satisfied with the quality of meals. All 40 schools made use of iodized salt for cooking.
6. Sheopur	On the basis of physical observation, it can be comprehended that everywhere, in all the 40 schools double fortified iodized salt is used in cooking meals.

7: <u>Variety of Menu:</u>

In just 11 (27.5%) schools weekly menu was being followed uniformly. In
29 (72.5%) schools it was not being followed. Some basic reasons for
were – unavailability of items in local markets 6 (20.6%), not knowing
cooking process 6 (20.6%), Long time in preparation 7 (24.1%), costly
items 14 (48.2%), untimely availability of food grains 15 (51.7%) and
unavailability of making Utensils 9 (31%) were some of the main reason.
In 29 (72.5%) schools the weekly menu was visible at a prominent place
noticeable to the community. In rest of the schools display of menu was
not found clear due to poor maintenance.
In 36 schools of Harda district, the weekly menu of the MDM was followed
uniformly. At 4 (10.0%) schools irregularity in the menu were seen.
Possible reasons depicted disliking by children and its costly ingredients.
Taking into account both primary and Upper Primary schools, overall 30
(75%) schools were not following the weekly menu. Primary reason was
high cost of ingredients in 19 schools. Other reasons included unseasonal
food grains, unavailability of utensils, disliking by children, unaware of
preparing process and unavailability of food grains in local market.
At 31 (77.5%) schools, it was observed that the meal given to the children
provided them with sufficient nutrition and energy.
At 35 (87.5%) schools of the district of Sheopur, the weekly menu of the
MDM was followed uniformly. Only at 5 (12.5%) schools irregularity in
the menu was seen, possible reasons as stated by the school authorities
were - unavailability in local markets, unaware of the making process and
longer preparation time.

8: Display of Information under Right to Education Act, 2009 at the school level at prominent place:

1. Ashok Nagar	Only 13 (32.5%) schools (both primary and Upper Primary) displayed
	the number of children being given MDM.
2. Guna	At only 17 (42.5%) schools (5 P and 12 M) the MI team found the
	information related to food grains (like quantity and date of receipt)
	displayed at a prominent place in the school.
3. Harda	At 34 (85%) schools, a display was found showing the number of children
	given MDM. At 38 (95%) schools; the daily menu of MDM was displayed.

4. Rajgarh	None of the schools displayed the information regarding food grains like <i>'quantity and date received'</i> at a prominent place. Only 13 (32.5%) schools (both primary and Upper Primary) displayed the number of children being given MDM.
5 .Sehore	At 23 (57.5%) schools the MI team found the information related to food grains (like quantity and date of receipt) displayed at a prominent place in the school.
6. Sheopur	At 36 (90%) schools, a display was found showing the number of children being given MDM. At 36 (90%) schools; the daily menu of MDM was displayed.

9: <u>Trends:</u>

1. Ashok Nagar	In 40 visited schools, children enrolled were 8490; 3408 in urban area
	(10 schools) and 5082 in rural area (30 schools). In 40 visited schools,
	the numbers of children present on the day of the visit were 4719. MI
	visited 10 schools (2101 children present on the day of visit) in urban
	area and 30 schools (2618 children present on the day of the visit) in
	rural area.
2. Guna	As per the head count done by the MI team on visit, a total of 2898
	students (40.8% of the total enrolled students) were present in schools,
	actually availing the MDM on the day of visit. It includes both primary
	(1083 children) and Upper Primary (1815 children) schools in urban as
	well as rural areas.
3. Harda	2252 children in primary and 2473 children in Upper Primary school in
	both urban and rural areas are enrolled in schools summing to 4725
	students in Harda district. The MI team in their visits to schools,
	recorded a total number of 3222 children present i.e. 68.1% of the total
	enrolled children in schools.
4. Rajgarh	Of all the enrolled children, only 2805 i.e. 49.8% of the children were
,0	availing MDM as per the MDM register on the day of visit. Of these 828
	(204P + 624M) belonged to urban regions (62.9%) and 1977 (867P +
	1110M) belonged to rural (45.8%) area.
5 .Sehore	762 children in primary and 3817 children in Upper Primary schools in
	both urban and rural areas are enrolled in schools summing to 4579
	students in Sehore district. The MI team in their visits to schools,
	recorded a total number of 2979 children present i.e. 60% of the total
	children enrolled in schools.
6. Sheopur	As per the head count done by the MI team on visits, a total of 2294
_	students (39.6% of the total enrolled students) were present in schools,
	actually availing the MDM. It includes both primary (1292 children) and
	Upper Primary (1002 children) schools in urban as well as rural areas.

10: <u>Social Equity:</u>

1. Ashok Nagar	In 16 primary schools and 14 Upper Primary schools, cooks-cum-helpers served meals to the children. In 15 primary schools and 11 Upper Primary schools, children sat in a queue while eating.
2. Guna	In 34 (85%) schools, it was seen that cooks-cum-helpers were serving the children and the children were made to sit in line while eating.
3. Harda	In 38 (95%) schools, it was seen that cooks-cum-helpers were serving the children and the children were made to sit in line while eating. At some schools it was recorded that either the cook-cum-helper was calling the children for serving food in 24 (60%) schools or both of them were involved in serving at 21 (52.5%) schools.
4. Rajgarh	In 34 (85%) of the schools, the cook-cum-helper served the children by making them sit in a queue.
5 .Sehore	In 36 (90%) schools, it was seen that cooks-cum-helpers were serving the children and the children were made to sit in line while eating.
6. Sheopur	In 32 schools it was seen that cooks-cum-helpers were serving the children and the children were made to sit in line while eating. In 6 schools it was recorded that cook-cum-helper was calling the children for serving food and in 11 schools both were involved in serving the cooked food.

11: <u>Convergence with Other Schemes</u>:

1. Ashok Nagar	In 7 (5 primary and 2 Upper Primary) out of 40 visited schools of the district, it was reported that School health Card for student were maintained. Empirical observation of MI and the data available shows that in 9 (22.2%) schools had done health check-up of students last year.
2. Guna	Only at 10 (25%) schools, students had health check-up within last one year. Out of those 10 (25%), 1 school has monthly check-ups, 8 have half yearly and 1 school yearly.
3. Harda	Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation seen in Harda district was not very praiseworthy, out of the 40 schools surveyed, at 24 (60%) schools children received Iron dosage, 16 (40%) received folic acid, 14 (35%) received Vitamin-A and just 7 (17.5%) received de-worming medicines on time.
4. Rajgarh	Health camps were held related to School Health at Community Health Centers and Sub-Divisional Hospitals for the Medical Check-up of school going children. 36 (90%) of the schools had no health card maintained for each child due to the inactivity of concerned health department. 32 (80%) of the schools had the availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme.

5 .Sehore	The regular inspection and monitoring of MDM was being conducted by BRC in 28 (70%) visited schools and in 25 (62.5%) schools BRC provides information to CEO, Zilla Panchayat regarding the abrupt closure of MDM within 24 hours. First-aid kits were found available at 2 primary and 12 Upper Primary schools (total 35%)
6. Sheopur	Maintaining a separate health card for each student in the school is the duty of school authorities. At none of the schools in Sheopur district, health cards of children were found being maintained. Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation seen in Sheopur district was very bad, out of the 40 schools surveyed, at only 10 (25%) schools children received Iron dosage, just 3 (7.5%) received folic acid, 6 (15%) received Vitamin- A and 4 (10%) received de-worming medicines on time.

12: <u>Infrastructure:</u>

1. Ashok Nagar	In 27 (67.5%) of the visited schools, the MI team found kitchen sheds constructed and in use for cooking (15 out of 19 primary and 12 out of 21 Upper Primary schools). 47.5% schools received funding for cooking and serving utensils from Kitchen devices fund and 17 (42.5%) received from MME fund. Rest 4 (10%) schools received from some other sources.
2. Guna	At 14 (35%) schools, kitchen shed was found constructed but was not in use. These schools got their meals prepared by SHGs at their own place. During monitoring of 40 schools by the MI team, at 31 schools kitchen- cum-store were found in hygienic condition, 25 schools had properly ventilated and 35 schools had kitchen away from classrooms.
3. Harda	At 30 (75%) schools kitchen shed-cum-store was constructed under MDM scheme, at 2 (7.5%) under SSA scheme and at 7 (17.5%) under some other scheme. During monitoring of 40 schools by the MI team, 36 (90%) kitchen-cum-store was found in hygienic condition, 27 (67.5%) properly ventilated and 33 (82.5%) away from classrooms.
4. Rajgarh	All the schools had their kitchen constructed. 29 (72.5%) were using them for cooking purposes, Among the schools with no place to store food, 31 (77.5%) had SHGs for storing food at home, while 6 (15%) stored food in school itself and remaining stored at some other places.
5 .Sehore	For 28 schools, meals were prepared by SHGs at their homes, 5 prepared in school itself. At 32 (80%) places it was seen that SHG had taken the responsibility of storing food grains, 3 (7.5%) stored in the school itself and at the remaining 5 (12.5%) schools, some other place was used for storing.
6. Sheopur	At 33 (82.5%) schools the MI team found pucca kitchen shed-cum-store constructed and in use.

13: <u>Safety & Hygiene:</u>

1. Ashok Nagar	For maintaining hygiene and being healthy, students should be encouraged by teachers to wash hands before and after taking meals. However, it has been observed in the visited schools by the MI team that students were asked to do so in only 21 (52.5%) schools.
2. Guna	In the 40 schools visited for surveying Environment, Safety & Hygiene conditions ,the MI team made the following observations:- Environment - very good 5 (12.5%), good 10 (25%), fair 23 (55%) and poor 3 (7.5%), Safety- very good 3 (7.5%), good 9 (22.5%), fair 16 (40%) and poor 12 (30%),Hygiene - very good 6 (15%), good 10 (25%), fair 10 (25%) and poor 5(12.5%)
3. Harda	It has been observed by the MI team that out of the 40 visited schools, students at 33 schools (82.5%) were encouraged to conserve water. The MI team observed that cooking process was proper at 39 schools and storage of fuel was found safe at 37 schools.
4. Rajgarh	To maintain hygiene students are encouraged to wash hands before and after taking meals. However, it has been observed by the MI team that students were asked by teachers to wash hands at only 17 (42.5%) schools.
5 .Sehore	The MI team observed that cooking process was proper at 33 (82.5%) schools and storage of fuel was found safe at 35 (87.5%) schools. 28 (70%) of the schools had sufficient number of eating plates for their students. 12 (30%) schools lacked eating plates. It was reported that due to stealing the schools lost many plates.
6. Sheopur	It has been observed at 24 (60%) of the visited schools, that student was taking meals in an orderly manner. The MI team observed that cooking process was proper at 35 (87.5%) schools and storage of fuel was found safe at 36 (90%) schools.

14: <u>Community Participation:</u>

1. Ashok Nagar	The observation of MI team and database shows that parents' active participation is only 3 (7.5%), SMC members is 4 (10%) and Panchayat members & urban bodies is 3 (7.5%).
2. Guna	The observation of MI team and database shows that parents' active participation is just 1 (2.5%), SMC members is 5 (12.5%), and Panchayat members & urban bodies is 5 (12.5%).
3. Harda	Recently the state government has made obligatory for all schools to maintain a mother roster with regard to MDM. Daily a mother is supposed to be called in school and taste the cooked MDM. Thereafter she has to comment on the quality and quantity of food being served to children. As per the field records 36 (90%) schools had appointed a mother roster and in 28 (70%) schools it was being regularly updated.

4. Rajgarh	Just 4 (10%) schools parents were seen actively participating, 26 (65%) semi-active participation and 10 (25%) no participation. Only in 3 schools (7.5%) SMC members had active participation, 26 (65%) had semi-active participation and 11 (27.5%) had no participation at all. In 2 (5%) Panchayat bodies showed active participation, 23 (57.5%) semi-active participation and 15 (37.5%) showed no participation.
5 .Sehore	In SMC meetings important issues of discussion were quality and quantity of MDM, followed by quality of food grains, availability of kitchen sheds and sufficient utensils for cooking.
6. Sheopur	The observation of MI team and database shows that parents' active participation was only found in 4 schools (10%), SMC members participation in 3 (7.5%), and Panchayat members & urban bodies participation in 3 (7.5%) schools only.

15: Inspection & Supervision:

1. Ashok Nagar	It is found that at 35 (87.5%) schools MDM registers were available, which included the number of students availing MDM facility.
2. Guna	At 35 (87.5%) schools MDM inspection register was found.
3. Harda	It is revealed that at 37 (92.5%) of schools MDM registers were found which included the number of students availing MDM facility.
4. Rajgarh	Only 3 (7.5%) schools were inspected by state level officials. 10 (25%) schools were inspected by the district officials. 22 (55%) of the schools were inspected by block level officials.
5 .Sehore	At 39 out of 40 schools MDM inspection register was found.
6. Sheopur	It is revealed that at 36 (90%) of schools MDM registers were found which included the number of students availing MDM facility.

16: <u>Impact:</u>

1. Ashok Nagar	MI team's data shows that enrolment of students was found improved in 29 (72.5%) schools, attendance in 20 (70%) and retention in 27 (67.5%) schools.
2. Guna	MI team's data shows that enrolment of students in schools improved at 33 (82.5%), attendance in 31 (77.5%) and retention in 28 (70%) schools.
3. Harda	In 39 out of 40 schools (97.5%), mid-day meal has helped improving the nutritional status of children.
4. Rajgarh	The MDM scheme showed improvement in enrolment among 27 (67.5%) school, attendance improvement was seen after the implementation of MDM scheme in 29 schools and improvement in retention of children was seen in 27 schools.

	MI team's data shows that enrolment of students in schools improved at 27, attendance in 27 and retention in 22 schools.
6. Sheopur	MI team's data shows that enrolment of students in schools improved in 20 (50%) schools, attendance in 20 (50%) and retention in 20 (50%) schools.

17: <u>Grievance Redressal Mechanism:</u>

1. Ashok Nagar	MI team recorded in Ashok Nagar district that overall 15 schools had a toll-free number at district/block/school level for MDM. (8 P + 6 M)
2. Guna	29 (72.5%) schools had grievance redressal mechanism in the district for MDM.
3. Harda	MI team observed in Harda district that overall 27 (67.5%) schools had a toll-free number at district/block/school level for MDM. (16P + 11M)
4. Rajgarh	28 (70%) of the schools had grievance redressal mechanism in district for MDM.
5 .Sehore	MI team observed in Sehore district that overall 27 (67.5%) schools had a toll-free number at district/block/school level for MDM. (6 P and 21 M)
6. Sheopur	MI team observed in Sheopur district that overall 14 (35%) schools had a toll-free number at district/block/school level for MDM. (6 P + 9 M).

District-Ashok Nagar

About Ashok Nagar -

Ashok Nagar District is a district of Madhya Pradesh state in central India. The city of Ashok Nagar is the administrative headquarters of the district. Ashok Nagar district was formed in 2003.

Geography

The district has an area of 4673.94 km². It is bounded on the east by the Betwa River, which separates it from Lalitpur District of Uttar Pradesh and Sagar District of Madhya Pradesh. Vidisha District lies to the south. The Sindh River forms the western border of the district, which separates it from Guna District. Shivpuri District lies to the north.^[1]

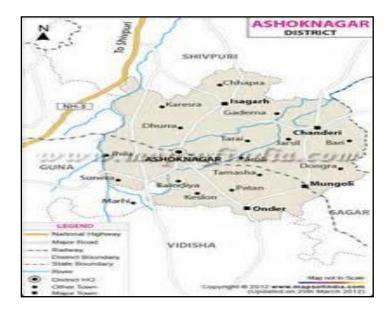
The district has a population of 688,920 (2001 census). It is divided into five tehsils: Ashok Nagar, Chanderi, Issagarh, Mungaoli and Shadora. The district was created on August 15, 2003 when it was split from Guna District. Shahdora a town 15 km from Ashok Nagar had been given tehsil status in September 2008. The details of the Block wise population and area is shown in the table below:

History

The region was ruled by the Scindia family as a part of Isagarh District of the Indian princely state of Gwalior. While returning from Ujjain victory, King Ashoka took a night halt on pachhar land. Since then the region Pchhar was called as Ashok Nagar.

Demographics

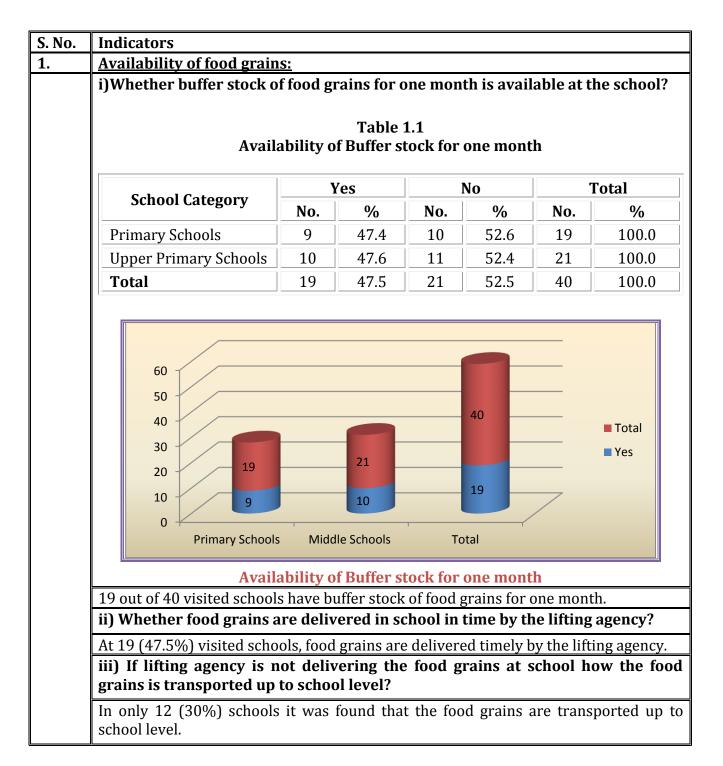
In 2001 census, Ashok Nagar had a population of 67,705^[2]. In 2011 census, Ashok Nagar had population of 844,979 of which male and female were 444,651 and 400,328 respectively. There was change of 22.65 percent in the population compared to population as per 2001. In the previous census of India 2001, Ashok Nagar District recorded increase of 23.20 percent to its population compared to 1991.



The (**M.P. Institute of Social Science Research, Ujjain**), is the monitoring institute for **Madhya Pradesh** State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district_**Ashok Nagar**)

Mid-Day Meal Scheme

i) At school level



v) Whether food grains are released to school after adjusting the unspe- balance of the previous month?								
At 19 (47.5%) visited sch balance of previous month		d grains a	re relea	sed after a	adjusting	the uns		
Timely release of funds :								
i) Whether State is releatin advance? If not,	asing fur			lock / scł	iool on re	egular b		
	Releas	Table 2 e of funds		ince				
	Y	'es		No	Т	'otal		
School Category	No.	%	No.	%	No.	%		
Primary Schools	8	42.1	11	57.9	19	100.		
Upper Primary Schools	12	57.1	9	42.9	21	100.0		
Total	20	50.0	20	50.0	40	100.0		
20 out of 40 visited schools	s were re	eceiving fu	nds time	ely.				
by state to district level. b) Period of delay in relevant of the state of the stat						ease of f		
c) Period of delay in relea	asing fu	nds by blo	ock to sc	hools.				
MI observation and databa by Block to school level.		s a delay o	of two to	three mon	ths in rele	ease of f		
i) Any other observation	S.							
Nil.								
Availability of Cooking Cost:								

Rece	eiving of re	Table gular coo	-	t in advai	nce				
	chool Category Yes No Total								
School Category	No.	%	No.	%	No.	%			
Primary	10	52.6	9	47.4	19	100.0			
Upper Primary	13	61.9	8	38.1	21	100.0			
Total	23	57.5	17	42.5	40	100.0			
10 0 Prima Schoo	'	le Schools	Total	Y	es				
23 (57.5%) schools/ in advance regularly.ii) Period of delay, if an advance regularly.	ny, in rece	ng agencie	es have l king cost	oeen rece	iving coo				
23 (57.5%) schools/ in advance regularly.	nplementin ny, in rece implement n reason ic	ng agencio ipt of coo ing agenc lentified b	es have l king cost ies are by MI's fi	oeen rece not recei	iving coo	oking cost			
 23 (57.5%) schools/ in advance regularly. ii) Period of delay, if an 17 (42.5%) schools/ if advance regularly. Main 	nplementin ny, in rece implement n reason ic problem in	ng agencio ipt of coo ing agenc lentified b rural area	es have l king cost ies are by MI's fi	oeen rece not recei eld obser	iving coo ving coo vation w	oking cost			
 23 (57.5%) schools/ in advance regularly. ii) Period of delay, if an 17 (42.5%) schools/ i advance regularly. Main level and core banking p 	nplementin ny, in recent implement n reason ic problem in t ipt of cook	ng agencie ipt of coo ing agence lentified be rural arease king cost b e cooking co	es have b king cost ies are by MI's fi now the r st, then t	not recei eld obser neal is se	iving coo ving coo vation w rved?	oking cost vas at distr			
 23 (57.5%) schools/ in advance regularly. ii) Period of delay, if an 17 (42.5%) schools/ is advance regularly. Main level and core banking piii) In case of non-rece If cooking agency did not set the set of the set	nplementin ny, in recent implement n reason ic problem in ipt of cook ot receive contragular me	ng agencie ipt of coo ing agence lentified b rural area cooking co eal was ser	es have b king cost ies are by MI's fi now the r st, then t ved.	been rece not recei eld obser neal is se hey borrc	iving coo ving coo vation w rved? owed coo	oking cost vas at distr			
 23 (57.5%) schools/ in advance regularly. ii) Period of delay, if an 17 (42.5%) schools/ is advance regularly. Main level and core banking piii) In case of non-rece If cooking agency did not from a nearby shop and 	nplementin ny, in recent implement in reason ic problem in ipt of cook ot receive of regular me f cooking of isited it w	ng agencie ipt of cool ing agence lentified b rural area cooking cost b cooking co eal was ser cost (Cash as found	es have h king cost ies are by MI's fi now the r st, then t ved. A / chequ	not recei eld obser neal is se hey borro e / e-trar	iving coo ving coo vation w rved? wwed coo	oking cost vas at distr king mater			

Table 4.1 Implementing Agency		
Implementing Agency	No.	%
Panchayat	6	15.0
SHG	34	85.0
Total	40	100.
In 34 (85%) and 6 (15%) observed schools, 5 Cooking-cum-helping activities respectively. ii) If cook-cum-helper is not engaged who co	<u>,</u>	0
Nil.		
iii) Is the number of cooks-cum-helpers enga or as per State norms?	aged in the school a	as per GOI
In 17 primary schools and 14 Upper Primary helpers engaged were found to be as per GOI no		
iv) Honorarium paid to cooks cum helpers.		
In all 40 visited schools of Ashok Nagar distric paid to cooks-cum-helpers.	cts Rs. 1000/-Hono	rarium wa
v) Mode of payment to cook-cum-helpers?		
In 34 (85%) visited schools, payment given cheques.	ו to cook-cum-help	ers was t
vi) Are the remuneration paid to cooks cum	helpers regularly?	
In 29 (72.5%) visited schools, remuneration regularly.	on to cooks-cum-h	elpers wa
vii) Social Composition of cooks cum helpers	? (SC/ST/OBC/Min	ority)
The state government of Madhya Pradesh has weaker sections of the society to form SHGs for visited schools of Ashok Nagar district Social Co SC women cooks (12.8%), helpers (25.7%), (22.8%), OBC women cooks (65.6%), helpers (9.7%), helpers (22.8%).	or implementing MD omposition of cooks ST women cooks	M scheme cum helper (11.8%),
viii) Is there any training module for cook-cu	ım-helpers?	
In all 40 visited schools of Ashok Nagar Distric helpers were found.	t no training modul	es for cook
ix) Whether training has been provided to co	ook-cum-helpers?	
None of the 40 visited schools had provided trai	ining to cooks-cum-k	elners

	x) In case the meal is p NGO, whether cook-cur	n-helper								
	children at school level.									
	No cooks-cum-helpers were involved in serving children in this case.									
	xi) Whether health check-up of cook-cum-helpers has been done?In only 11 (27.5%) visited schools, health check-up of cooks-cum-helpers was done									
	Health check-up is done b			-		um-neipe	ers was uone.			
5.	 5. <u>Regularity in Serving Meal</u> i)Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?									
	School Catagory	Y	'es		No		ſotal			
	School Category	No.	%	No.	%	No.	%			
	Primary	15	78.9	4	21.1	19	100.0			
	Upper Primary	15	71.4	6	28.6	21	100.0			
	Total	30	75.0	10	25.0	40	100.0			
	<image/>	-	Airls Ash	200	gar shok Nag	ar				
	Da	ily servi	ng of hot o	cooked n	neal daily					

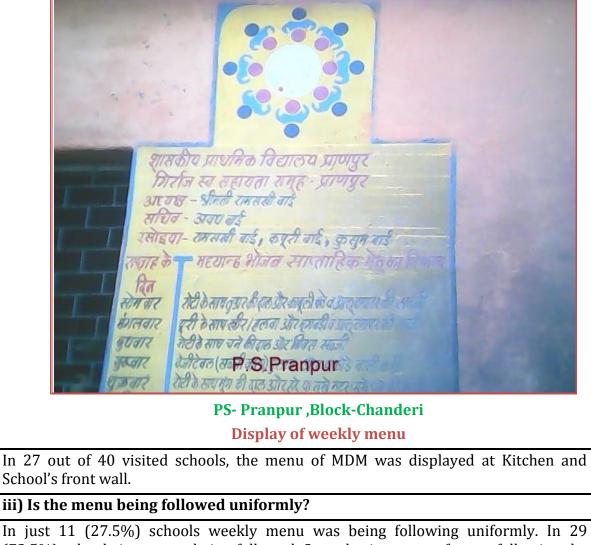
30 (75%) observed scho was seen in 25% of the s		serving ho	t cooked	meal daily.	Interrup	tion in M			
Quality & Quantity of Meal									
Feedback from children on									
i) Quality of meal									
		Table Quality o							
	Pri	imary	Unner	Primary	Г	fotal			
School Category	No.	%	No.	%	No.	%			
Satisfied	13	68.4	8	38.1	21	52.5			
Unsatisfied	6	31.6	13	61.9	19	47.5			
Total	19	100.0	21	100.0	40	100.0			
		1			K				
					K				
				P.S.Ja	ajankhe	edi			

	ii) Quantity of meal									
			Table Quantity o							
	Quality of Meal Primary Upper Primary Total									
		No. %		No.	%	No.	%			
	Satisfied	7	7 36.8	8	38.1	15	37.5			
	Unsatisfied	12	63.2	13	61.9	25	62.5			
	Total	19	100.0	21	100.0	40	100.0			
	Children are satisfied wit schools, children are unsa	-	ity of meal a	at 15 (37	7.5%) schoo	ols. But at	t 25 (62.5%)			
	iii) Quantity of pulses us	sed in tł	ne meal pe	r child.						
	20 (50%) children are sat in school. But at remainin was too watery.									
	iv) Quantity of green lea	lfy vege	tables used	d in the	meal per cl	hild.				
		6 (40%) children are satisfied with the quantity of green leafy vegetables used in the leal per child in school. But at 24 (60%) schools, children are unsatisfied.								
	v) Whether double forti	fied sal	t is used?							
	In all the 40 visited schoo	ls, Iodize	ed salt is us	ed for co	oking.					
	vi) Acceptance of the me	eal amo	ngst the ch	ildren.						
	In 25 (62.5%) visited sc served.	hools it	was found	that ch	ildren acce	pted the	meal being			
	vii) Method / Standard to be cooked and serve children were not happy Maximum schools/ cooki	ed. {Plea y.}	ase give re	easons a	nd sugges	tions to	improve, if			
	for measuring the quantit	y of food	d to be cook	ed and s	erved.					
7.	Variety of Menu:									
	i) Who decides the men									
	In all the 40 schools the Pradesh state MDM wee majority area. This weekly	kly men	u is of two	o types	- wheat ma					

ii)	Whether	weekly	menu	is	displayed	at	а	prominent	place	noticeable	to
CO	mmunity -										

Table 7.1
Displayed of Weekly Menu

	Ŋ	Yes		No		Total
	No.	%	No.	%	No.	%
Primary	15	78.9	4	21.1	19	100.0
Upper Primary	12	57.1	9	42.9	21	100.0
Total	27	67.5	13	32.5	40	100.0



(72.5%) schools it was not being followed. Some basic reasons for not following the menu are – unavailability in local markets 6 (20.6%), unaware of making process 6 (20.6%), Long time in preparation 7 (24.1%), costly items 14 (48.2%), untimely food

1	
	grains 15 (51.7%) and unavailability of making Utensils 9 (31%).
	iv) Whether menu includes locally available ingredients?
	22 (55%) schools included locally available ingredients in the weekly menu of MDM. Because vegetables and other materials were cheap& easily available locally in the market.
	v) Whether menu provides required nutritional and calorific value per child?
	Only 17 (42.5%) schools were providing weekly menu according to nutritional and calorific value per children.
8.	i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:
	a) Quantity and date of food grains received
	None of the schools displayed information regarding food grains like 'quantity and date received' at a prominent place.
	b) Balance quantity of food grains utilized during the month.
	Nowhere was the balance quantity of food grains being utilized during the month was displayed.
	c) Other ingredients purchased, utilized
	In none of the schools, other ingredients purchased or utilized were displayed.
	d) Number of children given MDM
	Only 13 (32.5%) schools (both primary and Upper Primary) displayed the number of children being given MDM.
	e) Daily menu
	Only at 17 (42.5%) schools the weekly menu of the MDM was displayed.
	ii) Display of MDM logo at prominent place preferably outside wall of the school.
	At 24 (60%) schools, the logo of MDM was found at a prominent place. Some schools had MDM logo wrongly painted.
9.	Trends:
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).

i) Enrolm	ent										
Table 9.1Number of children enrolled in schools											
		Urba	n		Rura	1		Tota			
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children		
Primary	1449	289.8	100.0	2011	143.6	100.0	3460	182.1	100.0		
Upper P.	1959	391.8	100.0	3071	191.9	100.0	5030	239.5	100.0		
Total	3408	340.8	100.0	5082	169.4	100.0	8490	212.2	100.0		

In 40 visited schools 8490 children were enrolled; 3408 in Urban area (10 schools) whereas 5082 in rural area (30 schools), inclusive of both primary and Upper Primary schools.

ii) No. of children present on the day of the visit.

Table 9.2No. of children present on the day of the visit

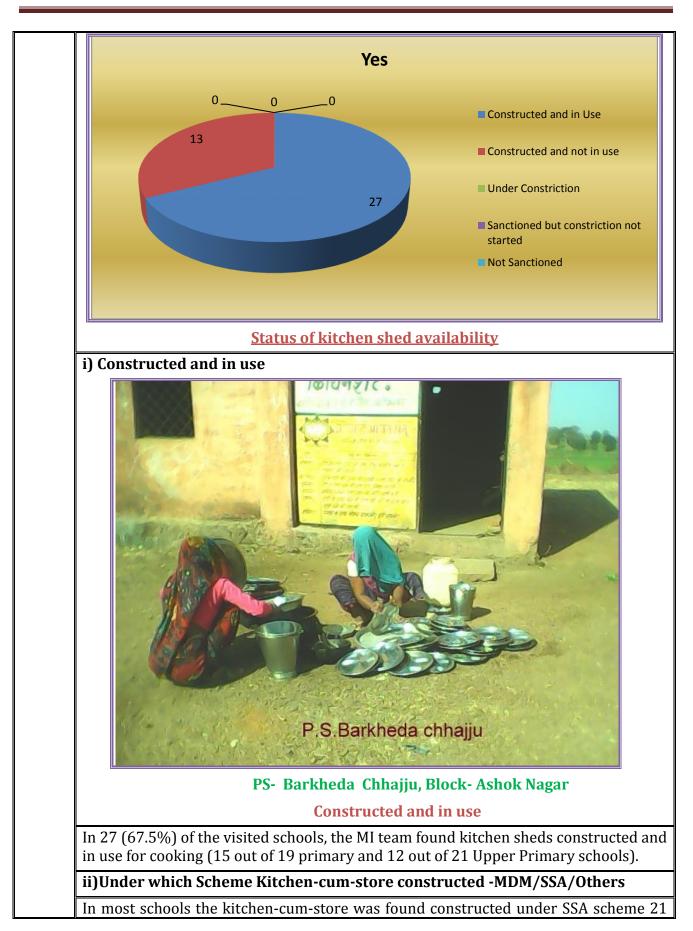
	Urban				Rura	l	Total			
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	
Primary	975	195.0	67.2	1129	80.6	56.1	2104	110.7	60.8	
Upper P.	1126	225.2	57.4	1489	93.0	48.5	2615	124.5	52.0	
Total	2101	210.1	61.6	2618	87.2	51.5	4719	117.9	55.5	

In 40 visited schools, the numbers of children present on the day of the visit were 4719. MI visited 10 schools (2101 children present on the day of visit) in Urban area and 30 schools (2618 children present on the day of the visit) in rural area.

	N	lo. of ch	ildren ava		e 9.3 IDM as	per MDM	Registo	er	
		Urba	n		Rura	1		Tota	1
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolle childre
Primary	974	195.0	67.2	1072	76.5	53.3	2047	107.7	59.1
Upper P.	927	185.4	47.3	1058	66.1	34.6	1985	94.5	39.4
Total	1902	190.2	55.8	2130	71.0	42.0	4032	100.8	47.5
						he day of	-		
School		Chil Urba				he day of	-	Tota	1
School Category	Sum		n		OM on t	he day of v	-		l % of enrolle
	Sum 926	Urba	n % of enrolled	ling MI	OM on t Rura	he day of v l % of enrolled	visit	Tota	l % of enrolle
Category		Urba Mean	n % of enrolled children	ling MI	DM on t Rura Mean	he day of v l % of enrolled children	visit Sum	Tota Mean	% of enrolle childre
Category Primary	926	Urban Mean 185.2	n % of enrolled children 64.0	Sum	DM on t Rura Mean 72.1	he day of he day of l % of enrolled children 50.2	visit Sum 1936	Tota Mean 101.8	l enrolle childre 56.0
Category Primary Upper P. Total In 40 visi visit as pe 30 schools	926 905 1831 ted sch r head s (2034	Urban Mean 185.2 181.0 183.1 ools the count w	n enrolled children 64.0 46.2 53.7 e numbers	Sum 1010 1024 2034 of chil MI visit	M on t Rura Mean 72.1 64.0 67.8 dren ac	he day of v l % of enrolled children 50.2 33.3	visit Sum 1936 1929 3865	Tota Mean 101.8 91.8 96.6	l enrolle childre 56.0 38.3 45.5 the day
Category Primary Upper P. Total In 40 visi visit as pe 30 schools <u>Social Eq</u>	926 905 1831 ted sch r head o s (2034 uity :	Urban Mean 185.2 181.0 183.1 ools the count w childre	n % of enrolled children 64.0 46.2 53.7 e numbers rere 3865. n) in rural	Sum 1010 1024 2034 of chil MI visit area.	M on t Rura Mean 72.1 64.0 67.8 dren ac ed 10 so	he day of v l % of enrolled children 50.2 33.3 40.3 tually avait chools (183	visit Sum 1936 1929 3865 Iling Mi 31child	Tota Mean 101.8 91.8 96.6 DM on f ren) in 1	l enrollo childro 56.0 38.3 45.5 the day
Category Primary Upper P. Total In 40 visi visit as pe 30 schools <u>Social Eq</u> i) What is In 16 prim	926 905 1831 ted sch r head s (2034 uity : s the sy nary sch n 15 pr	Urban Mean 185.2 181.0 183.1 ools the count w childre stem of hools ar	n % of enrolled children 64.0 46.2 53.7 e numbers rere 3865. n) in rural f serving a nd 14 Uppo	ling MI Sum 1010 1024 2034 of chil MI visit area. nd sea er Prim	M on t Rura Mean 72.1 64.0 67.8 dren ac ed 10 so ting arr	he day of v l % of enrolled children 50.2 33.3 40.3 tually avai	visit Sum 1936 1929 3865 31child 31child	Tota Mean 101.8 91.8 96.6 DM on f ren) in b ating?	I enrolle childre 56.0 38.3 45.5 the day Urban a
Category Primary Upper P. Total In 40 visi visit as pe 30 schools <u>Social Eq</u> i) What is In 16 prin children. I while eati ii) Did y	926 905 1831 ted sch r head o s (2034 uity : s the sy nary scl n 15 pr ng. ou ob :	Urban Mean 185.2 181.0 183.1 ools the count w childre stem of hools ar imary s serve a	n % of enrolled children 64.0 46.2 53.7 e numbers rere 3865. n) in rural f serving a nd 14 Uppo chools and	ling MI Sum 1010 1024 2034 of chil MI visit area. nd seat er Prim 11 Upp	M on t Rura Mean 72.1 64.0 67.8 dren ac ed 10 so ting arr ary scho ber Prim	he day of v he day of v not of enrolled children 50.2 33.3 40.3 tually avait chools (183) rangement ools, cooks	visit Sum 1936 1929 3865 31child 31child ts for e s-cum-h ls, child	Tota Mean 101.8 91.8 96.6 DM on f ren) in ating? ren sat	I % of enrolle childre 56.0 38.3 45.5 the day Urban a served t in a que

	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.
	NA.
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.
	Nil.
11.	Convergence With Other Schemes:
	1. Sarva Shiksha Abhiyan
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:
	 The responsibilities of teachers lie in maintaining daily MDM records (found in 33 (82.5%) schools), updating the MDM register 30 (75%) and checking the quality of MDM 19(47.5%).
	 The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 20 (50%) visited schools).
	 An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 22 (55%) visited schools).
	2. School Health Programme
	i) Is there school Health Card maintained for each child?
	In 7 (5 primary and 2 Upper Primary) out of 40 visited schools of the district, school health cards for students were found being maintained. In remaining 33 schools, the health cards were not being maintained.
	ii) What is the frequency of health check-up?
	Empirical observation of MI and the data available shows that 22.2% schools had done health check-up of students last year. It was also reported by large number of schools (44.4%) that health check-ups are being done monthly.
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
	In the 40 visited schools, only 15 (37.5%) children received Iron dosage, 10 (25%) received folic acid, 10 (25%) received Vitamin-A and merely 8 (20%) received deworming medicines periodically.
	iv) Who administers these medicines and at what frequency?
	Administration of the medicines is done by Health department in schools either situated in rural or in urban areas. ANM visits the school and distributes the tablets for children to the teachers.
	v) Whether height and weight record of the children is being indicated in the school health card.
	In only 2 (5%) of the visited schools, the record of children's height and weight were found in the school health card.
	vi) Whether any referral during the period of monitoring.

None of the children were	taken to doctor during	the monitoring pe	riod.					
vii) Instances of medical	6							
There were no instances period.	There were no instances of any medical emergency recorded during the monitoring period.							
viii) Availability of the fi	viii) Availability of the first aid medical kit in the schools.							
In 11 (27.5%) of schools v	risited by the MI team, fi	irst aid medical kit	was found.					
ix) Dental and eye check	-up included in the sc	reening.						
In only 4 (10%) of the vis included in screening.	sited schools, dental and	d eye check-up of	children had been					
x) Distribution of specta	cles to children suffer	ing from refractiv	ve error.					
None of the children we refractive error.	ere provided with spe	ctacles upon bein	g diagnosed with					
2. Drinking Water and S	Sanitation Programme							
i) Whether potable wate Drinking Water and San		king purpose in c	onvergence with					
In 24 out of 40 visited so purpose in convergence w	-	-	-					
3. MPLAD / MLA Schem	e							
None of the schools had th	ne advantage from MPL	AD/MLA scheme.						
4. Any Other Departmen	t / Scheme.							
Nil.								
12. <u>Infrastructure:</u>								
1. Kitchen-cum-Store								
a) Is a <i>pucca</i> kitchen she	ed-cum-store							
	Table 12.1 Condition of kitche	en Shed						
Candition o	f kitchen Shed	Numbe	r of schools					
Condition 8	i kitchen Sned	No.	%					
Constructed and in Use		27	67.5					
Constructed and not in u	ise	13	32.5					
Under Constriction		0	0					
Sanctioned but constrict	tion not started	0	0					
Not Sanctioned		0	0					
Total		40	100.0					



(52.5%).

iii)Constructed but not in use (Reasons for not using)

13 (32.5%) visited schools have kitchen constructed but not in use for cooking. During monitoring MI team found the following reasons for not using the kitchen: some schools didn't have proper kitchen shed and at some schools cooking agency from outside was designated to make food.

iv) Under construction

No school had its kitchen under construction.

v) Sanctioned, but construction not started

No such school was recorded.

vi) Not sanctioned

No school was recorded with kitchen unsanctioned.

b) In case the puce kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

In case where puce kitchen-cum-store is not available then cooking agency prepared MDM at their home. In 29 (72.5%) visited schools the food grains/other ingredients were being stored at SHG's home itself.

c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.

During monitoring by the MI team, at 25 (62.5%) schools, kitchen-cum-stores were found in hygienic condition, 19 (47.5%) properly ventilated and 19 (47.5%) away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

In 38 visited schools, MDM was being cooked by firewood. Only 2 schools were found using LPG gas (urban schools).

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

There was no interruption anytime in preparing MDM due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

24 (60%) schools had sufficient utensils whereas the rest of 16 (40%) did not have.

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

19 (47.5%) schools received funding for cooking and serving utensils from Kitchen devices fund and 17 (42.5%) received from MME fund. Rest 4 (10%) schools received from some other sources.

iii) Whether eating plates etc. are available in the school?

From observations, 23 (57.5%) visited schools had sufficient eating plates available

for all the children. But 17 (42.5%) schools did not have them.

iv) Source of funding for eating plates - MME / Community contribution / others?

At 24 (60%) schools eating plates were funded under MME, 12 (30%) from community contribution and 4 (10%) from any other sources.

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

13 out of 40 visited schools had storage bins available.

Toilets in the school:

i) Is separate toilet for boys and girls available?

As far as availability of separate toilets for boys and girls is concerned the condition is pitiful, as only 14 primary and 12 Upper Primary schools have separate toilets.

ii) Are toilets usable?

From observations and database it is clearly seen that of all the schools, only 24 (60%) have usable toilets.

Availability of potable water:

i) Is Tap water / tube well / hand pump / well / jet pump available?

Drinking water facility was found in 16 primary and 20 Upper Primary schools. Primary water source found during the survey was hand pump 34(85%) and remaining included Pots/Tanks 2(5%).

4(10%) visited schools didn't have availability of drinking water.

ii) Any other source

No.

Availability of fire extinguishers:

In only 2 (5%) schools, fire extinguishers were found.

IT infrastructure available at School level:

i) Number of computers available in the school (if any)

Only 7 out of 21 Upper Primary schools had computer facility available. **No** primary schools have it.

ii) Availability of internet connection (If any).

None of the schools have internet connectivity.

iii) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)

None of the schools make use of IT enabled services

13. <u>Safety & Hygiene:</u>

i) General Impression of the environment, Safety and hygiene:

In the 40 schools visited for surveying Environment, Safety & Hygiene conditions, the

MI team made the following observations:-

Environment - very good 3 (7.5%), good 14 (35%), fair 18 (45%) and poor 5 (12.5%).

Safety - very good 1 (2.5%), good 14 (35%), fair 14 (35%) and poor 11 (27.5%).

Hygiene - very good 1 (2.5%), good 16 (40%), fair 18 (45%) and poor 5 (12.5%).

ii) Are children encouraged to wash hands before and after eating

Table 13.1Children encouraged washing hands before and after eating

Cohool Cotogory	Yes			No	Total		
School Category	No.	%	No.	%	No.	%	
Primary Schools	10	52.6	9	47.3	19	100.0	
Upper Primary Schools	11	52.4	10	47.6	21	100.0	
Total	21	52.5	19	47.5	40	100.0	

For maintaining hygiene and being healthy, students should be encouraged by teachers to wash hands before and after taking meals. However, it has been observed in the visited schools by the MI team that students were asked to do so in only 21 (52.5%) schools.

iii) Do the children take meals in an orderly manner?

Table 13.2Children take meals in an orderly manner

Sahool Catagory	Yes			No	Total		
School Category	No.	%	No.	%	No.	%	
Primary Schools	13	68.4	6	31.6	19	100.0	
Upper Primary	11	52.4	10	47.6	21	100.0	
Total	24	60.0	16	40.0	40	100.0	

It has been observed that at 24 (60%) of the visited schools, students were taking meals in an orderly manner.

iv) Conservation of water?

It has been observed by the MI team that out of the 40 visited schools, students at only 21 (52.5%) schools were encouraged to conserve water

v) Is the cooking process and storage of fuel safe, not posing any fire hazard?

The MI team observed that cooking process was proper at 30 (75%) schools and storage of fuel was safe at 28 (70%) schools.

14. <u>Community Participation:</u>

i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.

The observation of MI team and database shows that parents' active participation is only 3 (7.5%), SMC members 4 (10%) and Panchayat members &Urban bodies is 3 (7.5%).

ii) Is any roster of community members being maintained for supervision of the MDM?

Table 14.1

Mothe	Mother Roster available at School level							
	Ves		No					

School Catagory	`	Yes		No		l'otal
School Category	No.	%	No.	%	No.	%
Primary Schools	11	57.9	8	42.1	19	100.0
Upper Primary Schools	9	42.9	12	57.1	21	100.0
Total	20	50.0	20	50.0	40	100.0

Recently the state government has made obligatory for all schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children.

But, as observed by the survey, only 20 (50%) schools had appointed a mother roster and just 8 (42.5%) were regularly updating her.

iii) Is there any social audit mechanism in the school?

In only 7 (17.5%) visited schools a social audit mechanism regarding MDM Program was seen.

iv) Number of meetings of SMC held during the monitoring period.

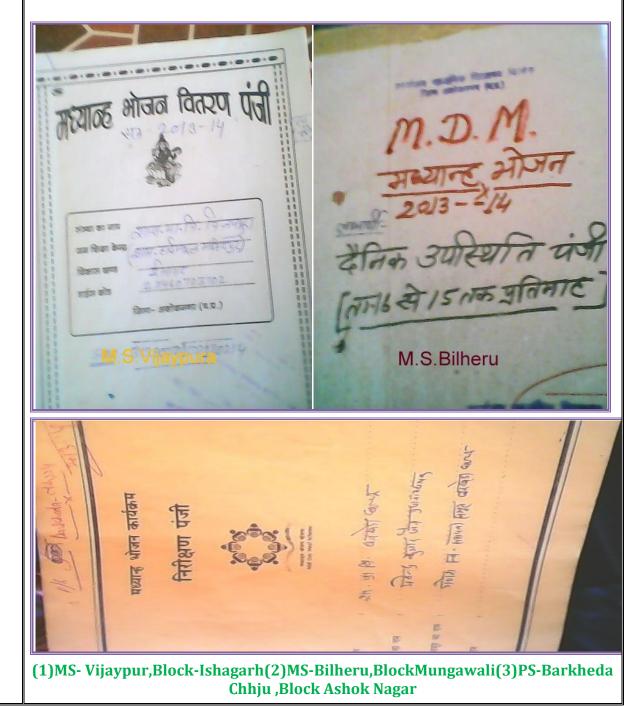
25 (62.5%) schools reported to have held only 1 meeting among SMCs in last one month for discussing MDM related issues.

v) In how many of these meetings issues related to MDM were discussed?

During discussions with SMC members it was revealed that during meetings the members commented on the quality and quantity of food being served. In some schools where the SMC president was found active, plans for changing the cooking agency for unsatisfactory work were also put forward.

15. Inspection & Supervision: i) Is there any Inspection Register (MDM) available at school level?

Table 15.1 Availability of Inspection Register at school						
School Category	Yes		No		Total	
	No.	%	No.	%	No.	%
Primary	19	100.0	0	0	19	100.0
Upper Primary	16	76.2	5	23.8	21	100.0
Total	35	87.5	5	12.5	40	100.0



	Inspection Register
	It is found that in 35 (87.5%) schools; MDM registers were available, which shows the number of students availing MDM facility.
	ii) Whether school has received any funds under MME component?
	40%) schools received funds under the MME scheme.
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?
	2 (5%) schools were inspected by state level officials, 20% by district level and 52.5% by block level.
	iv) The frequency of such inspections?
	2 (5%) schools were inspected half-yearly by state level officers.
	4 (10%) monthly and another 4 (10%) half-yearly by district level officers.
	Also 4 (10%) weekly, 5 (12.5%) fortnightly and 12 (30%) monthly inspected by block level officers.
16.	Impact:
	i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?
	MI team's data shows that enrolment of students in schools improved by 29 (72.5%), attendance by 28 (70%) and retention by 27 (67.5%).
	ii) Whether mid-day meal has helped in improvement of the social harmony?
	In 27 out of 40 visited schools, it was seen that mid-day meal has helped in improving social harmony.
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	In 20 out of 40 schools, mid-day meal has helped in improving the nutritional status of children.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	No.
17.	Grievance Redressed Mechanism :
	i) Is any grievance redressed mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that only 21 (52.5%) schools had grievance redressed mechanism.
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Ashok Nagar district that overall 14 schools had a toll-free number at district/block/school level for MDM. (7 Primary + 7 Upper Primary School)

Annexure I

Ashok Nagar_MDM

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Rajpur	Ashok Nagar	2346-0209303
2	Govt. Upper Primary School No.1 Ashok Nagar	Ashok Nagar	2346-0207201
3	Govt. Upper Primary Schools Karaiya Budda	Ashok Nagar	2346-0211402
4	Govt. Primary School Madhi-Guguar	Ashok Nagar	2346-0207901
5	Govt. Primary School No.1 Ashok Nagar	Ashok Nagar	2346-0207276
6	Govt. Primary school Pahada	Ashok Nagar	2346-0230701
7	Govt. Upper Primary School Semri	Ashok Nagar	2346-0210502
8	Govt. Primary School Chhajju	Ashok Nagar	2346-0210401
9	Govt. Upper Primary School Kachnar	Ashok Nagar	2346-0218602
10	Govt. Primary School Tumain	Ashok Nagar	2346-0206101
11	Govt. Girls Upper Primary School Ashok Nagar	Ashok Nagar	2346-0207266
12	Govt. Upper Primary School Thubon	Chanderi	2346-0505202
13	Govt. Primary School Barodiya	Chanderi	2346-0505301
14	Govt. Primary School Harkund	Chanderi	2346-0510407
15	Govt. Upper Primary School Hatkapur	Chanderi	2346-0510428
16	Govt. Upper Primary School Jalalpur	Chanderi	2346-0515602
17	Govt. Primary School Pranpur	Chanderi	2346-0507701
18	Govt. Upper Primary School Fatehabad	Chanderi	2346-0510429
19	Govt. Primary School Fatehabad	Chanderi	2346-0510413
20	Govt. Upper Primary School Nayakheda	Chanderi	2346-0503402
21	Govt. Primary School Nayakheda	Chanderi	2346-0503401
22	Govt. Upper Primary School Nadeari	Chanderi	2346-0511403
23	Govt. Primary School Jajan khedi	Ishagarh	2346-0704001
24	Govt. Upper Primary School Jajan khedi	Ishagarh	2346-0721401
25	Govt. Upper Primary School Saras khedi	Ishagarh	2346-0704702
26	Govt. Primary School Mahidpur	Ishagarh	2346-0703101
27	Govt. Upper Primary School Vijaypur	Ishagarh	2346-0703702
28	Govt. Girls Primary School Ishagarh	Ishagarh	2346-0714302
29	Govt. Upper Primary School No.1 Mungawali	Mungawali	2346-0818432
30	Govt. Primary School Mungawali	Mungawali	2346-0818406
31	Govt. Upper Primary School Bilheru	Mungawali	2346-0810002

32	Govt. Upper Primary School Kukawali	Mungawali	2346-0802802
33	Govt. Upper Primary School Kachhi Barkheda	Mungawali	2346-0819302
34	Govt. Primary School Kukawali	Mungawali	2346-0802801
35	Govt. Upper Primary School Tichari	Mungawali	2346-0810702
36	Govt. Primary School Ripta Adiwasi	Mungawali	2346-0814303
37	Govt. Primary School Bangla Chouraha	Mungawali	2346-0813301
38	Govt. Upper Primary School Bahadurpur	Mungawali	2346-0818305
39	Govt. Primary School Bahadurpur	Mungawali	2346-0818301
40	Govt. Girls Primary School Malhargarh	Mungawali	2346-0800101

District-Guna

About Guna District-

Guna is a city and a municipality in Guna district in the Indian state of Madhya Pradesh. It is the administrative headquarters of Guna District and is located on the banks of Parbati River. The British commonly spelt the name **Goona** and **Goonah**.

Geography

Guna is located at 24.65°N 77.32°E. It has an average elevation of 474 meters (1555 ft). Guna district of Madhya Pradesh is the gateway of Malwa and Chambal. It is located on the north-eastern part of Malwa Plateau. Western boundary of the District is well defined by Parbati River. Parbati is the main river flowing along the western boundary touching Rajgarh District of Madhya Pradesh and Jhalawarh and Kota Districts of Rajasthan. Towns Shivpuri and Kota are located in north and the cities Vidisha, Bhopal, and Rajgarh lie to the South. The eastern boundary of district is defined by Sindh River. Nowadays Guna is connected with every city of state and many major cities of India by train and by road. Late Shri Madhav Rao Scindia, parliamentarian then; has made Guna one of the developed districts of Madhya Pradesh. Many trains starting plying from Guna to Kolkata, Indore, Bhopal, Gwalior, Delhi, Amritsar, Jaipur, Ahmadabad and Mumbai during his tenure. Today Guna is considered as one of the main stations in Bhopal division.

Demographics

As of 2011 India census, ^[2] Guna has a population of 180,978. Males constitute 52.29% of the population and females 47.71%. Guna has an average literacy rate of 81.7%, In Guna, 13% of the population is under 6 years of age.



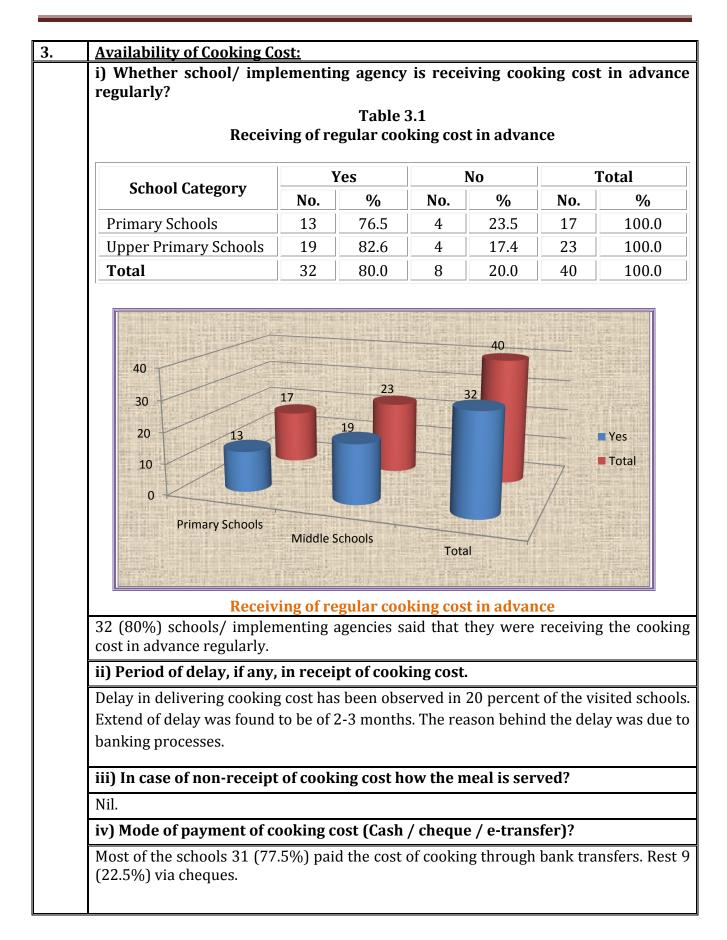
The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district-**_Guna**)

Mid Day Meal Scheme

1. At school level

S.No.	Indicators						
1.	Availability of food grains						
	i) Whether buffer stock o	f food gi	rains for o	ne mont	th is availa	able at tl	he school?
	Availa	ability o	Table 1 of Buffer st		one mont	h	
	School Category	Ŋ	/es]	No	•	Total
	School Category	No.	%	No.	%	No.	%
	Primary Schools	11	64.7	6	35.3	17	100.0
	Upper Primary Schools	18	78.3	5	21.7	23	100.0
	Total	29	72.5	11	27.5	40	100.0
	50 40 30 20 10 11 0 Primary Schools	a secto est se se se	23 18 Ile Schools f Buffer St	Tot			TotalYes
	29(72.5%) schools had buff ensures uninterrupted sup	fer stock	of food gr	ains for 1			Buffer stock
	ii) Whether food grains a	re deliv	ered in scl	hool in t	ime by the	e lifting a	agency?
	At 36 (90%) schools, food g duty of lifting agency to pro	ocure ma	terials from	m PDS sh	ops and de	eliver to a	schools.
	iii) If lifting agency is not is transported up to schoo			od grains	s at schoo	l how th	e food grains
	At 33 (82.5%) schools foo School authorities make the	0		0		•	ir door steps.

The GoMP ha students. How food grains.		0		-			0		
v) Whether food grains are released to school after adjusting the unspen balance of the previous month?									
At 27 (67.5% previous mor	-	od grains v	were relea	sed after	adjusting	the unspe	ent balano		
Timely relea i) Whether S advance?			ds to Disti	rict / blo	ock / scho	ol on reg	ular basi		
		Releas	Table 2 se of funds		ince				
	_	Ŋ	Yes		No	Total			
School (Category	No.	%	No.	%	No.	%		
Primary Sch	nools	10	58.8	7	41.2	17	100.0		
Upper Prim	ary	14	60.9	9	39.1	23	100.0		
Total		24	60.0	16	40.0	40	100.0		
survey data 2 a) Period of A delay rangi reported by 2 b) Period of	delay in rel ended of the delay in relevant of the delay in relevant of the delay in the delay	easing fu i 3 months	nds by Sta	te to dis of funds	trict from state	e to distri	ct was		
A delay rangi was reported			is in releas	se of fun	ds from di	strict to	block/ sc		
c) Period of	delay in rele	easing fui	nds by blo	ck to scł	100ls.				
One school reported delay of 1 month, 3 schools reported 2 months delay and schools reported 3 months delay in receiving funds from the block.									
ii) Any other	· observatio	ns.							
No.									



Availability of Cook-cum-helpers:		
i) Who engaged Cook-cum-helpers at s	chools (Department / S	SMC / VEC / PRI /
Self Help Group / NGO /Contractor)?		
	ble 4.1	
Implementing Ag	ency in the schools	
Implementing Agency	No.	%
Panchayat	2	5.0
SHG	38	95.0
Total	40	100.0
At 38 (95%) places, SHGs engaged the co panchayat.	oks-cum-helpers. Remair	ning 2 (5%) by the
ii) If cook-cum-helper is not engaged wh	o cooks and serves the	meal?
Nil.		
iii) Is the number of cooks-cum-helpers or as per State norms?	s engaged in the school	as per GOI norms
In 32 (80%) schools the cooks-cum-helpe norms.	ers engaged conformed to	o the GoI or GoMP
iv) Honorarium paid to cooks cum helpe	ers.	
As per the norms of the government, the co Rs.1000 per month.	ooks-cum-helpers are pai	d an honorarium of
v) Mode of payment to cook-cum-helper	rs?	
Maximum schools 35 (87.5%) paid cooks and 2 (5%) via e-transfer	-cum-helpers via cheques	s, 3 (7.5%) by cash
vi) Are the remuneration paid to cooks	cum helpers regularly?	
At 17 (42.5%) schools, the payment of regular.	emuneration to cooks-cu	m-helpers was not
vii) Social Composition of cooks cum he	lpers? (SC/ST/OBC/Min	ority)
In terms of social composition out of 115 c SC and 9 were ST. From a total of 4 helpers		re general, 22 were
viii) Is there any training module for co	ok-cum-helpers?	
Training modules for cooks-cum-helpers w	vere not found at 34 (85%) out of 40 schools.
ix) Whether training has been provided	to cook-cum-helpers?	
At just 1 (primary) school out of 40, cooks-	cum-helpers were trained	1.
x) In case the meal is prepared and the NGO, whether cook-cum-helpers have children at school level.		
Nil.		

	ck-up of c	ook-cum-	helpers l	has been d	lone?					
At just 1 (Upper Primar check-up.	y) school	out of 40), cooks-o	cum-helpei	rs under	went medical				
Regularity in Serving Meal										
i) Whether the school is what was the extent and Reg	d reasons		nme? 5.1	-		nterruption,				
	Ŋ	Yes		No		Гotal				
School Category	No.	%	No.	%	No.	%				
Primary Schools	14	82.4	3	17.6	17	100.0				
Upper Primary	21	91.3	2	8.7	23	100.0				
Total	35	87.5	5	12.5	40	100.0				
	1	1								

	M.S.Negma 1.MS- Bark				Negma,Bloct	k-Guna	
	Hot cooked meal was se		<mark>g hot cook</mark> y at 35 (8			out interr	ruption. At 5
	Hot cooked meal was se (12.5%) schools, interru of items and SHG's impro	erved dail ption was	y at 35 (8 recorded	7.5%) sc	hools witho		-
6.	(12.5%) schools, interru of items and SHG's improQuality & Quantity of M	erved dail ption was oper servio <u>eal</u>	y at 35 (8 recorded	7.5%) sc	hools witho		-
6.	(12.5%) schools, interru of items and SHG's impro	erved dail ption was oper servio <u>eal</u>	y at 35 (8 recorded	7.5%) sc – reasons 6.1	hools witho		-
6.	 (12.5%) schools, interru of items and SHG's impro Quality & Quantity of M Feedback from children i) Quality of meal 	erved dail ption was oper servio <u>eal</u> n on	y at 35 (8 recorded ce. Table	7.5%) sc – reasons 6.1 f Meal	hools witho	n were u	-
6.	 (12.5%) schools, interru of items and SHG's impro Quality & Quantity of M Feedback from children 	erved dail ption was oper servio <u>eal</u> n on	y at 35 (8 recorded ce. Table Quality o	7.5%) sc – reasons 6.1 f Meal	hools witho s being give	n were u	inavailability
6.	 (12.5%) schools, interru of items and SHG's impro Quality & Quantity of M Feedback from children i) Quality of meal 	erved dail ption was oper servi eal n on Pr	y at 35 (8 recorded ce. Table Quality o imary	7.5%) sc – reasons 6.1 f Meal	hools witho s being give	n were u	navailability
6.	(12.5%) schools, interru of items and SHG's impro Quality &Quantity of M Feedback from children i) Quality of meal School Category	erved dail ption was oper servi eal n on Pri No.	y at 35 (8 recorded ce. Table Quality o imary %	7.5%) sc – reasons 6.1 f Meal Upper No.	hools witho s being give Primary %	n were u	navailability

		Table Quantity o				
	Pri	Primary		Primary	Т	otal
School Category	No.	%	No.	%	No.	%
Satisfied	13	76.5	20	87.0	33	82.5
Unsatisfied	4	23.5	3	13.0	7	17.5
Total	17	100.0	23	100.0	40	100.0
Students of about 33 (82) meal per child.	.5%) scho	ols were sa	atisfied w	ith the quar	ntity of pu	ulses used
meal per child.						
iv) Quantity of green lea				-		
Students of about 30 (7 vegetables used in meal p	-	ols were s	atisfied v	with the qu	antity of	green lea
v) Whether double fort	ified salt	is used?				
On the basis of physical of double fortified iodized s			-	hended that	t at 32 (8	0%) schoo
vi) Acceptance of the m	eal amon	igst the chi	ildren.			
At 33 (82.5%) schools, children accepted the meal served to them.						
			ent for n	neasuring	the quan	tity of fo
vii) Method / Standard to be cooked and serv children were not happ	ed. {Plea					
vii) Method / Standard to be cooked and serv	red. {Plea by.} s visited v	were makin	easons a	nd sugges	tions to / Standar	improve,
vii) Method / Standard to be cooked and serv children were not happ 24 (60%) of the schools	red. {Plea by.} s visited v	were makin	easons a	nd sugges	tions to / Standar	improve,
vii) Method / Standard to be cooked and serv children were not happ 24 (60%) of the schools equipments for measurin	yed. {Plea by.} s visited y ng the qua	were makin	easons a	nd sugges	tions to / Standar	improve,

	Disp	Table ' lay of We		IU		
Sahaal Catagowy	Yes		l	No	Г	otal
School Category	No.	%	No.	%	No.	%
Primary	10	58.8	7	41.2	17	100.0
Upper Primary	19	82.6	4	17.4	23	100.0
Total	29	72.5	11	27.5	40	100.0
 in local markets 5 (66.6%), disliked by children 2 (13.3%), unaware of preparing process 1 (6.6%), long time in preparing 2 (13.6), costly items 3 (20%), untimed for grain 1 (6.6%) and unavailability of utensils for cooking 11 (73.3%). iv) Whether menu includes locally available ingredients? 						intimed food
23 (57.5%) of the schools e meal.	emphasiz	zed over u	sing loca	lly availab	le items f	for preparing
v) Whether menu provide	es requi	red nutrit	ional an	d calorifio	: value pe	er child?
	•.	1 1	.11	mool air	on to th	a ahildnan i
At only 24 (60%) schools providing them with sufficient	•			t incar giv		
	ent nutri	tion and e	nergy.			
providing them with sufficient ij_Display of Information	ent nutri under R	tion and e ight to Ed	nergy. ucation			
providing them with sufficient i) Display of Information prominent place:	ent nutri under R od grain : (5 P an	tion and e ight to Ed is receive d 12 M) th	nergy. ucation d ne MI tea	Act, 2009	at the sc	hool level a ation related
 providing them with sufficient i) Display of Information prominent place: a) Quantity and date of for At only 17 (42.5%) schools to food grains (like quantity) 	ent nutri under R od grair (5 P an y and da	tion and e ight to Ed is receive d 12 M) th te of recei	nergy. ucation d ne MI tea pt) displa	Act, 2009 m found tl ayed at a p	at the sc ne inform prominen	hool level a ation related
 providing them with sufficient i) Display of Information prominent place: a) Quantity and date of for At only 17 (42.5%) schools to food grains (like quantity school. 	ent nutri under R od grain (5 P an y and da od grains ties had	tion and e ight to Ed is receive d 12 M) th te of recei s utilized displayed	nergy. ucation d ne MI tea pt) displa during t d the inf	Act, 2009 m found tl ayed at a p he month	at the sc ne inform prominen	hool level a ation related t place in th
 providing them with sufficient i) Display of Information prominent place: a) Quantity and date of for At only 17 (42.5%) schools to food grains (like quantity school. b) Balance quantity of foor At 17 schools the authori 	ent nutri under R od grair (5 P an y and da od grains ties had zed duri	tion and e ight to Ed is receive d 12 M) th te of recei s utilized displayed ng the mot	nergy. ucation d ne MI tea pt) displa during t d the inf	Act, 2009 m found tl ayed at a p he month	at the sc ne inform prominen	hool level a ation relate t place in th

At 19 (47.5%) schools, a display was found showing the number of children given MDM.

e) Daily menu

At 27 (67.5%) schools, the daily menu of MDM was displayed.

ii) Display of MDM logo at prominent place preferably outside wall of the school. 25 (62.5%) schools had the logo of MDM being displayed at a prominent place.

9. <u>Trends:</u>

Extent of variation (As per school records vis-à-vis Actual on the day of visit). i) Enrolment

Table 9.1Number of children enrolled in schools

		Urbai	ı		Rura	l	Total		
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children
Primary	442	221.0	100.0	2078	138.5	100.0	2520	148.2	100.0
Upper P	1025	512.5	100.0	3557	169.3	100.0	4582	199.2	100.0
Total	1467	366.7	100.0	5635	156.5	100.0	7102	177.5	100.0

2520 children in primary and 4582 children in Upper Primary school in both urban and rural areas are enrolled in schools summing to 7102 students in Guna district.

ii) No. of children present on the day of the visit -

Table 9.2
No. of children present on the day of the visit

		Urba	n		Rura	1		Tota	
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children
Primary	258	129.0	58.3	1020	68.0	49.0	1278	75.1	50.7
Upper P	353	176.5	34.4	1814	86.3	50.9	2167	94.2	47.2
Total	611	152.7	41.6	2834	78.7	50.2	3445	86.1	48.5

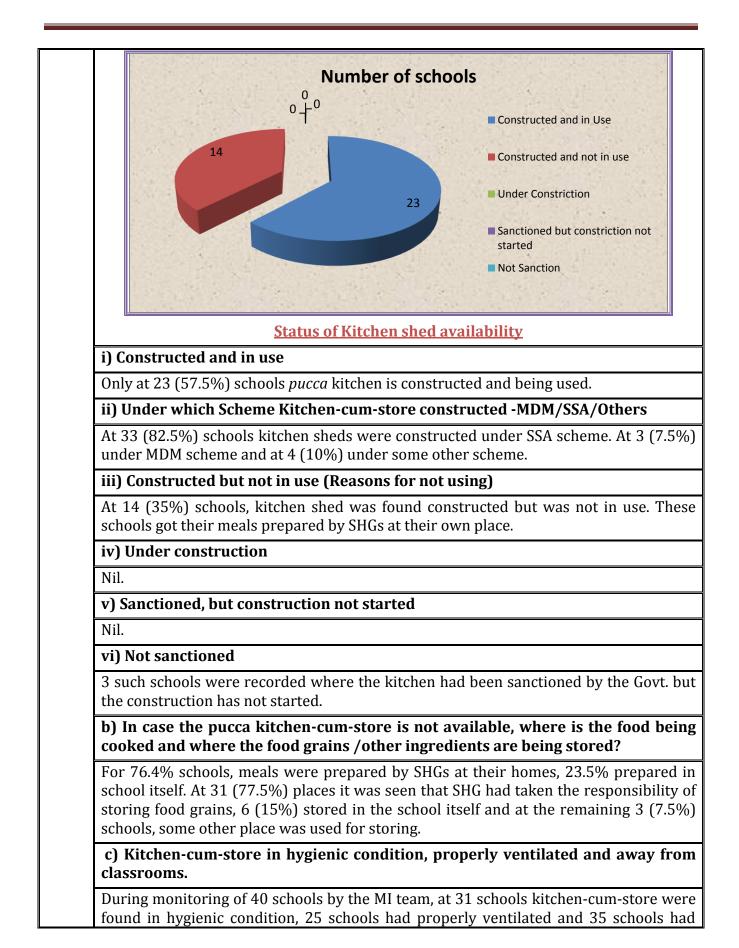
The MI team in their visits to schools, recorded a total number of 3445 children present i.e. 3445 of the total children enrolled in schools.

iii) No. of children availing MDM as per MDM Register.

Cat Pri Up Tot As p facili	chool tegory mary per P tal er the	Sum 231	Urba Mean							
Cat Pri Up Tot As p facili	tegory mary per P tal		Mean			Rura	I		Total	
Up To As p facili	per P tal	231	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children
To As p facili	tal		115.0	52.2	617	41.1	29.6	848	49.8	33.6
As p facili		353	176.5	34.4	1444	68.7	40.5	1797	78.1	39.2
facili	er the	584	146.0	39.8	2061	57.2	36.5	2645	66.1	37.2
	lo. of c	hildre		-	Tab	le 9.4	day of vis he day of v	-	er head	count.
			Urba	n		Rura	I		Total	
	chool tegory	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children
Pri	mary	231	115.5	52.2	852	56.8	41.0	1083	63.7	42.9
Up	per P	353	176.5	34.4	1462	69.6	41.1	1815	78.9	39.6
To	tal	584	146.0	39.8	2314	64.2	41.0	2898	72.4	40.8
inclu urba MDN <u>Soci</u>	ides bo in as w ⁄I regist al Equ i	th prir ell as r er by t i ty :	nary (1 rural ar he scho	083 childr eas. The n ol authorit	en) and umber cies.	l Upper is close	ools, actua Primary ((+3.6%) to angement	1815 cl o the or	hildren) ne recor	schools
child reco (35% seen smal	lren an rded th (6) or bo (servin Il group	d the c nat eith oth we g them os and a	hildren her the o re invol hselves. at 6 (15	were mac cook-cum- ved in ser Also at 8 (%) schools	le to sit helper ving 9 (20%) s s in a di	in line was call 22.5%) chools o s-orderl	ooks-cum-l while eatir ing the chi At 7 (17.5 children w y manner. munity di	ng. At so ildren f %) sch ere fou	ome sch or servi ools chi nd eatin	ools it wa ng food 1 ldren we ng in sma
or se	-		-	rangemen						
Nil.							ation four			

	Nil.
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.
	Nil.
11.	Convergence With Other Schemes:
	1. Sarva Shiksha Abhiyan
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:
	 The responsibilities of teachers lie in maintaining daily MDM records (found in 31 (77.5%) schools), updating the MDM register (85%) and checking the quality of MDM 36 (90%).
	 The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 33 (82.5%) visited schools). An important responsibility of BRC/BAC is to regularly inspect and monitor MDM activity in schools (observed in 34 (85%) visited schools).
	2. School Health Programme
	i) Is there school Health Card maintained for each child?
	Only 2 schools, 1 primary and 1 Upper Primary had health cards maintained for each student.
	ii) What is the frequency of health check-up?
	Only at 10 (25%) schools, students had health check-up within last one year. Out of those 25% (10 schools), 1 school has monthly check-ups, 8 have half yearly and 1 school yearly.
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
	Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Guna district needs much improvement, out of the 40 schools surveyed, at 16 (40%) schools children received Iron dosage, 11 (27.5%) received folic acid, 9 (22.5%) received Vitamin-A and just 7 (17.5%) received deworming medicines on time.
	iv) Who administers these medicines and at what frequency?
	Administration of medicines is the responsibility of health department. All the schools of Guna district were overlooked by the health department only, for medicines. At 27 (67.5%) schools the administration of medicines was found irregular. Only 3 (7.5%) schools reported to have monthly administration, 5 (12.5%) half-yearly and 5 (12.5%) annually.
	v) Whether height and weight record of the children is being indicated in the school health card.
	Only at 1 primary school in Guna district height and weight records of children were found in the school health card. None of the Upper Primary schools had it.

	vi) Whether any referral during the period of	monitoring.	
	No.		
	vii) Instances of medical emergency during th	e period of monito	oring.
	No.		
	viii) Availability of the first aid medical kit in t	the schools.	
	At 10 schools (25%), 2 primary and 8 Upper Prim	ary, first-aid kits w	ere available
	ix) Dental and eye check-up included in the sc	reening.	
	Only 4 schools (10%), 2 primaries and 2 Uppe check-up of students during screening.	er Primary, had do	ne dental and eye
	x) Distribution of spectacles to children suffe	ring from refractiv	ve error.
	Nowhere.		
	2. Drinking Water and Sanitation Programme		
	i) Whether potable water is available for drin Drinking Water and Sanitation Programme.	nking purpose in o	convergence with
	24 (60%) out of 40 schools don't have availability	of potable water.	
	3. MPLAD / MLA Scheme		
	Nil.		
	4. Any Other Department / Scheme.		
	Nil.		
12.	Infrastructure:		
	1. Kitchen-cum-Store		
	a) Is a <i>pucca</i> kitchen shed-cum-store		
	Table 12.1 Condition of kitch		
	Condition of kitchen Shed	Numbe	er of schools
	Condition of Kitchen Shed	No.	%
	Constructed and in Use	23	57.5
	Constructed and not in use	14	35.0
	Under Constriction	0	0
	Sanctioned but constriction not started	0	0
	Not Sanctioned	0	0
	Total	40	100.0



kitchen away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

Almost all 40 schools used firewood for cooking MDM.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

Yes, at about 3 (7.5%) schools, MDM was interrupted due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

(20%) schools didn't have sufficient number of utensils available with them for MDM .

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others

At 20 (50%) schools, cooking and serving utensils were funded under kitchen devices fund, at 7 (17.5%) under MME, at 2 (5%) by community contribution and 11 (27.5%) received from some other sources.

iii) Whether eating plates etc are available in the school?

At 13 (32.5%) schools, (4 primary and 9 Upper Primary), sufficient eating plates are not available in school. At some schools, plates were too dirty to be used for eating. Children brought Tiffin's and/or utensils for eating from their homes while coming to school.

iv) Source of funding for eating plates - MME / Community contribution / others?

18 (45%) schools received plates under MME. 6 (15%) received from community contribution and 16 (40%) from some other source

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

At 32 (80%) schools, storage bins were available for storing the food grains.

Toilets in the school:

i) Is separate toilet for the boys and girls are available?

14 (35%) schools, 7 primaries and 7 Upper Primary didn't have separate toilets for boys and girls.

ii) Are toilets usable?

By physical observation made by the MI team, toilets at only 24 (60%) schools were seen to be in usable condition.

Availability of potable water:

i) Is Tap water / tube well / hand pump / well / jet pump available?

34 (85%) schools had access to potable water. Mainly hand-pumps 29 (72.5%) are the source of water. Other sources include taps 5 (12.5%), tube-wells 5 (12.5%) and jet-pumps 1 (2.5%).

ii) Any other source						
Nil.						
Availability of fire extin	guishers:					
Fire extinguishers were f of the total number of sch			nd 8 Upp	er Primar	y schools	that's 27.5%
IT infrastructure availa	ble @ Sch	ool level:				
i) Number of computers	s available	e in the sc	hool (if a	ny).		
Computer facility was ava	ailable at o	only 3 Uppe	er Primar	y schools	(7.5%).	
ii) Availability of intern	et connec	tion (If an	ıy).			
Only 1 (Upper Primary) s	chool had	internet co	onnectivi	ty (just 2.5	5%).	
iii) Using any IT / IT en etc.) (if any)	abled ser	vices base	ed soluti	ons / ser	vices (lik	e e-learning
Nowhere.						
Safety & Hygiene:						
i) General Impression o	f the envi	ronment,	Safety a	nd hygien	e:	
In the 40 schools visited MI team made the followi	•	0	onment, S	Safety & H	ygiene co	onditions, the
Environment - very good	d 5 (12.5%), good 10	(25%), fa	air 22 (559	%) and po	oor 3 (7.5%),
Safety- very good 3 (7.5%	6), good 9	(22.5%), fa	air 14 (4()%) and po	oor 12 (3	0%)
Hygiene - very good 6 (1	5%), good	10 (25%)	, fair 10 (25%) and	poor 5 (1	2.5%)
ii) Are children encoura	aged to wa	ash hands	before a	nd after e	ating	
Children enc	ouraged v	Table 1 washing h	-	ore and a	fter eatir	ıg
	Y	Yes	<u> </u>	No]]	ſotal
School Category				0/		
School Category	No.	%	No.	%	No.	%
School Category Primary Schools	No. 9	% 53.0	No. 8	% 47.0	No. 17	% 100.0

Cinic	ren take									
	Y	'es	ľ	No]	ſotal				
School Category	No.	%	No.	%	No.	%				
Primary Schools	11	64.7	6	35.3	17	100.0				
Upper Primary Schools	17	73.9	6	26.1	23	100.0				
Total	28	70.0	12	30.0	40	100.0				
At 28 (70%) schools, the s	tudents v	vere seen	taking m	eals in an c	orderly m	anner.				
iv) Conservation of wate	r?									
Students at 25 (62.5%) sch	nools we	re encoura	ged to co	nserve wa	ter.					
v) Is the cooking process	and sto	rage of fu	el safe, n	ot posing	any fire	hazard?				
The MI team observed that fuel was found safe at 39 (was pro	per at 39	schools a	nd storag				
Community Participation:										
i) Extent of participation by Parents / SMC / Panchayats / Urban bodies in dai supervision and monitoring.										
	-	ents / SM	C / Panc	hayats / I	Jrban bo	dies in d				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC membe (12.5%). ii) Is any roster of comm	ing. Im and c rs is 5 (1	latabase si 2.5%), and	hows tha d Pancha	t parents' yat membe	active pa ers & Urb	articipatio an bodies				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC membe (12.5%). ii) Is any roster of comm MDM?	ing. m and c rs is 5 (1 nunity m ther Ros	atabase si 2.5%), and embers b Table i ter availa	hows tha d Pancha eing ma 14.1 ble at Sc	t parents' yat membe intained f hool level	active pa ers & Urb or super	articipatio an bodies vision of				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC membe (12.5%). ii) Is any roster of comm MDM?	ring. Im and c rs is 5 (1 nunity m ther Ros	latabase si 2.5%), and embers b Table i ter availa Yes	hows tha d Pancha eing ma l4.1 ble at Sc	t parents' yat membo intained f hool level No	active pa ers & Urb or super	articipatio an bodies vision of Fotal				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC membe (12.5%). ii) Is any roster of comm MDM? Mot	ing. m and c rs is 5 (1 unity m ther Ros	latabase s 2.5%), and embers b Table 1 ter availa Yes %	hows tha d Pancha eing ma l4.1 ble at Sc	t parents' yat membe intained f hool level No %	active pa ers & Urb for super	articipatio an bodies vision of Fotal %				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC member (12.5%). ii) Is any roster of comm MDM? Mot School Category Primary Schools	ming. mand d rs is 5 (1 munity m ther Ros No.	latabase si 2.5%), and embers b Table 1 ter availa Yes 	hows that d Panchat eing ma I4.1 ble at Sc No. 3	t parents' yat membe intained f hool level No 	active pa ers & Urb for super	articipatio an bodies vision of Fotal % 100.0				
Supervision and monitor The observation of MI tea just 2 (2.5%), SMC member (12.5%). ii) Is any roster of common MDM? Mot School Category Primary Schools Upper Primary	ring. Im and c rs is 5 (1) Immity m ther Ros No. 14 20	latabase si 2.5%), and embers b Table i ter availa Yes 82.4 87.0	hows that d Pancha eing ma L4.1 ble at Sc No. 3 3	t parents' yat member intained f hool level No 17.6 13.0	active pa ers & Urb or super 0 No. 17 23	rticipatio an bodies vision of Fotal 100.0 100.0				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC member (12.5%). ii) Is any roster of comm MDM? Mot School Category Primary Schools	im and c rs is 5 (1 nunity m her Ros 14 20 34 (85%) s	latabase si 2.5%), and embers b Table i ter availa Yes 82.4 87.0 85.0 schools ha	hows that d Pancha eing ma I4.1 ble at Sc No. 3 3 4 6	t parents' yat member intained f hool level No 17.6 13.0 15.0	active pa ers & Urb or super or super No. 17 23 40	rticipatio an bodies vision of Fotal 100.0 100.0				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC member (12.5%). ii) Is any roster of common MDM? Mot School Category Primary Schools Upper Primary Total By observations made, 34	im and c rs is 5 (1 unity m unity m ther Ros 14 20 34 (85%) s arly upda	atabase si 2.5%), and embers b Table i ter availa Yes 82.4 87.0 85.0 schools ha	hows that d Pancha eing ma I4.1 ble at Sc No. 3 3 6 d appoin	t parents' yat member intained f hool level No 17.6 13.0 15.0 ted a mot	active pa ers & Urb or super or super No. 17 23 40	rticipatio an bodies vision of Fotal 100.0 100.0				
supervision and monitor The observation of MI tea just 2 (2.5%), SMC member (12.5%). ii) Is any roster of common MDM? Mot School Category Primary Schools Upper Primary Total By observations made, 34 (25%) of them were regular	im and c rs is 5 (1 unity m ther Ros 14 20 34 (85%) sarly upda dit mech	atabase si 2.5%), and embers b Table i ter availa Yes 82.4 87.0 85.0 schools ha ating her.	hows that d Pancha eing ma L4.1 ble at Sc No. 3 3 6 d appoin the scho	t parents' yat member intained f hool level No 17.6 13.0 15.0 ted a mot	active pa ers & Urb or super or super No. 17 23 40 her roste	rticipation an bodies vision of rotal % 100.0 100.0 100.0 r but onl				

	had 1 meeting and just 3 (7.5%) had	d 2 meetin	gs in last	one montl	h	
	v) In how many of these	meetings	s issues re	elated to	MDM wer	e discus	sed?
	Majority of schools report regular availability of MD well as quantity of MDM, sheds and sufficient utensi	M to chile , followed	dren. Anot 1 by quali	ther imp	ortant issu	es includ	led quality as
15.	Inspection & Supervision	<u>1:</u>					
	i) Is there any Inspection	n Registe	r (MDM) a Table 1 ty of Insp	5.1		level?	
		Y	es		No	F	Гotal
	School Category	No.	%	No.	%	No.	%
	Primary Schools	16	94.1	1	5.9	17	100.0
	Upper Primary	19	82.6	4	17.4	23	100.0
	Total	35	87.5	5	12.5	40	100.0
	At 35 (87.5%) schools MD	M inspect	tion regist	er was fo	und.		
	ii) Whether school has re	eceived a	ny funds	under M	ME compo	onent?	
	47.5%) schools received fu	unds unde	er MME co	mponent	-		
	iii) Whether State / Dist Scheme?	rict / Blo	ock level	officers	/ officials	inspecti	ing the MDM
	Just 1school (2.5%) was in 30 (75%) by block level of	-	by state lev	vel officia	ıls, 16 (40%	%) by dis	trict level and
	iv) The frequency of suc	h inspect	tions?				
	Just 1 school (2.5%) was in level and 30 (70%) by bloc			y state le	evel officer	s, 16 (40	%) by district
16.	Impact:	_				_	
	i) Has the mid-day me children in school?	al impro	oved the	enrollm	ent, atter	ndance,	retention of
	MI team's data shows that attendance by 31 (77.5%)				chools imp	proved by	y 33 (82.5%),
	ii) Whether mid day mea	l has hel	ped in im	provem	ent of the	social ha	rmony?
	In 37 out of 40 visited scl improving social harmony		.5%), it w	as seen 1	that mid-d	ay meal [has helped in
	iii) Whether mid day me the children?	al has he	lped in in	nproven	nent of the	e nutritio	onal status of
	In 29 out of 40 schools (72	2.5%), mi	d-day mea	al has he	ped in imp	proving t	he nutritional

	status of children.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	8 (20%) schools observed incidental benefit of serving meals in schools.
17.	<u>Grievance Redressal Mechanism :</u>
	i) Is any grievance redressal mechanism in the district for MDMS?
	29 (72.5%) schools had grievance redressal mechanism in the district for MDM.
	ii) Whether the district / block / school having any toll free number?
	MI team observed in Guna district that overall 21 schools had a toll-free number at district/block/school level for MDM.

Annexure I

<u>Guna_MDM</u>

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Primary School Negma	Guna	2307-0618201
2	Govt. Upper Primary School Negma	Guna	2307-0618202
3	Govt. Primary School Satanpur	Guna	2307-0609101
4	Govt. Upper Primary School Khejra	Guna	2307-0604102
5	Govt. Primary School Umari	Guna	2307-0617301
6	Govt. Upper Primary School Barkheda Gird	Guna	2307-0609403
7	Govt. Primary School N.F.L.Vijaypur	Raghogarh	2307-0904801
8	Govt. Upper Primary School Parsoliya	Raghogarh	2307-0908304
9	Govt. Upper Primary School Gawari	Raghogarh	2307-0906802
10	Govt. Upper Primary School Sakatpur	Raghogarh	2307-0904502
11	Govt. Upper Primary School Barsat	Raghogarh	2307-0907903
12	Govt. Upper Primary School Bhulaya	Raghogarh	2307-0905102
13	Govt. Primary School Anadpur Moiya	Raghogarh	2307-0921901
14	Govt. Primary School Sundarkhedi	Raghogarh	2307-0906301
15	Govt. Upper Primary School Dongar (Vijapur)	Raghogarh	2307-0901303
16	Govt. Upper Primary School Barod	Arron	2307-0105302
17	Govt. Primary School Anratkpur	Arron	2307-0107703
18	Govt. Primary School Salay	Arron	2307-0111401
19	Govt. Upper Primary School Salay	Arron	2307-0111402
20	Govt. Upper Primary School Husenpur	Arron	2307-0108502
21	Govt. Primary School Semrakhedi	Arron	2307-0106303
22	Govt. Navin Girls Upper Primary School Arron	Arron	2307-0119701
23	Govt. Upper Primary School Panwadihat	Arron	2307-0101803
24	Govt. Upper Primary School Penchi	Chanchoda	2307-0419904
25	Govt. Primary School Jagirpura	Chanchoda	2307-0407802
26	Govt. Upper Primary School Barkheda khurd	Chanchoda	2307-0411502
27	Govt. Upper Primary School Binaganj	Chanchoda	2307-0439603
28	Govt. Upper Primary School Junapani	Chanchoda	2307-0416502
29	Govt. Primary School Binaganj	Chanchoda	2307-0439302
30	Govt. Primary School Amoser	Chanchoda	2307-0417101
31	Govt. Upper Primary School Murela	Chanchoda	2307-0413302

32	Govt. Primary School Ranikejra	Chanchoda	2307-0440901
33	Govt. Primary School Narbada	Bmaori	2307-0300701
34	Govt. Primary School Dumawan	Bmaori	2307-0301601
35	Govt. Upper Primary School Bavdi kheda	Bmaori	2307-0300203
36	Govt. Primary School Jhiri	Bmaori	2307-0311401
37	Govt. Upper Primary School Digdoli	Bmaori	2307-0309902
38	Govt. Primary School Mamla	Bmaori	2307-0310001
39	Govt. Upper Primary School Parwah	Bmaori	2307-0304103
40	Govt. Upper Primary School Ramnagar	Bmaori	2307-0302202

<u> District- Harda</u>

About Harda District-

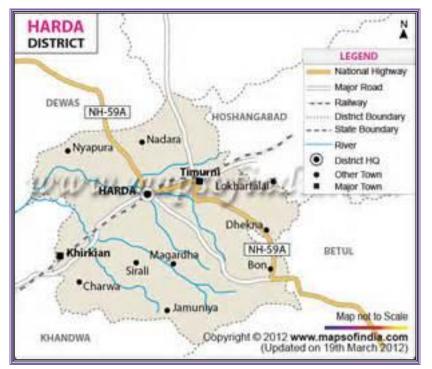
Harda District is a district of Madhya Pradesh state of central India. The town of Harda is the district headquarters. The district is part of Bhopal Division. Harda district was organized in 1998.

The district has an area 2644 km², and a population 474,174 (2001 census), a 25% increase from 1991. Harda District is bounded by the districts of Sehore to the north, Hoshangabad to the northeast, Betul to the southeast, Khandwa to the south and west, and Dewas to the northwest. Harda District was created in 1998, when it was divided from Hoshangabad District. It is part of the Jabalpur Division of Madhya Pradesh.

Harda lies in the Narmada River valley and the Narmada forms the district's northern boundary. The land rises towards the Satpura Range to the south. The movie Matrubhoomi, which deals with the consequences of female infanticide, was filmed in the Ranhai Kala of this district.

Demographics

According to the 2011 census Harda District has a population of 570,302,^[1] roughly equal to the nation of or the US state This gives it a ranking of 534th in India (out of a total of 640).^[1] The district has a population density of 171 inhabitants per square kilometer (440 /sq mi). Its population growth rate over the decade 2001-2011 was 20.21%.Harda has a sex ratio of 932 female.



The (**M.P. Institute of Social Science Research, Ujjain**), is the monitoring institute for **Madhya Pradesh** State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district_**Harda**)

Mid Day Meal Scheme

1. At school level

S. No.	Indicators						
1.	Availability of food grains	<u>s:</u>					
	i) Whether buffer stock o	f food gr	ains for on	e month	is avai	lable at t	he school?
			Table 1.1				
	Availa	ability of	f Buffer stoc	ck for on	e mont	h	
	School Category		Yes	Ν	0]	ſotal
	School Category	No.	%	No.	%	No.	%
	Primary Schools	23	100.0	0	0	23	100.0
	Upper Primary	17	100.0	0	0	17	100.0
	Total	40	100.0	0	0	40	100.0
	Buffer stock should be main The empirical data collecte schools of the district had b	d by the l	MI team dur	ing surve	ey show		-
	ii) Whether food grains a	re delive	ered in scho	ol in tin	ne by th	e lifting	agency?
	It is the duty of the lifting a schools or to the cooking ag surveyed, reported to have	gency wh received	ere the MDN the food gra	M is prep ains on ti	ared. 4(ime.	0 (100%)	schools
	iii) If lifting agency is n grains is transported up t		-	ood gra	ins at s	school h	ow the food
	By observations made, it is transported up to them.	s seen th	at only 26	(65%) so	chools a	re gettin	g food grains
	iv) Whether the food grai	ns are o	f Grade A q	uality?			
	It is the responsibility of F((90%) schools were found				f food g	rains is o	f Grade-A, 36
	v) Whether food grains balance of the previous m		leased to s	school a	fter ad	ljusting	the unspent
	In 27 (67.5%) schools it w adjusting the unspent balar			-	were re	eleased to	o school after
2.	Timely release of funds :						
	i) Whether State is releas advance? If not,	ing fund	s to Distric	t / block	x / scho	ol on reg	ular basis in

		Table 2	2.1			
	Relea	se of funds		nce		
			-		-	
School Catego	rv	Yes		No	1	fotal
Drimary Schools	No. 22	% 95.7	No.	<u>%</u> 4.3	No. 23	% 100.0
Primary Schools Upper Primary	15	88.2	2	4.3	17	100.0
Total	37	92.5	3	7.5	40	100.0
It is the duty of the						
survey data 37 (92.5	0					0
a) Period of delay	in releasing fu	inds by Sta	te to dis	strict.		
A delay ranging fro		-			of funds f	from state t
district.			L			
b) Period of delay	in releasing f	unds by Di	strict to	block / s	chools.	
A delay of around n	nonth was rep	orted in the	e release	of funds f	from dist	rict to block
school.						
c) Period of delay i	in releasing fu	ınds by blo	ck to scl	hools.		
A delay ranging fro	m 2 to 3 mon	ths was rep	ported in	release o	of funds f	rom block t
school.						
ii) Any other obser	vations.					
Nil.						
. <u>Availability of Coo</u>						
						' in advanc
i) Whether school regularly?	/ implement	ing agency	is recei	ving cool	king cost	. III auvanc
-	/ implement	ing agency Table 3		ving cool	king cost	. In advanc
regularly?	/ implement	Table 3	3.1	0	C	in auvune
regularly?		Table 3 egular coo	3.1	t in advar	nce	
regularly?	Receiving of r	Table 3 egular coo Yes	3.1 king cos	t in advar		`otal
regularly?	Receiving of r	Table 3 egular cool Yes %	3.1	t in advar	nce No.	`otal %
regularly?	Receiving of r	Table 3 egular coo Yes	3.1 king cos	t in advar No %		`otal
regularly?	Receiving of r ory No. 23	Table 3 egular cool Yes % 100.0	3.1 king cos	t in advar	nce No. 23	`otal % 100.0
regularly? School Catego Primary Schools Upper Primary Total All the 40 schools/	Receiving of r Pry No. 23 17 40 implementing	Table 3 egular cool Yes % 100.0 100.0 100.0	3.1 king cos	t in advar	No. 23 17 40	`otal % 100.0 100.0 100.0
regularly? School Catego Primary Schools Upper Primary Total All the 40 schools/ costs in advance reg	Receiving of r ory No. 23 17 40 implementing gularly.	Table 3 egular cool Yes % 100.0 100.0 100.0 g agencies i	3.1 king cos	t in advar	No. 23 17 40	`otal % 100.0 100.0 100.0
regularly? School Catego Primary Schools Upper Primary Total All the 40 schools/	Receiving of r ory No. 23 17 40 implementing gularly.	Table 3 egular cool Yes % 100.0 100.0 100.0 g agencies i	3.1 king cos	t in advar	No. 23 17 40	`otal % 100.0 100.0 100.0
regularly? School Catego Primary Schools Upper Primary Total All the 40 schools/ costs in advance reg	Receiving of r ory No. 23 17 40 implementing gularly.	Table 3 egular cool Yes % 100.0 100.0 100.0 g agencies i	3.1 king cos	t in advar	No. 23 17 40	`otal % 100.0 100.0 100.0
regularly? School Catego Primary Schools Upper Primary Total All the 40 schools/ costs in advance reg ii) Period of delay,	Receiving of r No. 23 17 40 implementing gularly. if any, in rece	Table 3 egular cool Yes % 100.0 100.0 100.0 g agencies i eipt of cook	3.1 king cos No. 0 0 0 0 n Harda	t in advar	nce No. 23 17 40	`otal % 100.0 100.0 100.0

	iv) Mode of payment of cooking cost (Cash / c	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?							
	Most of the schools 35 (87.5%) paid the cost of cooking through bank transfers. Some schools 5 (12.5%) gave payments via cheques.								
•	Availability of cooks-cum-helpers:								
	i) Who engaged Cook-cum-helpers at schools Self Help Group / NGO /Contractor)? Table 4.1 Implementing Agency in		AC / VEC / PRI ,						
	Implementing Agency	No.	%						
	Department	0	0						
	SMC	1	2.5						
	Panchayat	1	2.5						
	SHG	38	95.0						
	Total	40	100.0						
	Cooks-cum-helpers at most schools 38 (95%) schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo	1 (2.5%) respective	ly were engaging						
	schools out of 40 SMC 1 (2.5%) and Panchayat them.	1 (2.5%) respective	ly were engaging						
	schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo	1 (2.5%) respective	ly were engaging						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engaged 	1 (2.5%) respective ks and serves the r ged in the school a	ly were engaging neal? s per GOI norm						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engagor as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engagor as per section of the cooks-cum-helpers engagor as per secti	1 (2.5%) respective ks and serves the r ged in the school a	ly were engaging neal? s per GOI norm						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engator Gol or GoMP norms. 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found t	ly were engaging neal? s per GOI norm to conform to the						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers englished or GoMP norms. iv) Honorarium paid to cooks cum helpers. As per the norms of the government, the cooks- 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found t	ly were engaging neal? s per GOI norm to conform to the						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engline Gol or GoMP norms. iv) Honorarium paid to cooks cum helpers. As per the norms of the government, the cooks-of Rs.1000 per month. 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found the cum-helpers are particular ooks-cum-helpers w	id an honorariun						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engline or GoMP norms. iv) Honorarium paid to cooks cum helpers. As per the norms of the government, the cooks-of Rs.1000 per month. v) Mode of payment to cook-cum-helpers? Almost at all schools except 1, the payment to compare the cooks except 1. 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found the cum-helpers are particular ooks-cum-helpers w (2.5%).	id an honorariun						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engline or GoMP norms. iv) Honorarium paid to cooks cum helpers. As per the norms of the government, the cooks-of Rs.1000 per month. v) Mode of payment to cook-cum-helpers? Almost at all schools except 1, the payment to cocheques 39 (97.5%) rest was via bank transfer 1 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found the cum-helpers are particular ooks-cum-helpers w (2.5%). elpers regularly?	ly were engaging neal? s per GOI norm to conform to the id an honorarium						
	 schools out of 40 SMC 1 (2.5%) and Panchayat them. ii) If cook-cum-helper is not engaged who coo Nil. iii) Is the number of cooks-cum-helpers engator as per State norms? In 35 (87.5%) schools the cooks-cum-helpers engline Gol or GoMP norms. iv) Honorarium paid to cooks cum helpers. As per the norms of the government, the cooks-of Rs.1000 per month. v) Mode of payment to cook-cum-helpers? Almost at all schools except 1, the payment to cocheques 39 (97.5%) rest was via bank transfer 1 vi) Are the remuneration paid to cooks cum helpers. 	1 (2.5%) respective ks and serves the r ged in the school a ngaged were found the cum-helpers are part ooks-cum-helpers w (2.5%). elpers regularly? neration to cooks-	ly were engaging neal? s per GOI norm to conform to the id an honorarium vas made through cum-helpers wa						

	composition, out of 86 co From a total of 21 helpers						were general.			
	viii) Is there any trainin	•	-							
	Training modules for coo	ks-cum-h	elpers was	found on	y at 47.5	% school	S.			
	ix) Whether training ha	s been p	rovided to	cook-cur	n-helpei	rs?				
	Training of cooks-cum-h only 17 (42.5%) schools	-	-				y shows that			
	x) In case the meal is NGO, whether cook-cur children at school level	m-helper		-	-					
	NA.									
	xi) Whether health check-up of cook-cum-helpers has been done?									
	Only at 5 (15%) schools,	the cooks	-cum-helpe	rs had un	dergone	a health c	check-up.			
5.	Regularity in Serving M	eal								
	i) Whether the school interruption, what was		-			-	there was			
	Reg	ular serv	Table 5 ving of hot o		neal dail	у				
			Yes	N	lo]	Гotal			
	School Category	No.	%	No.	%	No.	%			
	Primary Schools	23	100.0	0	0	23	100.0			
	Upper Primary	16	94.1	1	5.9	17	100.0			
i l	Total	39	97.5	1	2.5	40	100.0			

On a good note, all the 2 meal daily to the student Ouality & Quantity of M Feedback from children	MS.Girls- Servin 3 primary s. 16 (94. eal		l, Block-K ed meal f Harda I	hirkiya <mark>daily</mark> District wer						
1) Quality of meal	i) Quality of meal Table 6.1 Quality of Meal									
School Category	Pri	mary	Upper	Primary	7	otal				
	No.	%	No.	%	No.	%				
Satisfied	22	95.7	15	88.2	37	92.5				
Unsatisfied	1	4.3	2	11.8	3	7.5				
Total	23	100.0	17	100.0	40	100.0				
It is pleasing to note tha with the quantity of meal ii) Quantity of meal			nools (95	5%J, the stu	idents w	ere satisfied				

		Table Quantity o						
	Pr	imary	Upper	Primary	Т	'otal		
School Category	No.	%	No.	%	No.	%		
Satisfied	23	100.0	16	94.1	39	97.5		
Unsatisfied	0	0	1	5.9	1	2.5		
Total	23	100.0	17	100.0	40	100.0		
Only 1 school (Upper Print the quantity of meal prov iii) Quantity of pulses u	ided to t	hem.		students w	ere not s	atisfied		
Only at 3 Upper Primary quantity of pulses used schools.								
iv) Quantity of green lea	afy vege	tables used	l in the r	neal per ch	nild.			
Students at all the 40 sch leafy vegetables used in n			t were sa	atisfied with	h the amount of g			
v) Whether double fort	ified salt	t is used?						
On the basis of physical the 40 schools double for			-		-	ywhere, ir		
vi) Acceptance of the m	eal amo	ngst the ch	ildren.					
At 36 (90%) schools, chil	dren acc	epted the m	ieal serve	ed to them.				
vii) Method / Standard to be cooked and serv children were not happ 38 (95%) of the schools equipments for measurin	ed. {Plea y.} visited	were makin	easons a	f Methods	tions to / Standar	improv		
Variety of Menu:								
i) Who decides the men	u?							
The weekly menu is dec menu was given by GoMF	-	the officials	at the s	state level. A	At all the	schools		
ii) Whether weekly m community,	ienu is	displayed	at a pi	rominent	place no	ticeabl		

		Displa	Table 7. yed of Wee		ıu					
	Cabaal Catagory		Yes	ľ	lo]]	Гotal			
	School Category	No.	%	No.	%	No.	%			
	Primary Schools	21	91.3	2	8.6	23	100.0			
	Upper Primary	17	100.0	0	0	17	100.0			
	Total	38	95.0	2	5.0	40	100.0			
	In 38 schools the weekl noticeable to the commun		was found	being di	splayed	at a pro	minent place			
	iii) Is the menu being followed uniformly?									
	At around 36 (90%) schools in the district of Harda, the weekly menu of the MDM wa followed uniformly. Only at 5 (12.5%) schools irregularity in the menu were seen possible reasons as stated by the school authorities disliked by children 10 (25%) and costly ingredients 10 (25%).									
	iv) Whether menu includes locally available ingredients?0									
	30 (75%) of the schools emphasized over using locally available items for preparing meal as they are cheaper.									
	v) Whether menu provides required nutritional and calorific value per child?									
	At 38 schools, it was obse with sufficient nutrition a			iven to t	he childr	en are pr	oviding then			
8.	i) Display of Information under Right to Education Act, 2009 at the school leve at prominent place:									
	a) Quantity and date of f	ood grai	ns received							
	At 39 schools the MI team found the information related to food grains (like quantity and date of receipt) displayed at a prominent place in the school.									
	b) Balance quantity of food grains utilized during the month.									
	At 32 (80%) schools, the school authorities had displayed the information pertaining to balance quantity of food grains utilized during the month.									
	c) Other ingredients purchased, utilized									
	30 (75%) schools displayed the information related to purchase and consumption o other ingredients for MDM.									
	d) Number of children g	iven MDN	4							
	At 34 (85%) schools, a dis	play was	found show	ring the r	umber o	f childrer	n given MDM			
	e) Daily menu									
	At 38 (95%) schools, the o	laily men	u of MDM w	as displa	iyed.					
	i) Display of MDM logo a	U		•		o wall of	the esheel			

<u>Trends:</u> Extent o										
	f variat	tion (As	per schoo	l recor	ds vis-à-	vis Actual	on the	day of v	visit).	
i) Enrolı	nent									
					le 9.1					
		Nı	umber of c	hildrer	n enrolle	ed in schoo	ols			
		Urba	n		Rura	1	1	Tota		
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolle childre	
Primary	538	134.5	100.0	1714	90.2	100.0	2252	97.9	100.0	
Upper p.	958	191.6	100.0	1515	126.2	100.0	2473	145.4	100.0	
Total	1496	166.2	100.0	3229	104.1	100.0	4725	118.1	100.0	
IIJ NO. 01	fchildro	No. o	ent on the f children	Tab	le 9.2 t on the	day of the	e visit	Tata		
	f childro	-	f children n	Tab	le 9.2	day of the	e visit	Total		
School Sategory	f childro	No. o	f children	Tab	le 9.2 t on the	day of the	e visit Sum	Total Mean	% of enrolle	
School		No. o Urba	f children n % of enrolled	Tab presen	le 9.2 t on the Rura	e day of the Monomial of Monomial of enrolled			% of enrolle childre 70.4	
School Category	Sum	No. o Urba Mean	f children n % of enrolled children	Tab presen	le 9.2 t on the Rura Mean	e day of the l % of enrolled children	Sum	Mean	% of enrolle childre	

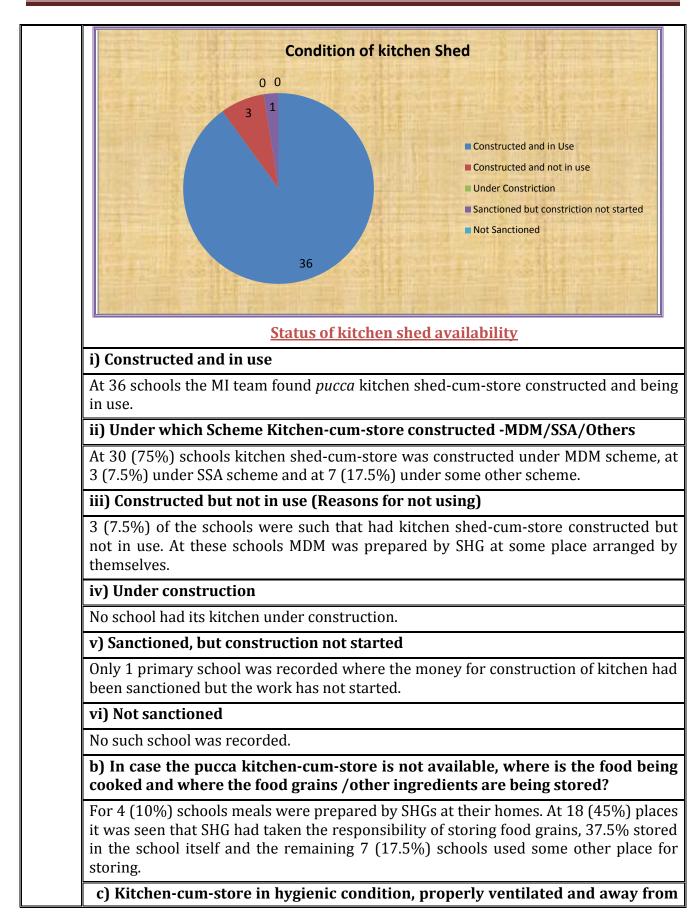
School Category			n		Rura		Total			
	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolle childre	
Primary	400	100.0	74.3	1183	62.2	69.0	1583	68.8	70.2	
Upper p.	719	143.8	75.0	1087	90.5	71.7	1806	106.2	73.0	
Total	1119	124.3	74.7	2270	73.2	70.3	3389	84.7	71.7	
School Category			% of			% of				
			70 01			/0 01			% of	
	Sum	Mean	enrolled children	Sum	Mean	enrolled children	Sum	Mean		
Category	Sum 400	Mean 100.0	enrolled	Sum	Mean 56.6	enrolled	Sum 1476	Mean 64.1	% of enrolle childre 65.5	
			enrolled children			enrolled children			enrolle childre	



1. Sarva Shiksha Abhiyan

The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows: The responsibilities of teachers lie in maintaining daily MDM records (found in 39 schools), updating the MDM register 39 (97.5%) and checking the quality of MDM 39(97.5%). • The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 36 visited schools). • An important responsibility of BRC/BAC is to regularly inspect and monitor MDM activity in schools (observed in 32 visited schools). 2. School Health Programme i) Is there school Health Card maintained for each child? Maintaining a separate health card for each student in the school is the duty of school authorities. At just Upper Primary 1 school (2.5%) in Harda district, health cards of children were found being maintained. ii) What is the frequency of health check-up? Only at 5 (12.5%) schools in Harda district students **didn't** undergo health check-up within last one year. 14.2% schools have monthly check-ups, 42.8% have half-yearly and 31.4% annually. 11.4% schools have no regular check-ups. iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically? Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation seen in Harda district was not very praiseworthy, out of the 40 schools surveyed, at 24(60%) schools children received Iron dosage, 16 (40%) received folic acid, 14 (35%) received Vitamin-A and just 7 (17.5%) received deworming medicines on time. iv) Who administers these medicines and at what frequency? Administration of medicines is the responsibility of health department. All the schools of Harda district were overlooked by the health department only, for medicines. At 16 (40%) schools the administration of medicines was found **irregular**. 8 (20%) schools reported to have monthly administration, 9 (22.5%) half-yearly and 7 (17.5%) annually. v) Whether height and weight record of the children is being indicated in the school health card. Only at 5 (12.5%) schools in Harda dist. height and weight records of children were found in the school health card. vi) Whether any referral during the period of monitoring. Nil. vii) Instances of medical emergency during the period of monitoring. Nil.

viii) Availability of the first aid medical l	tit in the schools.	
Medical first-aid kit is a must have at all plavailable.	aces. At 31 (77.5%) sch	nools, the kits were
ix) Dental and eye check-up included in	the screening.	
At 29 (72.5%) schools, children underwent	dental and eye check-up	o during screening.
x) Distribution of spectacles to children	suffering from refract	ive error.
None of the children were provided w refractive error.	ith spectacles who we	ere suffering from
2. Drinking Water and Sanitation Progra	imme	
i) Whether potable water is available fo Drinking Water and Sanitation Program	0 I I	convergence with
In 37 out of 40 (72.5%) visited schools (made available for drinking purpose in Sanitation Programme.		0
3. MPLAD / MLA Scheme		
None of the schools had any advantage from	n MPLAD/MLA scheme.	
4. Any Other Department / Scheme.		
Nil.		
12. <u>Infrastructure:</u>		
1. Kitchen-cum-Store		
a) Is a <i>pucca</i> kitchen shed-cum-store		
Table Condition of		
	Numbe	er of schools
Condition of kitchen Shed	No.	%
Constructed and in Use	36	90.0
Constructed and not in use	3	7.5
Sanctioned but constriction not started	1	2.5
Total	40	100.0



classrooms.

During monitoring of 40 schools by the MI team, 36 (90%) kitchen-cum-store was found in hygienic condition, 27 (67.5%) properly ventilated and 33 (82.5%) away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

All the 40 schools in Harda district were using firewood as fuel for making MDM.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

There was no interruption recorded on any day in preparing MDM due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

82.5%) schools had sufficient utensils, 7 (17.5) didn't.

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

GoMP conceived Kitchen Devices Fund for procurement of kitchen utensils for MDM by the schools. 9 (22.5%) schools received funding for cooking and serving utensils from kitchen devices fund and 28 (70%) received from MME fund. Remaining 3 (7.5%) schools received from some other sources.

iii) Whether eating plates etc. are available in the school?

All of the primary schools had sufficient number of eating plates available, while 5 Upper Primary schools had **insufficient** number of plates.

iv) Source of funding for eating plates - MME / Community contribution / others?

Source of funding for eating plates at 33 (82.5%) schools was from MME and remaining had from some other sources (exclusive of community contribution).

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

37 (92.5%) schools had storage bins available for storing food grains.

Toilets in the school:

i) Is separate toilet for the boys and girls are available?

27.5%) schools didn't have separate toilets for boys and girls.

ii) Are toilets usable?

From the physical observation made by the MI team, toilets at only 23 (57.5%) schools were found usable.

Availability of potable water:

i) Is Tap water / tube well / hand pump / well / jet pump available?

40 schools had access to potable water sourced mainly from hand-pumps 34 (85%)

and remaining from taps and tube-wells.								
ii) Any other source								
Nil.								
Availability of fire extin								
At 30 (75%) schools, fire	e extinguishers were available.							
	<u>structure available @ School level:</u> per of computers available in the school (if any).							
i) Number of computers								
Only 7 Upper Primary so had it, total 17.5%.	chools (ou	ıt of 17) ha	ad compi	iter facilit	y. No pri	imary scho		
ii) Availability of intern	et conne	ction (If an	ıy).					
Just 1 school (Upper Prim	ary) out o	of the 40 (2	.5%) had	internet	connectiv	vity.		
iii) Using any IT / IT ena	abled ser	vices base	d solutio	ons / serv	vices (lik	e e-learnir		
etc.) (if any)								
None of the schools were	using IT	enabled ser	vices					
Safety & Hygiene:								
i) General Impression o	f the env	ironment,	Safety ai	nd hygien	e:			
In the 40 schools visited MI team made the followi		0	onment, S	afety & H	ygiene co	onditions, th		
Environment - very good	d 18 (45%), good 15	(37.5%),	fair 5 (12	.5%) and	poor 2 (5%		
Safety- very good 14 (35)	%), good (16 (40%), f	äir 6 (15 ⁰	%) and po	or 4 (10%	%)		
Hygiene - very good 19 (47.5%), good 13 (32.5%), fair 6 (15%) and poor 2(5%).								
ii) Are children encoura Children enco	_	Table 1	3.1		_	ıg		
School Catagory		Yes	1	No]]	ſotal		
School Category	No.	%	No.	%	No.	%		
Primary Schools	20	87.0	3	13.0	23	100.0		
Upper Primary	17	100.0	0	0	17	100.0		
Total	37	92.5	3	7.5	40	100.0		



For maintaining hygiene teachers to wash hands b schools by the MI team tha + 20P).	efore and at studen	l after tak ts were as	student ing meal ked to do	s. It was o 9 so at 37 (bserved i	n the visited
iii) Do the children take Child		an order Table 1 meals in	3.2		er	
	Ŋ	/es	1	No	T	otal
School Category	No.	%	No.	%	No.	%
Primary Schools	20	87.0	3	13.0	23	100.0
Upper Primary	16	94.1	1	5.9	17	100.0
Total	36	90.0	4	10.0	40	100.0
At 36 schools, the students	s were se	en taking i	meals in a	an orderly	manner.	
iv) Conservation of wate	er?	0		5		
The MI team observed that fuel was found safe at 92.5		•	was prop	per at 39 s	schools a	nd storage of
<u>Community Participatio</u> i) Extent of participation daily supervision and m	<u>n:</u> n by Pare onitoring	ents / SM(g.	, ,	Į.	,	
Community Participation i) Extent of participation daily supervision and m The observation of MI tea only 11 (27.5%), SMC r bodies is 7 (17.5%).	<u>n:</u> n by Pare onitoring am and d nembers	ents / SMG g. atabase sh is 9 (22.1	iows that 5%), and	t parents' l Panchay	active pa at memb	rticipation is ers & Urban
Community Participationi) Extent of participationdaily supervision and meanThe observation of MI teatonly 11 (27.5%), SMC rbodies is 7 (17.5%).ii) Is any roster of commeanMDM?	<u>n:</u> n by Pare onitoring am and d nembers nunity me	ents / SMG g. atabase sh is 9 (22.1	nows that 5%), and eing mai	t parents' l Panchaya ntained fe	active pa at memb	rticipation is ers & Urban
Community Participationi) Extent of participationdaily supervision and magnetizedThe observation of MI teatonly 11 (27.5%), SMC rbodies is 7 (17.5%).ii) Is any roster of commaMDM?	n: n by Pare onitoring am and d nembers nunity me ther Rost	ents / SM(g. atabase sh is 9 (22.) embers bo Table 1	nows that 5%), and eing mai 4.1 ble at Scl	t parents' l Panchaya ntained fe	active pa at memb	rticipation is ers & Urban
Community Participation i) Extent of participation daily supervision and m The observation of MI tea only 11 (27.5%), SMC r bodies is 7 (17.5%). ii) Is any roster of comm MDM?	n: n by Pare onitoring am and d nembers nunity me ther Rost	ents / SMG g. atabase sh is 9 (22.) embers bo Table 1 ter availal	nows that 5%), and eing mai 4.1 ble at Scl	t parents' l Panchay ntained fo	active pa at memb	rticipation is ers & Urban vision of the
Community Participation i) Extent of participation daily supervision and m The observation of MI tea only 11 (27.5%), SMC r bodies is 7 (17.5%). ii) Is any roster of comm MDM? Mot	n by Pare onitoring am and d nembers nunity mo ther Rost	ents / SM(g. atabase sh is 9 (22.) embers bo Table 1 ter availal	iows that 5%), and eing mai 4.1 ble at Scl	t parents' l Panchay ntained fe hool level No	active pa at memb or superv	rticipation is ers & Urban vision of the Yotal
Community Participationi) Extent of participationdaily supervision and mainThe observation of MI teatonly 11 (27.5%), SMC rbodies is 7 (17.5%).ii) Is any roster of commonMDM?MotionSchool Category	n: n by Pare onitoring am and d nembers nunity me ther Rost	ents / SMG g. atabase sh is 9 (22. embers bo Table 1 ter availal (es %	iows that 5%), and eing mai 4.1 ble at Scl	t parents' l Panchaya ntained fo hool level No %	active pa at memb or superv	rticipation is ers & Urban vision of the `otal %

	taste the cooked MDM, fur being served to children.	ther she l	has to com	nment on	the qualit	y and qua	antity of food		
	By observations made, 3 (70%) were regularly upd	· ·		nad appo	inted a n	nother ro	oster and 28		
	iii) Is there any social au	dit mech	anism in	the scho	ol?				
	14 (35%) schools visited Programme.	in Harda	dist. had	social au	dit mecha	anism reg	arding MDM		
	iv) Number of meetings	of SMC he	eld during	g the mor	nitoring p	eriod.			
	29 (72.5%) schools repor discussing MDM related is		ve held 1 i	meeting a	imong SM	Cs in last	1 month for		
	v) In how many of these	meetings	s issues re	elated to	MDM we	re discus	sed?		
	No specific meetings of SI MDM issues are a part of was revealed that during quantity of food being ser	f regular g meeting	meetings. s SMC m	While di embers c	scussing v commente	with SMC d on the	members it		
15.	Inspection & Supervisio i) Is there any Inspection								
	Table 15.1 Availability of Inspection Register at school								
							lotal		
	School Category	Y	/es	1	No	T	Sotal %		
	School Category	Y No.	/es%	No.	No %	T No	%		
		Y	/es	1	No	T			
	School Category Primary Schools	No.	7 es <u>%</u> 95.7	No.	No % 4.3	No.	% 100.0		
	School Category Primary Schools Upper Primary	No. 22 15 37 22.5%) of railing MD	Y es 95.7 88.2 92.5 schools M M facility.	No. 1 2 3 DM regis	No 4.3 11.8 7.5 ters were	No. 23 17 40 found wh	% 100.0 100.0 100.0		
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 37 (9)the number of students av	No. 22 15 37 2.5%) of vailing MD eceived a	Y es 95.7 88.2 92.5 schools M M facility.	No. No. 1 2 3 DM regis under M	No 4.3 11.8 7.5 ters were ME comp	No. 23 17 40 found wh	% 100.0 100.0 100.0		
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 37 (9)the number of students avii) Whether school has r	No. 22 15 37 2.5%) of railing MD eceived a funds und	Y es 95.7 88.2 92.5 schools M M facility. Iny funds ler the MM	No. No. 1 2 3 DM regis under M	No 4.3 11.8 7.5 ters were ME comp e.	No. 23 17 40 found wh onent?	% 100.0 100.0 100.0 inch included		
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 37 (9the number of students avii) Whether school has r(72.5%) schools receivediii) Whether State / Dist	No. 22 15 37 2.5%) of railing MD eceived a funds unc funds unc arict / Blo	Yes 95.7 88.2 92.5 schools M M facility. Iny funds ler the MM ock level o	No. No. 1 2 3 DM regis under M 1E schem	No 4.3 11.8 7.5 ters were ME comp e. ' officials	No. 23 17 40 found wh onent? inspecting	% 100.0 100.0 100.0 nich included		
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 37 (9the number of students avii) Whether school has r(72.5%) schools receivediii) Whether State / DistScheme?6 (15%) schools were initiand 31 (77.5%) by block liv) The frequency of such	No. 22 15 37 2.5%) of railing MD eceived a funds und funds und rrict / Blo spected b evel. ch inspect	Yes 95.7 88.2 92.5 schools M M facility. My funds ler the MM ock level of y state lev tions?	No. No. 1 2 3 DM regis under M IE schem officers /	No 4.3 11.8 7.5 ters were ME comp e. ' officials	No. 23 17 40 found wh onent? inspectin 7.5%) by	% 100.0 100.0 100.0 ich included		
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 37 (9)the number of students avii) Whether school has r(72.5%) schools receivediii) Whether State / DistScheme?6 (15%) schools were instand 31 (77.5%) by block 1	No. 22 15 37 2.5%) of railing MD eceived a funds und funds und funds und crict / Blo spected b evel. ch inspect	Yes 95.7 88.2 92.5 schools M M facility. M facility. Iny funds ler the MM ock level of y state level tions?	No. No. 1 2 3 DM regis under M IE schem officers /	No 4.3 11.8 7.5 ters were ME comp e. ' officials	No. 23 17 40 found wh onent? inspectin 7.5%) by	% 100.0 100.0 100.0 ich included		

	i) Has the mid-day meal improved the enrolment, attendance, retention of children in school?
	MI team's data shows that enrolment of students in schools improved by 29 Schools, attendance by 36 (90%) and retention by 38 (95%).
	ii) Whether mid-day meal has helped in improvement of the social harmony?
	In 39 out of 40 visited schools (97.5%), it was seen that mid-day meal has helped in improving social harmony
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	In 39 out of 40 schools (97.5%), mid-day meal has helped improving the nutritional status of children.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	Nil.
17.	Grievance Redressal Mechanism :
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was noted that 32 (80%) schools had grievance redressal mechanism.
	ii) Whether the district / block / school having any toll free number?
	MI team observed in Harda district that overall 27 (67.5%) schools had a toll-free number at district/block/school level for MDM.

Annexure I

<u>Harda_MDM</u>

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Primary School Jhadpa	Harda	2336-0109705
2	Govt. Primary School Raslpur	Harda	2336-0115101
3	Govt. Upper Primary School Raslpur	Harda	2336-0115102
4	Govt. Primary School Plasner	Harda	2336-0112401
5	Govt. Primary School Sirkamba	Harda	2336-0113801
6	Govt. Upper Primary School Aalmpur	Timarni	2336-0208702
7	Govt. Primary School Magrdha	Harda	2336-0114801
8	Govt. Primary School Jhiri	Harda	2336-0115301
9	Govt. Upper Primary School Magrdha	Harda	2336-0114802
10	Govt. Primary School Rupiparethiya	Harda	2336-0111201
11	Govt. Upper Primary School Rupiparethiya	Harda	2336-0111202
12	Govt. Upper Primary School Jhiri	Harda	2336-0115302
13	Govt. Upper Primary School Barkhedi	Harda	2336-0114902
14	Govt. Primary School Barkhedi	Harda	2336-0114901
15	Govt. Upper Primary School Sukharas	Harda	2336-0113002
16	Govt. Primary School Bamhangoan	Harda	2336-0113301
17	Govt. Girls Upper Primary School Chhipabar	Khirkiya	2336-0316503
18	Govt. Primary School Khamapadaw	Harda	2336-0113201
19	Govt. Primary School Dadgoan mal	Khirkiya	2336-0305401
20	Govt. Upper Primary School Chhipabar	Khirkiya	2336-0316506
21	Govt. Upper Primary School Dadgoan mal	Khirkiya	2336-0305402
22	Govt. Primary School Chhipavad	Khirkiya	2336-0316501
23	Govt. Girls Primary School Charuwa	Khirkiya	2336-0305102
24	Govt. Girls Upper Primary School Khirkiya	Khirkiya	2336-0316405
25	Govt. Girls Upper Primary School Charuwa	Khirkiya	2336-0305104
26	Govt. Primary School Kheda	Khirkiya	2336-0316507
27	Govt. Primary School padwatarapur	Khirkiya	2336-0300301
28	Govt. Girls Primary School Chhipavad	Khirkiya	2336-0316502
29	Govt. Primary School Aalmpur	Timarni	2336-0208701
30	Govt. Girls Primary School Najarpura	Timarni	2336-0209102
31	Govt. Upper Primary School Najarpura	Timarni	2336-0209103
32	Govt. Girls Upper Primary School Rahatgoan	Timarni	2336-0210104

33	Govt. Upper Primary School Timarni	Timarni	2336-0216703
34	Govt. Girls Upper Primary School Timarni	Timarni	2336-0216704
35	Govt. Primary School Junapani	Timarni	2336-0210116
36	Govt. Upper Primary School Nakwada	Harda	2336-0113902
37	Govt. Primary School Jhallar	Harda	2336-0115401
38	Govt. Girls Primary School Timarni	Timarni	2336-0217003
39	Govt. Primary School Dhanpada	Timarni	2336-0211101
40	Govt. Primary School Timarni	Timarni	2336-0216505

<u>District- Rajgarh</u>

About Rajgarh District -

Rajgarh District is a District of Madhya Pradesh state in central India. The city of Rajgarh is the administrative headquarters of the district.

The district has an area of 6,154 km² and the population is 1,545,814 (2011 census).^[1] The district lies on the northern edge of the Malwa plateau, and the Parbati River forms the eastern boundary of the district, while the Kali Sindh River forms the western boundary. The district has six tehsils, Rajgarh, Khilchipur, Zirapur, Biaora, Narsinghgarh, and Sarangpur. The district is bounded by Rajasthan state to the north, and by the districts of Guna to the northeast, Bhopal to the east, Sehore to the southeast, and Shajapur to the south and west. It is part of Bhopal Division.

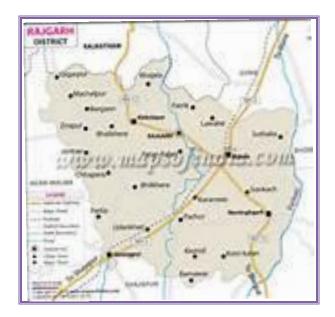
In addition to the town of Rajgarh, Khilchipur, Kotravihar and Narsinghgarh are places of interest.

Economy

In 2006 the Ministry of Panchayati Raj named Rajgarh one of the country's 250 most backward districts (out of a total of 640). It is one of the 24 districts in Madhya Pradesh currently receiving funds from the Backward Regions Grant Fund Programme (BRGF).

Demographics

According to the 2011 census Rajgarh District has a population of 1,545,814, which is more than that of nations like Swaziland or Mauritius This gives it a ranking of 322nd in India (out of a total of 640). The district has a population density of 251 inhabitants per square kilometer (650 /sq mi). Its population growth rate over the decade 2001-2011 was 23.26%.^[7] Rajgarh has a sex ratio of 956 females for every 1000 males and a literacy rate of 61.21%.



The (**M.P. Institute of Social Science Research, Ujjain**), is the monitoring institute for **Madhya Pradesh** State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district_**Rajgarh**)

Mid-Day Meal Scheme

1. At school level

i) Whether buffer sto	ск от 1000 gi			11 15 avalla	able at ti			
Table 1.1 Availability of Buffor stock for one month								
Availability of Buffer stock for one month								
Caba al Cata game		Yes	1	No		Total		
School Category	No.	%	No.	%	No.	%		
Primary Schools	10	45.5	12	54.5	22	100.0		
Upper Primary	10	55.6	8	44.4	18	100.0		
Total	20	50.0	20	50.0	40	100.0		
30 25 20 15 10	22		20		the second second	Yes Total		
25 20 15 10 5 0					the second second	Contraction of the		
25 20 15 10 5 0 Primary Scho		e Schools	Tota		- - -	Contraction of the		
25 20 15 10 5 0 Primary Scho	pols Middle	e Schools	Tota		- - -	and the second second		
25 20 15 10 5 0 Primary Scho A District administration buffer stock of food gr exigencies. Overall 20	Dools Middle Availability of n is assigned rains required	e Schools of Buffer s to ensure d for a more	Tota Tota tock for o e that eventh to avo	one mont ery consul oid disrupt	h ming uni tion due	Total it mainta to unfore		
25 20 15 10 5 0 Primary Scho A District administration buffer stock of food gr	bools Middle Availability of n is assigned rains required of schools h	e Schools of Buffer s to ensure d for a mon ad the buf	Tota Tota tock for of that even that even th to avo ffer stock	one mont ery consum oid disrupt of food gr	h ming uni tion due rains ava	Total it maintain to unfores ailable for		

	iii) If lifting agency is not is transported up to scho			od grain:	s at school	l how the	e food grains
	In 26 (65%) schools the 13(72.5%) of the Upper 1 (59.1%).	0			-	-	
	iv) Whether the food gra	ins are o	of Grade A	quality?	1		
	It is the responsibility of F good quality food grains. with Grade-A quality of foc A food grains.	Overall 3	33 (82.5%) of the	total scho	ols were	not supplied
	v) Whether food grain balance of the previous n		eleased to	o school	after ad	justing	the unspent
	On the whole, in 17 (42.5) unspent balance of the pre	-		grains w	vere releas	sed after	adjusting the
2.	Timely release of funds :						
	i) Whether State is releas advance? If not,	sing fund	ds to Disti	rict / blo	ck / schoo	ol on reg	ular basis in
		Releas	Table 2 se of funds		nce		
	Social Category	<u> </u>	Yes		No	-	Total
		No.	%	No.	%	No.	%
	Primary Schools	13	59.1	9	40.9	22	100.0
	Upper Primary	14	77.8	4	22.2	18	100.0
	Total	27	67.5	13	32.5	40	100.0
	27 (67.5%) schools receive	ed funds	from the S	tate in ad	vance on a	a regular	basis.
	a) Period of delay in relea	asing fu	nds by Sta	te to dis	trict.		
	4 (15.3%) of schools had district and an equal numb			0	0		d by State to
	b) Period of delay in rele	easing fu	nds by Di	strict to	block / sc	hools.	
	12 (46.1%) schools faced Block/Schools.	a delay	of 3 mor	nths in r	eleasing f	unds fro	m District to
	c) Period of delay in relea	asing fur	nds by blo	ck to scł	iools.		
	6 (23%) schools faced a de	lay of 3 r	nonths in 1	releasing	funds by b	olock to S	chools.
	ii)Any other observation	s.					
	Nil.						
3.	Availability of Cooking Co						
	i) Whether school / imp	lementir	ng agency	has reco	eiving coo	king cos	t in advance

regularly?								
Recei	ving of re	Table : gular coo		t in advar	ice			
Yes No Total								
School Category	No.	%	No.	%	No.	%		
Primary Schools	13	59.1	9	40.9	22	100.		
Upper Primary	13	72.2	5	27.8	18	100.		
Total	26	65.0	14	35.0	40	100.		
26 (65%) schools/imple regularly. 13 (72.2%)Upp on a regular basis.	eiving of menting a per Primar	agencies v y schools a	vere rece and 13 (S	59.1%) pri	ance king cost			
ii) Period of delay, if any		-						
Delay in delivering cookin Extent of delay was four banking processes.	id to be 2	-3 months	s. The rea	ason behir	nd the de			
:::) In same of more working	ot of cook	<u> </u>						
iii) In case of non-receip			a alt a a m	munity su	nnort to	continu		
In case of delay the imp feeding programme with own resources in case of	out any di			-				
In case of delay the imp feeding programme with	out any dis delay.	sruption. 7	The imple	ementing a	igency wa			

Availability of Cook-cum-helpers:		
i) Who engaged Cook-cum-helpers at schools (Do Self Help Group / NGO /Contractor)?	epartment / SI	MC / VEC / PH
Table 4.1 Implementing Agency in the	n schools	
Implementing Agency in the	2 50110015	
Implementing Agency	No.	%
SMC	3	7.5
Panchayat	12	30.0
SHG	25	62.5
Total	40	100.0
Cooks-cum-helpers at 25 (62.5%) schools were er Panchayat and at only 3 (7.5%) by SMC.	gaged by SHG,	, at 12 (30%)
ii) If cook-cum-helper is not engaged who cooks a	nd serves the n	neal?
Not Applicable.		
iii) Is the number of cooks-cum-helpers engaged or as per State norms?	in the school a	is per GOI nor
30 (75%) of the cooks-cum-helpers were engaged Majority were in primary schools 18 (81.8%)	l in schools as	s per Gol nor
iv) Honorarium paid to cooks cum helpers.		
An honorarium of Rs. 1000/- were paid to cooks-cum	-helpers.	
v) Mode of payment to cook-cum-helpers?		
The payment to cook-cum-helpers in 28 (70%) school about 10 (25%) electronically and in the remaining 2		rough cheques
vi) Are the remuneration paid to cooks cum helpe	rs regularly?	
As a whole 20 (50%) of the schools paid the remune regular basis.	ration to cooks	-cum-helpers o
vii) Social Composition of cooks cum helpers? (SC,	/ST/OBC/Mino	ority)
In terms of social composition out of 103 cooks 89 and the remaining were SC 6 and ST 5 equally. From were ST and 1 were general.	•	0 0
viii) Is there any training module for cook-cum-he	lpers?	
In none of the schools, both primary and Upper Prin cum-helpers were provided.	nary, training n	nodules for coo
ix) Whether training has been provided to cook-c	ım-helpers?	
In none of the schools, both primary and Upper Prima	ary, training has	s been provide

children at school level. In none of the schools, both primary and Upper Primary, cooks-cum-helpers wer									
engaged in serving the meal to children, where the meal was provided by a centralize kitchen.									
xi) Whether health check-up of cook-cum-helpers has been done?									
In none of the schools, undergone a health check		mary and	Upper P	rimary, c	ooks-cum	n-helpers			
Regularity in Serving M	<u>eal</u>								
i) Whether the school is what was the extent an Reg	d reasons		1me? 5.1	-		interrupti			
	Ŋ	les	ſ	No	-	Total			
School Category	No.	%	No.	%	No.	%			
Primary Schools	20	90.9	2	9.1	22	100.0			
Upper Primary	15	83.3	3	16.7	18	100.0			
Total	35	87.5	5	12.5	40	100.0			
	und un								
all government aided including madras's of t (35) number of visited s served to all children irre Quality &Quantity of Me Feedback from children i) Quality of meal	he countr chools, un espective c eal	ry. It was c ider the M	bserved DM scher igin or eth 6.1	ne, daily h					
 including madras's of t (35) number of visited s served to all children irre Quality & Quantity of Ma Feedback from children 	he countr chools, un espective c eal 1 on	y. It was o der the M of caste, or Table	6.1 6.1	ne, daily h	ot cooke				
including madras's of t (35) number of visited s served to all children irre Quality &Quantity of Ma Feedback from children i) Quality of meal	he countr chools, un espective of eal n on Pri No.	ry. It was o ider the M of caste, or Table Quality o mary %	6.1 6.1	pper mary %	ot cooke	d meals w			
 including madras's of t (35) number of visited s served to all children irre Quality &Quantity of Me Feedback from children i) Quality of meal School Category Satisfied	he countr chools, un espective of eal n on Pri No. 12	ry. It was o ider the M of caste, or Table Quality o mary % 54.5	6.1 f Meal UI Pri No.	oper mary % 72.5	No.	d meals w Total 62.5			
including madras's of t (35) number of visited s served to all children irre Quality &Quantity of Ma Feedback from children i) Quality of meal	he countr chools, un espective of eal n on Pri No.	ry. It was o ider the M of caste, or Table Quality o mary %	6.1 f Meal UI Pri No.	pper mary %	ot cooke	d meals w			

		Table Quantity o					
	Pr	imary	Upper	r Primary	Total		
School CategoryNo.%No.%No.%No.%							
Satisfied	11	50.0	10	55.5	21	52.5	
Unsatisfied	11	50.0	8	44.5	19	47.5	
Total	22	100.0	18	100.0	40	100.0	
Overall students at only 2 provided to them. 10 (55.)	-	-					
iii) Quantity of pulses us	ed in th	e meal per	child.				
Overall students at 24 (6 meals provided to them. 2 schools.	-				-	-	
iv) Quantity of green lea	fy veget	tables used	in the n	neal per ch	ild.		
Overall students at 24 (6 vegetables in the meals p (68.2%) were from prima v) Whether double fortig	provided ry schoo	l to them. 9 ols.				0	
It can be comprehended o iodized salt is used for coc			vation th	at in almost	t all visite	ed 40 scho	
vi) Acceptance of the me	al amor	ngst the chi	ldren.				
13 (59.1%) primary scl accepted the meal provide					ry scho	ols' stude	
to be cooked and serve	vii) Method / Standard gadgets / equipment for measuring the quantity of foo to be cooked and served. {Please give reasons and suggestions to improve, children were not happy.}						
Only 20 (50%) of the sch flour, salt etc. Only 18 (45 dal, green vegetable etc.							
Variety of Menu:							
i) Who decides the menu	1?						
In all of the 40 schools the	menu w	vas decided	by the st	ate govt.			
In all of the 40 schools the menu was decided by the state govt. ii) Whether weekly menu is displayed at a prominent place noticeable to community,							

	Displa	Table ayed of W		enu		
	Ŋ	les		No]	Гotal
School Category	No.	%	No.	%	No.	%
Primary Schools	14	63.6	8	36.4	22	100.0
Upper Primary Schools	11	61.1	7	38.9	18	100.0
Total	25	62.5	15	37.5	40	100.0
	्रा स्थान संस्थान संस्थान संस्थान संस्थान	व का प्रस के का न ह का केर का के ह का के का का की ह का कि का की की का की ह का कि का की की का की ह का कि का की की का की ह का की की का की की ह का की की का की की की ह का की की की की की की की की ह का की की की की की की की की की ह की		1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
		Jhanjhadp				
Among all the schools, 25 prominent place noticeable	(62.5%) e to the c	ommunity	weekly n		od was d	isplayed
iii) Is the menu being fol		-				11 00 (==
Taking into account both schools were not followi ingredients 6 (63.3%). C unavailability of utensils 2 (6.6%), unaware of prepa local market 2(20%).	ing the ther rea (16.6%)	weekly m sons inclu , high mak	enu. Prin uded uns ing time	mary reas seasonal f 2 (16.6%)	son was food grain , disliked	high cost ns 2(16.6 by childre
iv) Whether menu includ	les locall	v availah	lo ingrod	ionts?		

(67.5%) of	school	s' menu	included lo	cally av	vailable	ingredients	5.					
	v) Wheth	er men	u provi	des requi	red nut	ritional	and calor	ific val	ue per c	hild?			
	Only at 55% schools, weekly menu provided required nutritional and calorific value per child. Primary schools accounted just 45.5%.								ific value				
	i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:												
	a) Quanti	Quantity and date of food grains received											
		the schools displayed the information regarding food grains like 'quantity and eived' at a prominent place.											
1	b) Balano	ce quan	tity of f	ood grains	s utilize	ed durin	ng the mon	th.					
	Nowhere displayed		e balanc	e quantity	of food	grains ł	eing utiliz	ed duri	ng the m	ionth wa			
-	c) Other i	ingredi	ents pu	rchased, u	tilized								
	At none of the schools, other ingredients purchased or utilized were displayed.												
(d) Number of children given MDM												
	Only 13 (32.5%) schools(both primary and Upper Primary) displayed the number of children being given MDM.												
(e) Daily menu												
	Only at 17 (42.5%) schools the weekly menu of the MDM was displayed.												
	ii) Display of MDM logo at prominent place preferably outside wall of the school. At 24 (60%) schools, the logo of MDM was found displayed at a prominent place.												
	At 24 (60 [.] Trends:	%) scho	ols, the	logo of MD	M was f	ound di	splayed at	a promi	nent pla	ice.			
]					Tabl	e 9.1	vis Actual ed in schoo		day of v	isit).			
			Urbaı	n		Rura	1		Tota	[
	School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled childrer			
	Primary	338	112.4	100.0	2459	129.4	100.0	2797	127.1	100.0			
	Upper p.	977	224.4	100.0	1851	132.2	100.0	2828	157.1	100.0			
	Total	1315	187.5	100.0	4310	130.6	100.0	5625	140.6	100.0			
							Of these 1 re from ru			7M) ⁻			

		Naa	fahildran		le 9.2	day of the			
		NO. 0	r chiidren	presen	it on the	e day of the	e visit		
		Urban			Rura	1	Total		
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolle childre
Primary	224	74.6	66.2	1167	61.4	47.4	1391	63.2	49.7
Upper p.	644	161.0	66.0	1130	80.7	61.0	1774	98.6	62.7
Total	868	124.0	60.0	2297	69.6	53.2	3165	79.3	56.2
		Urban			Rural				
		Urba	n		Rura	1		Tota	l
School Category	Sum	Urba Mean	n % of enrolled children	Sum	Rura Mean	l % of enrolled children	Sum	Total Mean	% of enrolle
	Sum 204		% of enrolled	Sum 867		% of enrolled	Sum 1071		% of enrolle
Category		Mean	% of enrolled children		Mean	% of enrolled children		Mean	% of enrolle childre
Category Primary Upper p. Total	204 624 828	Mean 68.0 156.0 118.2	% of enrolled children60.363.862.9	867 1110 1977	Mean 45.6 79.2 59.9	% of enrolled children 35.2	1071 1734 2805	Mean 48.6 96.3 70.1	% of enrolle childre 38.2 61.3 49.8

		Ch	ildren ava		le 9.4 DM on ti	he day of v	visit				
		Urba	oan Rural				Total				
School Category	Sum	Sum Mean enrolled children	Sum	Sum Mean en		Sum	Mean	% of enrolled children			
Primary	208	67.0	61.5	845	44.2	34.3	1049	47.5	37.5		
Upper p.	628	157.0	64.2	1069	76.0	57.7	1693	93.8	59.8		
Total	836	118.2	63.5	1914	57.6	44.4	2742	68.3	48.7		
(as per l	nead cou	int 2742	lents were 2 children ⁄I) were rui	in total). 836 (2						
	Social Equity :										
i) What	is the sy	vstem o	f serving a	nd seat	ing arra	angements	s for ea	ting?			
sit in a c some pla helped e Again, at (20%) o children	ueue. A aces, chi ach othe 34 (85 ⁰ f school were se	t very fe ldren w er 7 (17. %) place s no sitt en to be	ols, the codew places t ever serving 5%). es the child ting arrang sitting in s ing with res	he child g thems lren we gement small gro	lren wer elves 5 re made was see oups and	re being ca (12.5%) a to sit in a n. At very d having fo	lled for nd at so queue few sch	food 3 ome bot during lu	(7.5%), at h of them unch. At 8 [10%] the		
	ii) Did you observe any gender or caste or community discrimination in cooki or serving or seating arrangements?								ı cooking		
Nil.											
,			school wh body of th					0	l may be		
Nil.											
-	•		l discrimi he inspect					commer	nts of the		
Nil.											
Converg	ence W	ith Oth	er Scheme	<u>s:</u>							
1. Sarva	<u></u>	A 1-1									

The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows: The responsibilities of teachers lie in maintaining daily MDM records (found in 25 (62.5%) schools), updating the MDM register 26 (65%) and checking the quality of MDM (52.5%). • The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 24 (60%) visited schools). • An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 20 (50%) visited schools). 2. School Health Programme i) Is there school Health Card maintained for each child? Health camps were held related to School Health at Community Health Centers and Sub-Divisional Hospitals for the Medical Check-up of school going children. 36 (90%) of the schools had no health card maintained for each child. ii) What is the frequency of health check-up? Last year 30 (75%) children didn't undergo health checkup.7 out of 10 schools (70%) have health checkup only once a year. Only 10% have monthly and another 4 (10%) half-yearly. Remaining has irregular checkups. iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically In the 40 visited schools, only 12 (30%) children received Iron dosage, 14 (35%) received folic acid, 11 (27.5%) received Vitamin-A and merely 9 (22.5%) received deworming medicines periodically. iv) Who administers these medicines and at what frequency? The health department administers the dosage of all medicines at all schools. Majority of schools, i.e. 29 (72.5%), have irregular administration. Only 2 (5%) have yearly, 5 (12.5%) half-yearly and just 4 (10%) monthly. v) Whether height and weight record of the children is being indicated in the school health card. None of the primary schools had the height and weight of the children indicated in the health card. Whereas only 11.1% of the Upper Primary schools had it, rest didn't. vi) Whether any referral during the period of monitoring. None of the children were taken to doctor during the monitoring period. vii) Instances of medical emergency during the period of monitoring. There were no instances of any medical emergency recorded during the monitoring period. viii) Availability of the first aid medical kit in the schools. Only 17 (42.5%) of the schools were equipped with an emergency first aid kit.

ix) Dental and eye check-up included in the screen	ing.
--	------

34 (85%) children didn't have periodic dental and eye checkup.

x) Distribution of spectacles to children suffering from refractive error.

None of the children were provided with spectacles upon being diagnosed with refractive error.

2. Drinking Water and Sanitation Programme

i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.

32 (80%) of the schools had the availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme.

3. MPLAD / MLA Scheme

None of the schools had the advantage of MPLAD/MLA scheme.

4. Any Other Department / Scheme.

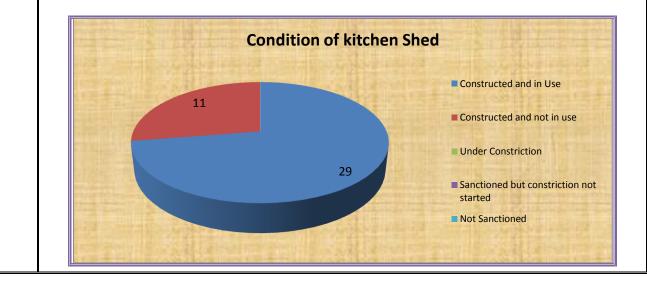
Nil.

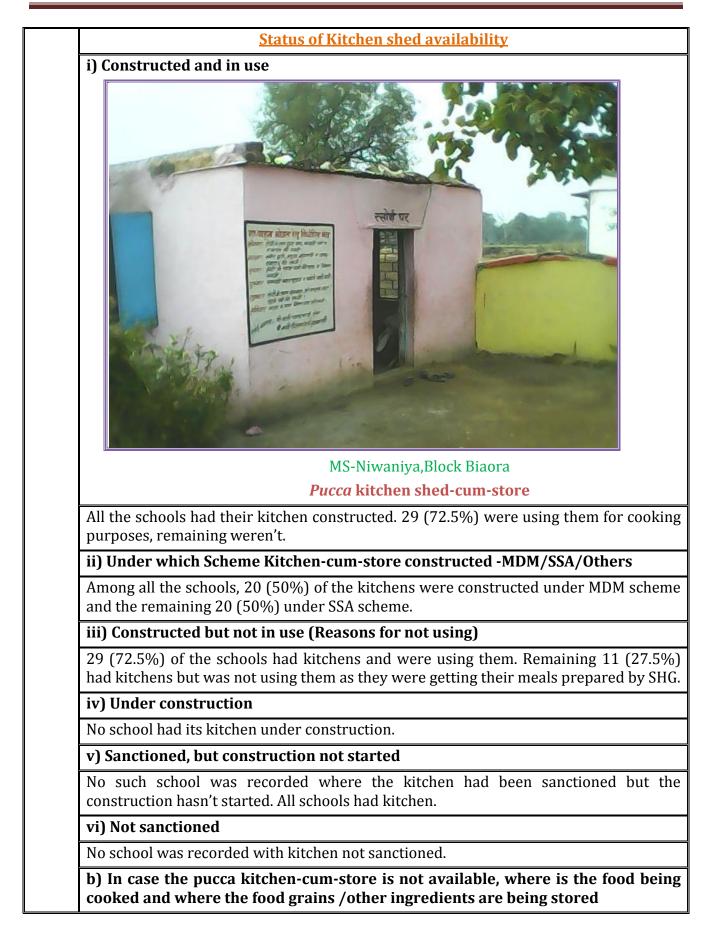
12. Infrastructure:

- 1. Kitchen-cum-Store
- a) Is a *pucca* kitchen shed-cum-store

Table 12.1 Condition of kitchen Shed

Condition of hitch on Shod	Numbe	er of schools
Condition of kitchen Shed	No.	%
Constructed and in Use	29	72.5
Constructed and not in use	11	27.5
Total	40	100.0





Among the schools with no kitchen, 72.8% had SHGs preparing food at home, while the remaining 27.2% prepared food in school itself.

Among the schools with no place to store food, 31 (77.5%) had SHGs for storing food at home, while 6 (15%) stored food in school itself and remaining stored at some other places.

c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.

31 (77.5%) schools had hygienic kitchen-cum-store. 29 (72.5%) schools had their kitchen-cum-store properly ventilated. 30 (75%) schools had kitchen-cum-store made away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

In 40 (100%) schools MDM was prepared on firewood.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

There was no interruption in preparing MDM due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

31 (77.5%) of the schools had sufficient supply of cooking utensils, the rest 22.5% had insufficient.

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

23 (57.5%) schools had kitchen utensils fund sourced from MME. 10 (25%) schools got utensils from kitchen devices fund. 7 (17.5%) schools used some other medium for getting utensils. None of the schools got their utensils from community contribution.

iii) Whether eating plates etc. are available in the school?

In 28 (70%) schools, eating plates were available to all the children, whereas in 12 (30%) schools, there were not enough plates.

iv) Source of funding for eating plates - MME / Community contribution / others?

In 26 (65%) schools, the eating plates were funded under MME.5 (12.5%) schools received plates via community contribution and 9 (22.5%) schools got plates from some other sources.

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

In 30 (75%) schools no storage bins were available for storing food grains.

4.Toilets in the school:

i) Is separate toilet for the boys and girls are available?

Only 21 (52.5%) schools had separate toilets for boys and girls. Primary schools just accounted to 40.1% whereas Upper Primary schools to 66.7%.

	ii) Are toilets usable?							
	Only in 17 (42.5%) schools found with proper toilets a					primary	schools were	
	Availability of potable	water:						
	i) Is Tap water / tube well / hand pump / well / jet pump available?							
	In 33 (82.5%) schools p 27(81.8%) source of drink tap 2(6%).							
	ii) Any other source							
	NIL							
	Availability of fire exting	uishers:						
	In none of the schools fire e	extinguis	hers were	found.				
	IT infrastructure availabl	le @ Sch	ool level:					
	i) Number of computers a	wailable	e in the sc	hool (if a	any).			
	In none of the primary sc Primary schools had compu		•		ilable. Onl	y 2 (11.1	%) of Upper	
	ii) Availability of internet	t connec	tion (If an	y).				
	In none of the primary sch Upper Primary schools had				vas availał	ole. Only	2 (11.1%) of	
	iii) Using any IT / IT enal etc.) (if any)	bled ser	vices base	ed soluti	ions / serv	vices (lik	e e-learning	
	None of the schools were u	sing IT e	nabled ser	vices.				
13.	Safety & Hygiene:							
	i) General Impression of	the envi	ronment,	Safety a	nd hygien	e:		
	Regarding environment, new were general and 1 (2.5%) were good, 20 (50%) were schools were very good, 1 were weak.) were w e genera	veak. In sa al and 6 (fety, no s 15%) we	school was ere weak.	s very goo Hygienica	od, 14 (35%) ally 3 (7.5%)	
	ii) Are children encourag	ed to wa	sh hands	before a	nd after e	eating		
	Children encou	uraged v	Table 1 vashing ha		ore and a	fter eatir	ıg	
		Ŋ	les		No]	ſotal	
	School Category	No.	%	No.	%	No.	%	
	Primary Schools	9	40.9	13	59.1	22	100.0	
	I I IIIIal y Schools		10.7				100.0	
	Upper Primary Schools	8	44.4	10	55.6	18	100.0	

To maintain hygiene stud meals. However, it has b teachers to wash hands at	een obsei	rved by th	e MI tea				
iii) Do the children take Chile		an orderl Table 1 meals in	3.2		er		
	Yes			No		Total	
School Category	No.	%	No.	%	No.	%	
Primary Schools	13	59.1	9	40.9	22	100.0	
Upper Primary Schools	14	77.8	4	22.2	18	100.0	
Total	27	67.5	13	32.5	40	100.0	
At 27 schools, the children schools constituted 13 and				al in an or	derly mai	nner. Primar	
iv) Conservation of wate	er?						
In 23 (57.5%) schools, ch constituted to only 10 (45			0			5	
v) Is the cooking proces	s and stor	rage of fue	el safe, n	ot posing	any fire	hazard?	
In 33 (82.5%) schools p storage space of fuel was	-	U 1	ess was	followed.	At 28 (7	70%) school	
Community Participatio	<u>n:</u>						
i) Extent of participatio daily supervision and m	•		C / VEC ,	/ Panchay	vat / Urb	an bodies i	
Just 4 (10%) parents participation and 10 (25%) participation, 26 (65%) participation at all. Only (57.5%) semi-active parti ii) Is any roster of comm	%) no par had ser 2 (5%) cipation a	ticipation. ni-active Panchayat nd 15 (37.	Only 3 (participa bodies 5%) sho	7.5%) SM tion and showed ac wed no pa	C member 11 (27. ctive part articipatio	ers had activ 5%) had n ticipation, 2 m.	
MDM? Mo	ther Ros	Table 1 ter availal		hool level			
School Category		les		No		Гotal	
	No.	%	No.	<u>%</u>	No.	<u>%</u>	
Primary Schools	12	54.5	10	45.5	22	100.0	
Upper Primary Schools Total	<u>11</u> 23	61.1 57.5	7 17	38.9 42.5	<u>18</u> 40	100.0 100.0	
	1 13	5/5	/				

	of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she has to further comment on the quality and quantity of food being served to children. But contrary to it, less than 50% schools of rural and urban areas were found doing so. Parents are not involved by the implementing agencies in MDM. Only 18 (45%) schools updated the roster on a regular basis.								
	iii) Is there any social audit mechanism in the school?								
	In 30 (75%) schools there was no social audit mechanism present.								
	iv) Number of meetings of SMC held during the monitoring period.								
	10 (25%) schools had not organized any meetings in last one month. 19 (47.5%) schools have 1 meeting per month. 10 (25%) schools had 3 meetings in last one month.								
	v) In how many of these r	neeting	s issues re	lated to	MDM wer	e discus	sed?		
	While discussing with SM commented over the qualit SMC president was unsati- and appoint new one were	ty and qu sfied wit	uantity of fo th the cool	ood bein	g served. I	n some s	chools where		
15.	Inspection & Supervision	<u>.</u>							
	i) Is there any Inspection	Registe			ol level?				
	Availa	bility of	Table 1 Inspection		er at scho	ol			
	Sahaal Catagory	Y	Yes	l	No	,	Total		
	School Category	No.	%	No.	%	No.	%		
	Primary Schools	16	72.7	6	27.3	22	100.0		
	Upper Primary Schools	13	72.2	5	27.8	18	100.0		
	Total	29	72.5	11	27.5	40	100.0		
	MDM Inspection register was available in 29 (72.5%) schools. In most of the schools it has been observed by MI team that schools updated their registers at the end of the month rather updating it on the daily basis.								
	has been observed by MI	team tha	at schools u		schools. In	most of	the schools it		
	has been observed by MI	team tha n the dai	at schools u ly basis.	updated	schools. In their regis	most of sters at t	the schools it		
	has been observed by MI month rather updating it o	team tha n the dai ceived a	at schools u ly basis. My funds u	updated under M	schools. In their regis ME comp o	n most of sters at t onent?	the schools it he end of the		
	has been observed by MI f month rather updating it of ii) Whether school has re	team tha n the dai ceived a eived fur	at schools u ly basis. My funds u nds under I	updated under M MME con	schools. In their regis ME comp o 1ponent, 8	n most of sters at t onent? 2.5% did	the schools it he end of the n't.		
	has been observed by MI f month rather updating it of ii) Whether school has re Only 7 (17.5%) schools rec iii) Whether State / Distr	team tha n the dai ceived a eived fun rict / Bl re inspe	at schools u ly basis. any funds u nds under I ock level o cted by sta	updated under M MME con officers nte level	schools. In their regis ME component, 8 ponent, 8 officials.10	a most of sters at t onent? 2.5% did inspect 0 (25%)	the schools it he end of the n't. ing the MDM schools were		
	has been observed by MI f month rather updating it of ii) Whether school has re Only 7 (17.5%) schools rec iii) Whether State / Distr Scheme? Only 3 (7.5%) schools wer inspected by the district of	team tha n the dai eived a rict / Bl re inspe officials.	at schools i ly basis. Iny funds i nds under l ock level o cted by sta 22 (55%)	updated under M MME con officers nte level	schools. In their regis ME component, 8 ponent, 8 officials.10	a most of sters at t onent? 2.5% did inspect 0 (25%)	the schools it he end of the n't. ing the MDM schools were		
	has been observed by MI f month rather updating it of ii) Whether school has re Only 7 (17.5%) schools rec iii) Whether State / Distr Scheme? Only 3 (7.5%) schools wer inspected by the district of level officials.	team tha n the dai ceived a eived fur rict / Bl re inspe officials.	at schools u ly basis. any funds u nds under I ock level o cted by sta 22 (55%) tions?	updated under M MME com officers officers of the s	schools. In their regis ME component, 8 ponent, 8 officials.10 chools we	a most of sters at t onent? 2.5% did inspect 0 (25%)	the schools it he end of the n't. ing the MDM schools were		

	inspection, 4 (10%) weekly, 6 (15%) fortnightly and 11 (27.5%) monthly.							
1(
16.	Impact:							
	i) Has the mid-day meal improved the enrollment, attendance, retention of children in school?							
	The MDM scheme showed 27 (67.5%) improvement in enrolment (59.1% P and 77.8% M). 29 (72.5%) attendance improvement was seen after the implementation of MDM scheme. 67.5%) improvement in retention of children in schools (63.6% P + 72.2% M)							
	ii) Whether mid-day meal has helped in improvement of the social harmony?							
	23 (57.5%) of schools have seen improvement in social harmony after the implementation of MDM.							
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?							
	Only 21 (52.5%) of schools reported to improvement in the nutritional status of children.							
	iv) Is there any other incidental benefit due to serving of meal in schools?							
	24 (60%) of the schools didn't notice any incidental benefit of implementing the MDM scheme. Primary schools constituted 45.5% and Upper Primary 77.8%.							
17.	Grievance Redressal Mechanism :							
	i) Is any grievance redressal mechanism in the district for MDMs?							
	28 (70%) of the schools had grievance redressal mechanism in district for MDM.							
	ii) Whether the district / block / school having any toll free number?							
	26 (65%) schools had toll free no. at district level; (59.1% P and 72.2% M).							

Annexure I

<u>Rajgarh_MDM</u>

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Primary School Khariya	Sarangpur	2330-0419206
2	Govt. School Radhanagar	Sarangpur	2330-0415502
3	Govt. Upper Primary School Radhanagar	Sarangpur	2330-0415501
4	Govt. Primary School Jainagar	Sarangpur	2330-0408001
5	Govt. Primary School Gopalpur	Sarangpur	2330-0406802
6	Govt. Upper Primary School Gopalpur	Sarangpur	2330-0406801
7	Govt. Primary School Pchherwadi	Sarangpur	2330-0419205
8	Govt. Primary School Datagram	Rajgarh	2330-0124801
9	Govt. Upper Primary School Datagram	Rajgarh	2330-0140401
10	Govt. Primary School Junapani	Rajgarh	2330-0114603
11	Govt. Upper Primary School Junapani	Rajgarh	2330-0114601
12	Govt. Upper Primary School Jhanjhadpur	Rajgarh	2330-0114701
13	Govt. Upper Primary School Pura Rajgarh	Rajgarh	2330-0137832
14	Govt. Girls Upper Primary School Ganj Rajgrah	Rajgarh	2330-0137802
15	Govt. Primary School Dhand	Rajgarh	2330-0116601
16	Govt. Primary School Jhanjhadpur	Rajgarh	2330-0114703
17	Govt. Primary School Pratapganj	Rajgarh	2330-0137812
18	Govt. Upper Primary School Gindorhat	Biaora	2330-0209006
19	Govt. Primary School Borda	Biaora	2330-0206001
20	Govt. Primary School Biaora	Biaora	2330-0227834
21	Govt. Primary School Kansor khurd	Biaora	2330-0213401
22	Govt. Primary School Taleni	Biaora	2330-0226501
23	Govt. Upper Primary School Barkheda	Biaora	2330-0203501
24	Govt. Primary School Lodipura	Biaora	2330-0217002
25	Govt. Primary School Barkheda	Biaora	2330-0203502
26	Govt. Primary School Kharetiya	Biaora	2330-0214501
27	Govt. Upper Primary School Niwaniya	Biaora	2330-0220801
28	Govt. Primary School Sadalpur	Zirapur	2330-0611954
29	Govt. Upper Primary School Mohan	Zirapur	2330-0614901
30	Govt. Girls Primary School Mohan	Zirapur	2330-0614903
31	Govt. Upper Primary School Dangipura	Zirapur	2330-0621604

32	Govt. Girls Upper Primary School Zirapur	Zirapur	2330-0621602
33	Govt. Upper Primary School Sadalpur	Zirapur	2330-0618902
34	Govt. Primary School Rupaheda	Zirapur	2330-0618802
35	Govt. Primary School Balaheda	Zirapur	2330-0601302
36	Govt. Upper Primary School Rupaheda	Zirapur	2330-0618801
37	Govt. Upper Primary School Balaheda	Zirapur	2330-0601301
38	Govt. Upper Primary School Nataram	Khilchipur	2330-0522602
39	Govt. Primary School Nataram	Khichipur	2330-0522602
40	Govt. Upper Primary School Pipliya Kala	Khilchipur	2330-0524101

District - Sehore

About Sehore District-

Sehore District is one of the 50 Districts of Madhya Pradesh. Sehore District Administrative head quarter is Sehore. It is Located 44 KM East towards State capital Bhopal. Sehore District population is 1311008. It is 28th Largest District in the State by population. **Geography and Climate**

It is Located at Latitude-23.1, Longitude-77.0. Sehore District is sharing border with Bhopal District to the East, Dewas District to the west and Hoshangabad District to the East. Sehore District occupies an area of approximately 6578 square kilometers. It's in the 500 meters to 304 meters elevation range. This District belongs to Hindi Belt India.

Climate of Sehore District

It is Hot in summer. Schore District summer highest day temperature is in between 27 $^\circ$ C to 44° C. Average temperatures of January is 18 $^\circ$ C , February is 20 $^\circ$ C , March is 26 $^\circ$ C , April is 30 $^\circ$ C , May is 35 $^\circ$ C .

Demographics

Hindi is the Local Language here. Sehore District is divided into 5 Tehsils, 509 Panchayat and 1178 Villages. Budni Tehsil is the Smallest Tehsil with a population of 1,24,320. Sehore Tehsil is the Biggest Tehsil by population with 355861 populations.

Census 2011

Sehore district Total population is 1311008 according to census 2011.Males are 683529 and Females are 627479 .Literate people are 867363 among total. Its total area is 6578 km². It is the 28 the largest district in the state by Population. It is 21st Largest District in the state By Area and 23rd highest District in the State By literacy rate. Its literacy Rate is 71.11



The (**M.P. Institute of Social Science Research, Ujjain**), is the monitoring institute for **Madhya Pradesh** State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district_**Sehore**)

1. at school level

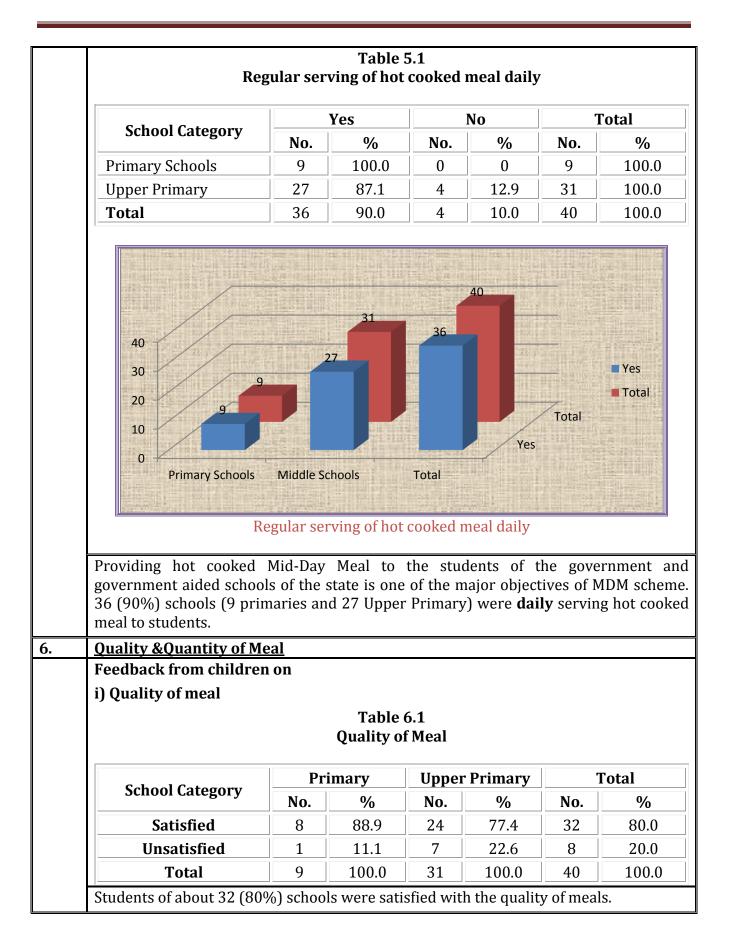
<u>Mid Day Meal Scheme</u>

Indicators Availability of food grains	C'						
i) Whether buffer stock of food grains for one month is available at the school?							
-	C	Table	1.1				
Avail	ability o	f Buffer s	tock for	one montl	h		
	Ŋ	les		No		Total	
School Category	No.	%	No.	%	No.	%	
Primary Schools	8	88.9	1	11.1	9	100.0	
Upper Primary	22	71.0	9	29.0	31	100.0	
Total	30	75.0	10	25.0	40	100.0	
0 Primary Schools	Middle	schools	Tot	al one mont	h		
	ubility U	i builet 3		one mont			
Buffer stock ensures uninte					M. At 30	(75%)	
schools buffer stock of food ii) Whether food grains a					lifting	agonew?	
Procurement and timely de 33(82.5%) schools said tha		0				0 0	
iii) If lifting agency is not							
is transported up to scho			_			-	

	where SHGs are involved, they by themselves acquire food grains. iv) Whether the food grains are of Grade A quality?									
	It is the responsibility of FCI to ensure continuous availability of adequate quantity of good quality food grains. Only 25 (62.5%) schools had Grade A quality food grains.									
	v) Whether food grains are released to school after adjusting the unspent balance of the previous month?									
	At 28 (70%) schools, food grains were released after adjusting the unspent balance of previous month.									
2.	Timely release of funds :									
	i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,									
		Table 2.1 Release of funds in advance								
		Ŋ	Yes		No		Гotal			
	School Category	No.	%	No.	%	No.	%			
	Primary Schools	6	66.7	3	33.3	9	100.0			
	Upper Primary Schools	23	74.2	8	25.8	31	100.0			
	Total	29	72.5	11	27.5	40	100.0			
	It is the duty of the state to give funds for MDM to schools. According to the survey data 29 (72.5%) schools acknowledge to the receipt of funds on time.									
	a) Period of delay in releasing funds by State to district.									
	A delay ranging from 2 to 3 months in release of funds from state to district wa reported at 2 schools. Another 2 schools had 1 month delay, 1 school had 3 or mort than 3 months delay.									
	b) Period of delay in releasing funds by District to block / schools.									
	A delay 1month in release of funds from district to block/ school was reported at 1 school.									
	c) Period of delay in releasing funds by block to schools.									
	3 schools reported a delay of 1 month and 2 schools reported 2 months delay in receiving funds form block.									
	Nil.									
3.	Availability of Cooking Cost:									
	i) Whether school / impl regularly?	ementir	ng agency	has rec	eiving coo	king cos	t in advance			

	Yes		No		Total				
School Category	No.	%	No.	%	No.	%			
Primary Schools	7	77.8	2	22.2	9	100.			
Upper Primary Schools	23	74.2	8	25.8	31	100.			
Total	30	75.0	10	15.0	40	100.			
Delay in delivering cooki	ii) Period of delay, if any, in receipt of cooking cost. Delay in delivering cooking cost has been observed in 25% of the visited sch								
Extent of delay was 2-3 months. The reason behind the delay was slow bar processes.									
iii) In case of non-receipt of cooking cost how the meal is served?									
Nil.									
iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?									
Most of the schools 32 (80%) paid the cost of cooking through bank transfers. R (20%) via cheques.									
Availability of Cook-cum	Availability of Cook-cum-helpers:								
i) Who engaged Cook-cu		Self Help Group / NGO /Contractor)? Table 4.1 Implementing Agency in the schools							
Self Help Group / NGO / (Contracto	Table		schools					
Self Help Group / NGO / (ontracto	Table 4 ting Agen		schools No.		%			
Self Help Group / NGO / O In	ontracto	Table 4 ting Agen		1		% 2.5			
Self Help Group / NGO / O In Implemen	ontracto	Table 4 ting Agen		No.					
Self Help Group / NGO / O In Implement	ontracto	Table 4 ting Agen		No.		2.5			
Self Help Group / NGO / O In In Department Panchayat	ontracto	Table 4 ting Agen		No. 1 1		2.5 2.5			

	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?						
	In 34 (85%) schools the cooks-cum-helpers engaged were found to conform to the GoI or GoMP norms.						
	iv) Honorarium paid to cooks cum helpers.						
	As per the norms of the government, the cooks-cum-helpers are paid an honorarium of Rs.1000 per month.						
	v) Mode of payment to cook-cum-helpers?						
	23 (57.5%) schools paid cooks-cum-helpers via cheques, remaining made use of bank transfers.						
	vi) Are the remuneration paid to cooks cum helpers regularly?						
	55%) schools were not paying the cooks-cum-helpers regularly.						
	vii)Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)						
	In terms of social composition out of 98 cooks, 47 were OBC, 3 were general, 21 were SC, 12 were ST and 15 belonged to minority. From a total of 5 helpers, 4 belonged to OBC and 1 to general.						
	viii) Is there any training module for cook-cum-helpers?						
	Just 6 schools out of 40, 5 Upper Primary and 1 primary, had training modules for cooks-cum-helpers available.						
	ix) Whether training has been provided to cook-cum-helpers?						
	Only at 4 Upper Primary schools and 1 primary school (12.5%), trained cooks-cum- helpers were working.						
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.						
	6 Upper Primary schools (15%) where prepared food was brought, helpers were hired for serving meals to children.						
	xi) Whether health check-up of cook-cum-helpers has been done?						
	Just 1 (Upper Primary) school was found where the cooks-cum-helpers had undergone health check-up.						
5.	Regularity in Serving Meal						
	i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?						



ii) Quantity of meal								
		Table						
	Dw	Quantity o	1	Drimony	1	otal		
School Category	No.	imary %	Upper Primary No. %		No.	%		
Satisfied	8	88.9	26	83.9	34	85.0		
Unsatisfied	1	11.1	5	16.1	6	15.0		
Total	9	100.0	31	100.0	40	100.0		
Students of about 34 (85%) schools were satisfied with the quantity of meals.								
	iii) Quantity of pulses used in the meal per child.							
Students of about 30 (759 meal per child.				ith the quar	ntity of p	ulses used in		
iv) Quantity of green lea	fy veget	ables used	in the n	neal per ch	ild.			
Students of about 28 (70 vegetables used in meal pe	-	ools were s	atisfied	with the qu	iantity of	f green leafy		
v) Whether double fortif	ied salt	is used?						
All 40 schools made use of	fiodized	salt for coc	king.					
vi) Acceptance of the me	al amor	igst the chi	ildren.					
Students at 35 (87.5%) scl	hools ac	cepted the r	neals pro	ovided to th	em.			
to be cooked and serve children were not happy About 30 (75%) of the sch	 vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.} About 30 (75%) of the schools visited were making use of Methods / Standard gadgets 							
/ equipments for measuring	ng the q	uantity of fo	od to be	cooked and	l served.			
<u>Variety of Menu:</u>	.2							
 i) Who decides the menu The weekly menu is decid menu was given by GoMP. ii) Whether weekly me community, 	led by th							

		Table 7.1 Displayed of Weekly Menu								
		Yes		No]	Гotal			
	School Category	No.	%	No.	%	No.	%			
	Primary Schools	9	100.0	0	0	9	100.0			
	Upper Primary	26	83.9	5	16.1	31	100.0			
	Total	35	87.5	5	12.5	40	100.0			
	At 35 (82.5%) schools the the community.	ols the weekly menu was visible at a prominent place not								
	iii) Is the menu being fol									
	Around 28 (70%) school uniformly. Reasons given – unavailability in local n preparing process 3 (7.5 untimed food grain 5 (12.5	by the re narkets (%), long	maining 30 5 (15%), dis 5 time in pr	% school sliked by reparing	s for not fo children 2 (5%), c	ollowing 3 (7.5%) costly ite	the menu are , unaware of ms 4 (10%),			
	iv) Whether menu inclue	des local	ly availabl	e ingred	ients?					
	Meals at 12 (30%) schools	s include	d locally ava	ilable in	gredients.					
	v) Whether menu provid	nenu provides required nutritional and calorific value per child?								
		77.5%) schools, it was observed that the meal given to the children provided ith sufficient nutrition and energy.								
8.	<u>i)</u> Display of Information prominent place:	under I	Right to Ed	ucation	Act, 2009	at the sc	hool level at			
	a) Quantity and date of f	ood grai	ns received	1						
	At 23 (57.5%) schools the quantity and date of receiptions of the second state of the						d grains (like			
	b) Balance quantity of fo	b) Balance quantity of food grains utilized during the month.								
	At 17 (42.5%) schools (44.4% P and 54.8% M), the authorities had information that showed balance quantity of food grains utilized during the									
	c) Other ingredients pur	chased,	utilized							
	18 (45%) schools displayed the information related to purchase and consumption other ingredients for the MDM.									
	d) Number of children g	iven MD	М							
	At 27 (77.5%) schools, a MDM.	display	was found	showing	g the num	ber of cl	nildren given			
	e) Daily menu									
	At 27 (77.5%) schools, the	e daily mo	enu of MDM	was dis	olayed.					
	ii) Display of MDM logo a	at promi	nent place	prefera	bly outsid	e wall of	the school.			

Image: children in the second secon	<u>Trends:</u> Extent of	variati	on (As	per school	record	s vis-à-	vis Actual	on the	dav of v	visit).
Number of children enrolled in schoolsSchool CategoryUrban% of enrolled childrenRuralTotalSumMean% of 			()						-)-
School CategorySumMean% of enrolled childrenSumMean% of enrolled childrenSumMean% of enrolled childrenSumMeanen chPrimary7474.0100.068886.0100.076284.6100.0Upper p.1004174.0100.02773110.9100.03817123.1100.0Total1118159.7100.03461104.8100.04579114.4100.0762children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district.Table 9.2No. of children present on the day of the visit.Table 9.2No. of children present on the day of the visit.School categorySchool CategorySumMean% of enrolled childrenSumMean4949066244355364349254.6			Nu	ımber of c			ed in schoo	ols		
CategorySumMeanMeanInvolted childrenSumMeanenrolled childrenSumMeanenrolled childrenSumMeanenrolled childrenPrimary7474.0100.068886.0100.076284.6100.0Upper p.1004174.0100.02773110.9100.03817123.1100.0Total1118159.7100.03461104.8100.04579114.4100.0762 children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district.111.4100.04579114.4Table 9.2No. of children present on the day of the visit.SchoolSumMeanenrolled childrenSchoolSumMeanenrolled childrenSumMeanenrolled childrenSumMeanenrolled childrenMuse for the stateSumMeanenrolled childrenSumMeanenrolled childrenSumMeanenrolled childrenMuse for the stateSumMeanenrolled childrenSumMeanenrolled childrenSumMeanenrolled childrenMuse for the stateMuse for the stateSumMuse for the stateSumMuse for the stateSumMuse for the stateSchoolSumMeanenrolled childrenSumMuse for the stateSum <th< th=""><th></th><th colspan="3">Urban</th><th colspan="3">Rural</th><th colspan="3">Total</th></th<>		Urban			Rural			Total		
Primary1004174.0100.02773110.9100.03817123.1Total1118159.7100.03461104.8100.04579114.4762 children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district.TotalTotalUrban mesent on the day of the visit.School CategorySchool SumMean enrolled children% of enrolled children4949.066.244355.364.349254.6		Sum	Mean	enrolled	Sum	Mean	enrolled	Sum	Mean	% o enrol childı
opper p. 1118 159.7 100.0 3461 104.8 100.0 4579 114.4 762 children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district. ii) No. of children present on the day of the visit. Table 9.2 No. of children present on the day of the visit. School Category Sum Mean % of enrolled children % of enrolled children Sum Mean enrolled children Sum Sum <td>Primary</td> <td>74</td> <td>74.0</td> <td>100.0</td> <td>688</td> <td>86.0</td> <td>100.0</td> <td>762</td> <td>84.6</td> <td>100.</td>	Primary	74	74.0	100.0	688	86.0	100.0	762	84.6	100.
Total 762 children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district. ii) No. of children present on the day of the visit. Table 9.2 No. of children present on the day of the visit. School Category School Sum Mean % of enrolled children Sum Mean enrolled children Sum	Upper p.	1004	174.0	100.0	2773	110.9	100.0	3817	123.1	100.
762 children in primary and 3817 children in Upper Primary schools in both urb rural areas are enrolled in schools summing to 4579 students in Sehore district. ii) No. of children present on the day of the visit. Table 9.2 No. of children present on the day of the visit. School Category School % of enrolled children 49 490 662 443 553 643 492 546										
CategorySumMeanenrolled childrenSumMeanenrolled childrenSumMeanenrolled children4949.066.244355.364.349254.6	762 childr rural area	en in p s are er	rimary a prolled i n prese No. o	and 3817 c n schools s nt on the f children	hildren ummin day of t Tab	in Uppe g to 457' he visit e 9.2 t on the	r Primary s 9 students • • day of the	schools in Seho	in both re distri	urban a ct.
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	762 childr rural area ii) No. of o School	ren in p s are er childre	rimary a prolled i n prese No. o Urba	and 3817 c n schools s nt on the o f children n % of enrolled	hildren ummin day of t Tab presen	in Uppe g to 457 he visit e 9.2 t on the Rura	r Primary s 9 students e day of the % of enrolled	schools in Seho e visit	in both re distri Tota	urban a ct. M enroll
Upper p. 653 108.8 65.0 1834 73.3 66.1 2487 80.2	762 childr rural area ii) No. of o School Category	ren in p s are er childre Sum	rimary a prolled i on prese No. o Urban Mean	and 3817 c n schools s ant on the o f children n % of enrolled children	hildren ummin day of t Tab presen	in Uppe g to 457 he visit e 9.2 t on the Rural Mean	r Primary s 9 students e day of the 6 day of the 1 % of enrolled children	schools in Seho e visit Sum	in both re distri Tota Mean	urban a ct. % o enroll childr
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School CategorySumMean% of enrolled childrenSumMean% of enrolled childrenSumMeanPrimary4949.066.238147.655.343047.7Upper p.600100.059.7155062.055.8215069.3Total64992.758.0193158.555.7258064.5As per the MDM registers 2580 of the total enrolled students were availing facility in schools.Totalof visitas per headTable 9.4Children actually availing MDM on the day of visit as per headSchoolSchoolSchoolSchoolSchoolSchoolSumMean% of enrolledSchoolSumMeanMean% of enrolledSumMean% of enrolled
Primary4949.066.238147.655.343047.7Upper p.600100.059.7155062.055.8215069.3Total64992.758.0193158.555.7258064.5As per the MDM registers 2580 of the total enrolled students were availing facility in schools.students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availed to the total enrolled students were availing MDM on the day of visit as per head of the total enrolled students were availed to the total enrolled students were ava
opper p.64992.758.0193158.555.7258064.5As per the MDM registers 2580 of the total enrolled students were availing facility in schools.Table 9.4 Children actually availing MDM on the day of visit as per head Table 9.4 Children availing MDM on the day of visitRuralTotaSchool CategorySchool Sum% of enrolled childrenSum MeanMean enrolled childrenSum MeanMean enrolled childrenSum Mean enrolled childrenSum MeanMean enrolled childrenSum Mean enrolled childrenSum MeanMean enrolled children
As per the MDM registers 2580 of the total enrolled students were availing Facility in schools. (v) No. of children actually availing MDM on the day of visit as per head Table 9.4 Children availing MDM on the day of visit Children availing MDM on the day of visit Tota School Category Sum Mean % of enrolled Sum Mean % of enrolled % of enrol
Facility in schools. iv) No. of children actually availing MDM on the day of visit as per head of Table 9.4 Children availing MDM on the day of visit Urban Virban Rural Tota School Category Sum Mean % of enrolled % of % of enrolled % of % of enrolled % of % o
children children
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Upper p. 455 75.8 45.3 1484 59.3 53.5 1939 62.5
m 1 504 72.0 45.0 1851 56.0 53.4 2355 58.8
Total 72.0 49.0 1091 90.0 93.4 2593 90.0
As per the head count done by the MI team on visit, a total of 2355 students
As per the head count done by the MI team on visit, a total of 2355 students the total enrolled students) were present in schools, actually availing the
As per the head count done by the MI team on visit, a total of 2355 students

	Image: Second Se
	team may be given in the inspection register of the school.
	Nil.
11.	Convergence With Other Schemes:
	1. Sarva Shiksha Abhiyan
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:
	 The responsibilities of teachers lie in maintaining daily MDM records (found in 28 (70%) schools), updating the MDM register 32 (80%) and checking the

quality of MDM 30 (75%).

- The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 24 (60%) visited schools).
- An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 28 (70%) visited schools).

2. School Health Programme

i) Is there school Health Card maintained for each child?

Only 2 primary schools and 7 Upper Primary schools (total 22.5%) had health cards maintained for each student.

ii) What is the frequency of health check-up?

At 24 (60%) schools, students had health check-up within last one year. Out of those 24 schools, 4 schools had monthly check-ups, 4 half yearly, 11 annually and 5 irregularly.

iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Sehore district was fair, out of the 40 schools surveyed, 31 (77.5%) school's children received Iron dosage, 28 (70%) received folic acid, 23 (57.5%) received Vitamin-A and 19 (47.5%) received de-worming medicines on time.

iv) Who administers these medicines and at what frequency?

All the schools of Sehore district were overlooked by the health department for medicines. At 24 (60%) schools the administration of medicines was found irregular. Only 2 (5%) schools reported to have monthly administration, 8 (20%) half-yearly and 6 (15%) annually.

v) Whether height and weight record of the children is being indicated in the school health card.

Only at 1 primary school and 3 Upper Primary schools (total 10%) in Sehore district, height and weight records of children were found in the school health card.

vi) Whether any referral during the period of monitoring.

Nil.

vii) Instances of medical emergency during the period of monitoring.

Nil.

viii) Availability of the first aid medical kit in the schools.

First-aid kits were found available at 2 primary and 12 Upper Primary schools (total 35%).

ix) Dental and eye check-up included in the screening.

Only 3 (Upper Primary) schools had done dental and eye check-up of students during screening (total 7.5%). None of the primary schools had done it.

	x) Distribution of spectacles to children sufferin	ig from refract	ive error.					
	Spectacles were distributed at only 3 (Upper Prima suffering from refractive error.	ary) schools (7.5	5%) to the children					
-	2. Drinking Water and Sanitation Programme							
	i) Whether potable water is available for drinki Drinking Water and Sanitation Programme.	ng purpose in	convergence with					
	27 schools (8 primary and 19 Upper Primary) did convergence with Drinking Water and Sanitation Pre	•	e water available in					
	3.MPLAD / MLA Scheme 1 primary and 1 Upper Primary school reported to have had advantages from MPLAD/ MLA Scheme.							
	4. Any Other Department / Scheme.							
	Nil.							
12.	Infrastructure:							
	1. Kitchen-cum-Store							
	a) Is a <i>pucca</i> kitchen shed-cum-store							
	Table 12.1 Condition of kitchen Shed							
	Condition of kitchen Shed Number of schools							
		No.	%					
	Constructed and in Use	33	82.5					
	Constructed and not in use Total	40	17.5					
		40	100.0					
	Condition of kitchen Shed							
	35							
	25							
	20							
	15 33							
	10							
	5 7							
	Constructed and in Constructed and not Under Constriction	Sanctioned but	Not Sanctioned					
	Use in use	constriction not started	Not Sanctioned					
	Status of Kitchen shed av	ailability						

i) Constructed and in use

33(82.5%) schools had pucca kitchen and was being used for cooking purposes.

ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others

At 25 (62.5%) schools kitchen sheds were constructed under SSA scheme. At 13 (32.5%) under MDM scheme and at 2 (5%) schools under some other scheme.

iii) Constructed but not in use (Reasons for not using)

At 7 (17.5%) schools, kitchen shed was found constructed but was not in use. These schools got their meals prepared by SHGs at their own place.

iv) Under construction

Nil.

v) Sanctioned, but construction not started

Nil.

vi) Not sanctioned

Nil.

b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

For 71.4% schools, meals were prepared by SHGs at their homes, 14.2% prepared in school itself. At 32 (80%) places it was seen that SHG had taken the responsibility of storing food grains, 3 (7.5%) stored in the school itself and at the remaining 5 (12.5%) schools, some other place was used for storing.

c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.

During monitoring of 40 schools by the MI team, only 6 schools 'kitchen-cum-store were found in hygienic condition, just 5 schools' were properly ventilated and only 6 schools had kitchen away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

28 (70%) schools use firewood, while remaining use LPG for cooking food.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

Yes, at 2 (primary) schools, MDM was interrupted due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

30 (75%) schools have sufficient utensils available for cooking.

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

At 23 (57.5%) schools, cooking and serving utensils were funded under kitchen devices fund, at just 2 (5%) under MME, only 1 (2.5%) from community contribution

and 14 (35%) received from some other sources.

iii) Whether eating plates etc. are available in the school?

Sufficient eating plates for all children were available at 31 (77.5%) schools. Remaining did not have sufficient.

iv) Source of funding for eating plates - MME / Community contribution / others?

17 (42.5%) schools received plates under MME, 1 (2.5%) received from community contribution and 22 (55%) from some other source.

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

At 33 (82.5%) schools, storage bins were available for storing the food grains.

Toilets in the school:

i) Is separate toilet for the boys and girls are available?

18 (45%) schools, 3 primary and 15 Upper Primary, **don't** have separate toilets for boys and girls.

ii) Are toilets usable?

Upon the physical observation made by the MI team, toilets at only 21 (52.5%) schools were seen to be in usable condition.

Availability of potable water:

i) Is Tap water / tube well / hand pump / well / jet pump available?

35 (87.5%) schools had access to potable water. Mainly hand-pumps 27 (67.5%) are the source of water. Other sources include taps 4 (10%), tube-wells 2 (5%) and wells 2(5%).

ii) Any other source

Nil.

Availability of fire extinguishers:

Fire extinguishers were found at 2 primary and 10 Upper Primary schools that's 30% of the total number of schools in Sehore dist.

IT infrastructure available @ School level:

i) Number of computers available in the school (if any).

Computer facility was available at only 8(Upper Primary) schools (20%).

ii) Availability of internet connection (If any).

Only 1 (Upper Primary) school had internet connectivity (just 2.5%).

iii) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)

Only 1 (Upper Primary) school was found making use of IT enabled services for teaching purposes (just 2.5%).

13. <u>Safety & Hygiene:</u>

i) General Impression of the environment, Safety and hygiene:

In the 40 schools visited for surveying Environment, Safety & Hygiene conditions, the MI team made the following observations:-

Environment - very good 8 (20%), good 13 (32.5%), fair 14 (35%) and poor 5 (12.5%)

Safety- very good 5 (12.5%), good 12 (30%), fair 16 (40%) and poor 7 (17.5%)

Hygiene - very good 9 (22.5%), good 10 (25%), fair 16 (40%) and poor 5 (12.5%).

ii) Are children encouraged to wash hands before and after eating

Table 13.1Children encouraged washing hands before and after eating

Sahaal Catagomy	<u> </u>	(es		No	r	Гotal
School Category	No.	%	No.	%	No.	%
Primary Schools	6	66.7	3	33.3	9	100.0
Upper Primary	25	80.6	6	19.4	31	100.0
Total	31	77.5	9	22.5	40	100.0

It was observed in the visited schools by the MI team that students were asked to wash hands at31 (77.5%) schools.

iii) Do the children take meals in an orderly manner?

Table 13.2Children take meals in an orderly manner

Cabool Catagomy	<u> </u>	les		No		Total
School Category	No.	%	No.	%	No.	%
Primary Schools	5	55.6	4	44.4	9	100.0
Upper Primary	23	74.2	8	25.8	31	100.0
Total	28	70.0	12	30.0	40	100.0

At 28 out of 40 schools, the students were seen taking meals in an orderly manner.

iv) Conservation of water?

Students at 27 out of 40 schools were encouraged to conserve water.

v) Is the cooking process and storage of fuel safe, not posing any fire hazard?

The MI team observed that cooking process was proper at 33 (82.5%) schools and storage of fuel was found safe at 35 (87.5%) schools.

14. <u>Community Participation:</u>

i) Extent of participation by Parents / SMC / Panchayats / Urban bodies in daily supervision and monitoring.

ii) Is any roster of comr MDM?	nunity mo	embers be	ing mair	itained f	or superv	vision o		
Мо	other Rost	Table 14 er availab		ool level				
Sahaal Catagowy	Y	'es	N	No		'otal		
School Category	No.	%	No.	%	No.	%		
Primary Schools	8	88.9	1	11.1	9	100.		
Upper Primary	27	87.1	4	12.9	31	100.		
Total	35	87.5	5	12.5	40	100.		
By observations made, 35 (55%) of them was regula iii) Is there any social au	arly updati	ng her.						
					nechanisr	<u>n.</u>		
	15% schools, 1 primary and 5 Upper Primary, had a social audit mechanism. iv) Number of meetings of SMC held during the monitoring period.							
13 (32.5%) schools had have had 1 meeting and ju		0 0	0			, 23 (57		
v) In how many of these	meetings	issues rel	ated to N	1DM wer	e discuss	ed?		
In SMC meetings importa followed by quality of foc for cooking.					-			
Inspection & Supervision:								
		r available	at schoo	l level?				
i) Is there any Inspection	-	Table 15 Inspection		r at scho	ol			
i) Is there any Inspection Avail	ability of	Table 15	n Registe	r at scho No	1.5	otal		
i) Is there any Inspection	ability of	Table 15 Inspection	n Registe		1.5	`otal %		
i) Is there any Inspectio Avail	ability of	Table 15 Inspection Yes	n Registe	lo	T			
i) Is there any Inspectio Avail School Category	ability of	Table 15 Inspection Yes %	No.	No %	T No.	%		
i) Is there any Inspection Avail School Category Primary Schools	ability of No. 9	Table 15 Inspection Yes % 100.0	Registe No. 0	No % 0	No.	% 100.		
i) Is there any Inspection Avail School Category Primary Schools Upper Primary	ability of No. 9 30 39	Yes 100.0 96.8 97.5	Registe No. 0 1 1	No % 0 3.2 2.5	No. 9 31	% 100. 100.		

	Scheme?					
	7 (Upper Primary) schools reported to be inspected by state level officials (17.5%), 10 (including 1 primary) by district level (25%) and 22 by block level officials (55%).					
	iv) The frequency of such inspections?					
	12.5% and 5% (Upper Primary) schools were inspected in 1 and 2 month time period respectively by state level officers.					
	25% (incl. 1 primary) schools were inspected in 1 month by district level officers.45% (6prim & 12mid) and 10% schools in 1 and 2 month time period respectively by block level officers.					
16.	Impact:					
	i) Has the mid-day meal improved the enrollment, attendance, retention of children in school?					
	MI team's data shows that enrolment of students in schools improved by 27 (67.5%), attendance by 27 (67.5%) and retention by 22 (55%).					
	ii) Whether mid-day meal has helped in improvement of the social harmony?					
	In 28 out of 40 visited schools (70%), it was seen that mid-day meal has helped in improving social harmony.					
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?					
	In 26 out of 40 schools (65%), mid-day meal has helped improving the nutritional status of children.					
	iv) Is there any other incidental benefit due to serving of meal in schools?					
	9 (22.5%) schools observed incidental benefit of serving meals in schools.					
17.	<u>Grievance Redressal Mechanism :</u>					
	i) Is any grievance redressal mechanism in the district for MDMS?					
	34 (85%) schools had grievance redressal mechanism in the district for MDM.					
	ii) Whether the district / block / school having any toll free number?					
	MI team observed in Sehore district that overall 27 (67.5%) schools had a toll-free number at district/block/school level for MDM.					

Annexure I

Sehore_MDM

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Kila Ashata	Ashta	2333-0127942
2	Govt. Upper Primary School Jafrabad	Ashta	2333-0108302
3	Govt. Upper Primary School Bamuliya khichi	Ashta	2333-0107204
4	Govt. Upper Primary School Guradiya	Ashta	2333-0122202
5	Govt. Boys Primary School Aroliya	Ashta	2333-0122301
6	Govt. Primary School Bhamura	Ashta	2333-0124501
7	Govt. Upper Primary School Bhilai	Nas-ganj	2333-0406904
8	Govt. Upper Primary School Jhali	Nas-ganj	2333-0407202
9	Govt. Upper Primary School Amirganj	Nas-ganj	2333-0410802
10	Govt. Upper Primary School Sirali	Nas-ganj	2333-0407102
11	Govt. Primary School Borkheda kala	Nas-ganj	2333-0405204
12	Govt. Upper Primary School haliyakhedi	Nas-ganj	2333-0404702
13	Govt. Primary School Raphikganj	Nas-ganj	2333-0408001
14	Govt. Upper Primary School Pagri	Nas-ganj	2333-0408204
15	Govt. Upper Primary School Chinch	Nas-ganj	2333-0415301
16	Govt. Primary School Mainakhedi	Ashta	2333-0108101
17	Govt. Upper Primary School Bedhakhedi	Ashta	2333-0108803
18	Govt. Upper Primary School Jamli	Ichhawar	2333-0304102
19	Govt. Upper Primary School Palkhedi	Ichhawar	2333-0310002
20	Govt. Upper Primary School Arya	Ichhawar	2333-0312101
21	Govt. Upper Primary School Gowaltoli Sehore	Sehore	2333-0533815
22	Govt. Primary School Baniya Tekri	Sehore	2333-0502303
23	Govt. Upper Primary School Gudmela	Sehore	2333-0507901
24	Govt. Girls Upper Primary School Kothari	Ashta	2333-0108702
25	Govt. Girls Upper Primary School Sanjay Nagar Sehore	Sehore	2333-0500108
26	Govt. Boys Upper Primary School Bikisganj	Sehore	2333-0507510
27	Govt. Primary School Khari Sehore	Sehore	2333-0504001
28	Govt. Primary School Silkheda	Sehore	2333-0521101
29	Govt. Upper Primary School Suakheda	Sehore	2333-0523003
30	Govt. Primary School Hirapur	Sehore	2333-0522801
31	Govt. Girls Upper Primary School Dohra	Sehore	2333-0527509

32	Govt. Upper Primary School Khaikheda	Sehore	2333-0524101
33	Govt. Girls Upper Primary School Barkheda Hasan	Sehore	2333-0522906
34	Govt. Upper Primary School Sikandarpura	Sehore	2333-0526202
35	Govt. Upper Primary School Hinoti	Sehore	2333-0526303
36	Govt. Upper Primary School Chacharsi	Ashta	2333-0112202
37	Govt. Boys Upper Primary School Alipur	Ashta	2333-0127905
38	Govt. Upper Primary School Duka	Ashta	2333-0105103
39	Govt. Upper Primary School Semli Jadid	Ichhawar	2333-0302201
40	Govt. Girls Upper Primary School Nasrullaganj	Nas-ganj	2333-0400128

District - Sheopur

About Sheopur District-

Sheopur is a city in Madhya Pradesh state of central India. It is the administrative headquarters of Sheopur District. Sheopur is linked by rail to Gwalior. The town is traditionally famous for its wood. It is situated at the western end of Madhya Pradesh; Chambal River is just 25 km, which forms the boundary between Rajasthan and MP states.

History

There is no conclusive documented source available to tracing the historical origin of Sheopur Fort. However a Jain pillar edict dated 1026 A.D. refers to the existence of the Sheopur fort. The 11th A.D. the famous poet Khadag Rai of Gwalior in his renowned work Gopanchal Akyan mentions Sheopur. According to his account the king of Nareshar Ajay Pal (1194–1219) had declared Sheopur as his capital.

Geography

Sheopur is located at 25.67°N 76.7°E. It has an average elevation of 229 meters (751 feet).

Demographics

As of 2010 India census, ^[3] Sheopur had a population of 105026. Males constitute 53% of the population and females 47%. Sheopur has an average literacy rate of 72%, lower than the national average of 76%: male literacy is 76%, and female literacy is 56%. In Sheopur, 17% of the population is under 6 years of age.

Economy

About 50 percent of the geographical area is available for cultivation. About 58.74 percent of the cultivable area in the district is irrigated. Canals found in the district are major source of irrigation. Wheat is the most important food grain grown in the district. Mustard is the most important oil seed grown in the district. In Sheopur District there are total 156 running small scale industries, based on pipes, masks, toys, doors, stands, windows, wooden memorials, flower vases, bedposts and cradle posts etc.



The (**M.P. Institute of Social Science Research, Ujjain**), is the monitoring institute for **Madhya Pradesh** State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2013 to 30.09.2013 for the district_**Sheopur**)

Mid-Day Meal Scheme

1. at school level

S.No.	Indicators							
1.	Availability of food grains	<u>8:</u>						
	i) Whether buffer stock of	f food gra	ains for o	ne month	n is availa	able at th	ie school?	
	Table 1.1							
	Availability of Buffer stock for one month							
		Y	'es	N	ío		Гotal	
	School Category	No.	%	No.	%	No.	%	
	Primary Schools	26	96.3	1	3.7	27	100.0	
	Upper Primary	12	92.3	1	7.7	13	100.0	
	Total	38	95.0	2	5.0	40	100.0	
	Buffer stock should be maintained at schools for uninterrupted supply of food grains.							
	The empirical data collected by the MI team during survey shows that 38 schools of the							
	district had buffer stock available with them.							
	ii) Whether food grains are delivered in school in time by the lifting agency?							
	It is the duty of the lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 37 schools surveyed,							
	reported to have received the food grains on time. iii) If lifting agency is not delivering the food grains at school how the food grains							
	is transported up to schoo		ig the loo	u gi anis	at senoo		e ioou grains	
	By observations made, it is	seen tha	at only 15	(37.5%)	schools a	re gettin	g food grains	
	transported up to them.		-			C		
	iv) Whether the food grai	ns are of	FAQ of G	rade A qı	uality?			
	It is the responsibility of F(CI to ensu	ire that th	e quality	of food g	rains is o	of Grade-A, 29	
	(72.5%) schools were found	d to have	Grade-A, g	grains.	-			
	v) Whether food grains	are re	leased to	school	after ad	justing	the unspent	
	balance of the previous m	onth?						
	In 32 (80%) schools it wa				were re	leased to	o school after	
	adjusting the unspent balar	nce of the	previous	month.				
2.	Timely release of funds :							
	i) Whether State is releas	ing fund	s to Distr	ict / bloc	k / scho	ol on reg	ular basis in	

School CategoryNo.Primary Schools21Upper Primary12Total33Image: school sch	Table ase of fund Yes 0 77.8 92.3 82.5	s in adva	nce No 22.2 7.7 17.5 40 33	No. 27 13 40	Total <u> </u> 100.0 100.0 100.0
No.Primary Schools21Upper Primary12Total3345403530272521212027252120272521209151050Primary SchoolsReleIt is the duty of the state to give fut33 (82.5%) schools acknowledgea) Period of delay in releasing forState to districtA delay ranging from 2 to 3 mob) Period of delay in releasing for	% 77.8 92.3 82.5	No. 6 1	% 22.2 7.7 17.5 40	No. 27 13 40	% 100.0 100.0
No.Primary Schools21Upper Primary12Total3345403530272521212027252120272521209151050Primary SchoolsReleIt is the duty of the state to give fut33 (82.5%) schools acknowledgea) Period of delay in releasing forState to districtA delay ranging from 2 to 3 mob) Period of delay in releasing for	77.8 92.3 82.5	6 1	22.2 7.7 17.5 40	27 13 40	100.0 100.0
Upper Primary 12 Total 33 45	92.3 82.5	1	7.7 17.5 40	13 40	100.0
Total 33 45	82.5		17.5 40	40	l <u></u>
45 40 35 30 27 25 21 20 15 10 5 10 5 0 Primary Schools Rele It is the duty of the state to give fut 33 (82.5%) schools acknowledge A Period of delay in releasing f State to district A delay ranging from 2 to 3 mo district. b) Period of delay in releasing f] _ 7	40		100.
40 35 30 27 25 21 20 15 15 10 10 5 0 Primary Schools Rele It is the duty of the state to give fut 33 (82.5%) schools acknowledge A Period of delay in releasing f State to district A delay ranging from 2 to 3 mo district. b) Period of delay in releasing f					
Rele It is the duty of the state to give fur 33 (82.5%) schools acknowledge a) Period of delay in releasing f State to district A delay ranging from 2 to 3 modistrict. b) Period of delay in releasing f	12 13	le	Total		YesTotal
 State to district A delay ranging from 2 to 3 modistrict. b) Period of delay in releasing the state of the s		M to scho	ols. Accord	ling to th	ie survey
A delay ranging from 2 to 3 mo district. b) Period of delay in releasing	inds by Sta	ate to dis	trict.		
· · ·					from sta
A delay ranging from 2 to 3 mont district.	-		•		of funds
c) Period of delay in releasing f	inds by blo	ock to sch	100ls.		
A delay ranging from 2 to 3 mont plock.		orted by 2	schools ir	ı release	of funds
i) Any other observations.	ıs was repo				

	Availability of Cooking C	ost:									
	i) Whether school / implementing agency has receiving cooking cost in advanc										
	regularly?			_							
	Docoir	ving of ro	Table 3		in advan						
	Keten	ving of re	gular cool	ing cost	III auvai	ite					
			Yes	N	ío	7	Гotal				
	School Category	No.	%	No.	%	No.	%				
	Primary Schools	26	96.3	1	3.7	27	100.0				
	Upper Primary	12	92.3	1	7.7	13	100.0				
	Total	38	95.0	2	5.0	40	100.0				
	Most of the schools 38(9 advance regularly.	95%) said	l that they	have be	een recei	ving coo	king costs				
	ii) Period of delay, if any, in receipt of cooking cost.										
	Delay in delivering cooking cost has been observed in 2 (5%) of the visited school Extent of the delay was about 1-2 months. The reason behind the delay was due to zi										
	Panchayat.										
	iii) In case of non-receipt of cooking cost how the meal is served?										
	Nil.										
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?										
	iv) Mode of payment of c	ooking co	ost (Cash /	' cheque	/ e-trans	sfer)?					
	Most of the schools 32 (8	0%) paid	the cost o	-	-	-	ansfers. Son				
	Most of the schools 32 (8 schools 8 (20%) gave pays	0%) paid nents via	the cost o cheques.	-	-	-	ansfers. Son				
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum	0%) paid nents via - helpers:	the cost o cheques.	f cooking	through	bank tra					
	Most of the schools 32 (8 schools 8 (20%) gave pays	0%) paid nents via -helpers: 1m-helpe	the cost o cheques. rs at scho	f cooking	through	bank tra					
	Most of the schools 32 (8 schools 8 (20%) gave pays <u>Availability of Cook-cum</u> i) Who engaged Cook-cu	0%) paid nents via -helpers: 1m-helpe	the cost o cheques. rs at scho	f cooking	through	bank tra					
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum i) Who engaged Cook-cu Self Help Group / NGO / 0	20%) paid ments via <u>-helpers:</u> im-helpe Contracto	the cost o cheques. rs at scho or)?	f cooking ols (Dep .1	through	bank tra					
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum i) Who engaged Cook-cu Self Help Group / NGO / 0 In	10%) paid ments via -helpers: um-helpe Contracto nplement	the cost o cheques. rs at scho or)? Table 4 cing Agenc	f cooking ols (Dep .1	through	bank tra					
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum i) Who engaged Cook-cu Self Help Group / NGO / (In Implemen	10%) paid ments via -helpers: um-helpe Contracto nplement	the cost o cheques. rs at scho or)? Table 4 cing Agenc	f cooking ols (Dep .1	g through artment schools	bank tra	VEC / PRI				
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum i) Who engaged Cook-cu Self Help Group / NGO / 0 In Implemen	0%) paid ments via <u>-helpers:</u> um-helpe Contracto nplement	the cost o cheques. rs at scho or)? Table 4 cing Agenc	f cooking ols (Dep .1	g through artment schools No.	bank tra	VEC / PRI %				
	Most of the schools 32 (8 schools 8 (20%) gave pays Availability of Cook-cum i) Who engaged Cook-cu Self Help Group / NGO / 0 Im Implemen	0%) paid ments via -helpers: um-helpe Contracto nplement nting Age	the cost o cheques. rs at scho or)? Table 4 cing Agenc	f cooking ols (Dep .1	schools	bank tra	VEC / PRI % 2.5				
	Most of the schools 32 (8 schools 8 (20%) gave pays i) Who engaged Cook-cum Self Help Group / NGO / 0 In Implement Self Mostly SHGs 39 (97.5% sc	0%) paid ments via -helpers: um-helpe Contracto nplement nting Age SMC SHG 'otal chools) en	the cost o cheques. rs at scho or)? Table 4 ting Agenc ncy	f cooking ols (Dep .1 y in the s	schools No. 1 39 40	bank tra	VEC / PRI % 2.5 97.5 100.0				
	Most of the schools 32 (8 schools 8 (20%) gave pays i) Who engaged Cook-curs Self Help Group / NGO / 0 Im Implement Self Mostly SHGs 39 (97.5% sc of 40 (2.5%) SMC were en	oments via -helpers: im-helpe: contracto nplement nting Age SMC SHG cotal chools) en gaging the	the cost o cheques. rs at scho or)? Table 4 cing Agenc ncy	f cooking ols (Dep .1 y in the s cooks-cu	schools No. 1 39 40 m-helper	bank tra	VEC / PRI % 2.5 97.5 100.0 1 school o				
	Most of the schools 32 (8 schools 8 (20%) gave pays i) Who engaged Cook-cum Self Help Group / NGO / 0 In Implement Self Mostly SHGs 39 (97.5% sc	oments via -helpers: im-helpe: contracto nplement nting Age SMC SHG cotal chools) en gaging the	the cost o cheques. rs at scho or)? Table 4 cing Agenc ncy	f cooking ols (Dep .1 y in the s cooks-cu	schools No. 1 39 40 m-helper	bank tra	VEC / PRI % 2.5 97.5 100.0 1 school o				

or as per State norms

In 34 (85%) schools the cooks-cum-helpers engaged were found to conform to the GoI or GoMP norms.

iv) Honorarium paid to cooks cum helpers.

According to the norms of the government, the cook-cum-helpers are paid an honorarium of Rs.1000 per month.

v) Mode of payment to cook-cum-helpers?

Almost at all schools except 2, the payment to cooks-cum-helpers was made through cheques.

vi) Are the remuneration paid to cooks cum helpers regularly?

At 35 (87.5%) schools, the payment of remuneration to cooks-cum-helpers was regular.

vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

The GoMP has directed to employ women from the weaker sections of the society for implementation of MDM scheme. From the data collected, in terms of social composition, out of 84 cooks, 56 were OBC, just 1 belonged to general and the remaining were ST 20 & SC 7.

From a total of 27 helpers, 20 were OBC, 4 were SC and 3 were ST

viii) Is there any training module for cook-cum-helpers?

Training modules for cooks-cum-helpers was found at only 17 (42.5%) schools.

ix) Whether training has been provided to cook-cum-helpers?

Training of cooks-cum-helpers was a part of MDM scheme. But the survey brings out that at 32 (80%) schools no training was provided to cooks-cum-helpers.

x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.

At none of the schools where the meal was supplied from a centralized kitchen, cookscum-helpers were employed for serving children.

xi) Whether health check-up of cook-cum-helpers has been done?

No school was recorded where the health check-up of cooks-cum-helpers had been done.

5. <u>Regularity in Serving Meal</u>

i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Fegular serving of hot cooked meal daily School Category No. <			Table 5.	1			
School Category No. % No. % No. % Primary Schools 27 100.0 0 0 27 100.0 Upper Primary 13 100.0 0 0 13 100.0 Total 40 100.0 0 40 100.0 Main Main Main 0 0 40 100.0 Main Main Main Main 40 100.0 0 40 100.0 Main	Reg	ular serv			eal dai	ly	
School Category No. % No. % No. % Primary Schools 27 100.0 0 0 27 100.0 Upper Primary 13 100.0 0 0 13 100.0 Total 40 100.0 0 40 100.0 Main Main Main Main 40 100.0 Total 40 100.0 0 40 100.0 Total 40 100.0 0 40 100.0 Main Main Main Main Main 100.0			Yes	N	0		Гotal
Upper Primary 13 100.0 0 0 13 100.0 Total 40 100.0 0 0 40 100.0 Image: Second Seco	School Category						
Total 40 100.0 0 40 100.0 Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students. Image: Construction of the students of the stud	Primary Schools	27	100.0	0	0	27	100.0
Fredback from children on	Upper Primary	13	100.0	0	0	13	100.0
MS.Girls Karahal,Block Karahal Serving hot cooked meal daily On a good note, all the 40 schools of Sheopur District were serving hot cooked meal daily to the students. Ouality & Quantity of Meal Feedback from children on	Total	40	100.0	0	0	40	100.0
	daily to the students.	Serv 0 schools	ving hot coo	oked mea	arahal I daily		
i) Quality of meal		on					
	i) Quality of meal						

	Pri	mary	Upper	Primary	1	otal
School Category	No.	%	No.	%	No.	%
Satisfied	26	96.3	12	92.3	38	95.(
Unsatisfied	1	3.7	1	7.7	2	5.0
Total	27	100.0	13	100.0	40	100.
It is pleasing to note tha with the quality of meal p ii) Quantity of meal		to them. Table	6.2	5%), the st		
	Pr	Quantity imary		· Primary	1	otal
School Category	No.	%	No.	%	No.	%
Satisfied	26	96.3	12	92.3	38	95.(
Unsatisfied	1	3.7	1	7.7	2	5.0
Total	27	100.0	13	100.0	40	100.
It is pleasing to note tha with the quantity of meal			chools (9	5%), the stu	udents w	ere sati
iii) Quantity of pulses u	sed in th	e meal pe	r child.			
Only at 2 schools was s pulses used in meal per c		the studer	nts were	unsatisfied	with the	e quanti
iv) Quantity of green lea	nfy veget	ables used	d in the m	neal per chi	ild.	
Only at 2 schools is seen leafy vegetables used in n			vere unsat	tisfied with	the quan	tity of §
v) Whether double forti	fied salt	is used?				
On the basis of physical the 40 schools double for		•	-			where,
	eal amor	ngst the ch	ildren.			
vi) Acceptance of the m			1.1	d accepted	the meet	provid

	for measuring the quantity	of food	to be cook	ed and se	erved.							
7.	Variety of Menu:											
	i) Who decides the menu? The weekly menu is decided by the officials at the state level. At all the 40 schools the menu was given by GoMP.											
	ii) Whether weekly me community,	ii) Whether weekly menu is displayed at a prominent place noticeable to community, Table 7.1										
		Displayed of Weekly Menu										
			Yes		No	1	otal					
	School Category	No.	%	No.	%	No.	%					
	Primary Schools	20	74.1	7	25.9	27	100.0					
	Upper Primary Schools	11	84.6	2	15.4	13	100.0					
	Total	Total 31 77.5 9 22.5 40 100.0										
	 place noticeable to the com iii) Is the menu being foll At 35 (87.5%) schools of followed uniformly. Only possible reasons as stated markets 1 (2.5%), unaward 1 (2.5%). iv) Whether menu includ 32 (80%) of the schools e meal as they cost less. v) Whether menu provide 	owed u the dist at 5 (1 d by the e of the es local mphasiz	niformly? rict of She 2.5%) sch e school a making pro ly availab zed over u	ools irre authoritie ocess 2 (le ingred sing loca	gularity in es were - 5%) and lo lients? lly availab	the men unavailab onger prep le items f	nu was seen, pility in local paration time for preparing					
		At 38 schools, it was observed that the meal given to the children is providing them with sufficient nutrition and energy.										
8.	i) Display of Information prominent place:	i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:										
	a) Quantity and date of fo	od grai	ns receive	ed								
	At 38 schools the MI team and date of receipt) display					0	like quantity					
	b) Balance quantity of foo	od grain	s utilized	during t	he month							
	At 31 (77.5%) schools, the to balance quantity of food			-		informatio	on pertaining					

	ingreu	ents pu	rchased, u	ıtilized					
36 (90%) other ingr		-	•	formatio	on relat	ed to purc	nase an	d consu	mption o
d) Numb	er of ch	ildren g	given MDM	1					
At 36 (90 MDM.	%) sch	ools, a d	isplay was	found s	howing	the numbe	er of chi	ildren bo	eing give
e) Daily r	nenu								
At 36 (90	%) scho	ols, the	daily menu	l of MD	M was d	isplayed.			
ii) Displa	v of MI)M logo	at promin	ient pla	ce pref	erably out	side wa	all of the	e school.
/	-	<u> </u>	<u> </u>			olayed at a			
Trends:									
	variat	ion (As	per schoo	l record	ls vis-à-	vis Actual	on the	day of v	visit).
i) Enrolm	nent		-					-	-
,				Tab	le 9.1				
		Nu	umber of c			ed in scho	ols		
School		Urba	n % of		Rura	I % of		Tota	% of
Category	Sum	Mean	enrolled children	Sum	Mean	enrolled children	Sum	Mean	enrolled children
Primary	389	194.5	100.0	2668	106.7	100.0	3057	113.2	100.0
	344	114.6	100.0	2379	237.9	100.0	2723	209.4	100.0
Upper p.	511					100.0	5780	144.5	100.0
Upper p. Total	733	146.6	100.0	5047	144.2	100.0			10010
Total 3057 chil	733 dren in	primar	y and 272	3 childı	en in U	pper Prim	ary sch	ool in b	oth urba
Total 3057 chil and rural	733 dren in areas a	primar re enrol	y and 272 led in scho	3 childı ols sum	en in U ming to	pper Prim 5780 stude	ary sch	ool in b	oth urba
Total 3057 chil and rural	733 dren in areas a	primar re enrol	y and 272	3 childı ols sum day of t	en in U ming to he visit	pper Prim 5780 stude	ary sch	ool in b	oth urba
Total 3057 chil and rural	733 dren in areas a	primar re enrol en prese	y and 272 led in scho ent on the	3 childr ols sum day of t Tab	en in U ming to he visit l e 9.2	pper Prim 5780 stude	ary sch ents in S	ool in b	oth urba
Total 3057 chil and rural	733 dren in areas a	primar re enrol en prese	y and 272 led in scho ent on the	3 childr ols sum day of t Tab	en in U ming to he visit l e 9.2	pper Prim 5780 stude	ary sch ents in S	ool in b	oth urba
Total 3057 chil and rural ii) No. of	733 dren in areas a	primar re enrol en prese	y and 272 led in scho ent on the f children	3 childr ols sum day of t Tab	en in U ming to he visit l e 9.2	pper Prim 5780 stude e day of the	ary sch ents in S	ool in b	oth urba district.
Total 3057 chil and rural	733 dren in areas a	primar re enrol en prese No. o	y and 272 led in scho ent on the f children	3 childr ols sum day of t Tab	ren in U ming to he visit le 9.2 t on the	pper Prim 5780 stude e day of the	ary sch ents in S	ool in b Sheopur	oth urba district.
Total 3057 chil and rural ii) No. of School	733 dren in areas a childre	primar re enrol en prese No. o Urba	y and 272 led in scho ent on the f children n % of enrolled	3 childr ols sum day of t Tab presen	ren in U ming to he visit le 9.2 t on the Rura	pper Prim 5780 stude e day of the 1 % of enrolled	ary scho ents in S e visit	ool in b Sheopur Total	oth urba district. % of enrolle
Total 3057 chil and rural ii) No. of School Category	733 dren in areas a childre	n primar re enrol en prese No. o Urba Mean	y and 272 led in scho ent on the f children n % of enrolled children	3 childi ols sum day of t Tab presen	ren in U ming to he visit le 9.2 t on the Rura Mean	pper Prim 5780 stude e day of the l % of enrolled children	ary scho ents in S e visit Sum	ool in b Sheopur Total Mean	oth urba district. % of enrolled childre

The MI team in their visits to schools, recorded a total number of 2449 children present i.e. 42.3% of the total children enrolled in schools.

iii) No. of children availing MDM as per MDM Register.

Table 9.3 No. of children availing MDM as per MDM Register

		Urba	n		Rura	l	Total		
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children
Primary	102	51.0	26.2	1190	47.6	44.6	1292	47.8	42.2
Upper P.	193	64.3	56.1	809	80.9	34.0	1002	77.0	36.7
Total	295	59.0	40.2	1999	57.1	39.6	2294	57.3	39.6

As per the MDM registers only 2294 of the total enrolled students were availing the MDM facility in schools.

iv) No. of children actually availing MDM on the day of visit as per head count.

Table 9.4Children availing MDM on the day of visit

		Urba	n		Rura	l		Total		
School Category	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	Sum	Mean	% of enrolled children	
Primary	102	51.0	26.2	1190	47.6	44.6	1292	47.8	42.2	
Upper P.	193	64.3	56.1	809	80.9	34.0	1002	77.0	36.7	
Total	295	59.0	40.2	1999	57.1	39.6	2294	57.3	39.6	

As per the head count done by the MI team on visits, a total of 2294 students (39.6% of the total enrolled students) were present in schools, actually availing the MDM. It includes both primary(1292 children) and Upper Primary(1002 children) schools in urban as well as rural areas. The number is equal to the one recorded in the MDM register by the school authorities.

10. <u>Social Equity :</u>

i) What is the system of serving and seating arrangements for eating?

In most of the schools 32(>80%), it was seen that cooks-cum-helpers were serving the children and the children were made to sit in line while eating. At some schools it was recorded that either the cook-cum-helper was calling the children for serving food 6(15%) or both were involved in serving 11 (27.5%). At very few schools children were seen serving themselves 1 (2.5%). Also at some schools the children were found

	eating in small-small groups 1 (2.5%) or in a dis-orderly manner 1 (2.5%).						
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?						
	Nil.						
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.						
	Nil.						
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.						
	Nil.						
11.	Convergence With Other Schemes:						
	1. Sarva Shiksha Abhiyan						
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:						
	The responsibilities of teachers lie in maintaining daily MDM records (found in 39 schools), updating the MDM register39 (97.5%) and checking the quality of MDM 32 (80%).						
	The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 35 (87.5%) visited schools).						
	An important responsibility of BRC/BAC is to regularly inspect and monitor MDM activity in schools (observed in 36 visited schools).						
	2. School Health Programme						
	i) Is there school Health Card maintained for each child?						
	Maintaining a separate health card for each student in the school is the duty of school authorities. At none of the schools in Sheopur district, health cards of children were found being maintained.						
	ii) What is the frequency of health check-up?						
	Only 40% schools (33.3% P and 53.8% M) acknowledged that their students had health check-up within last one year. 18.7% schools had monthly check-ups, 37.5% had half-yearly and 43.7% annually.						
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically						
	Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation seen in Sheopur district was very bad, out of the 40 schools surveyed, at only 10 (25%) schools children received Iron dosage, just 3 (7.5%) received folic acid, 6 (15%) received Vitamin-A and 4 (10%) received deworming medicines on time.						
	iv) Who administers these medicines and at what frequency?						
	Administration of medicines is the responsibility of health department. All the schools of Sheopur district were overlooked by the health department only, for medicines. At						

	32 (80%) schools the administration of medicines was found to be irregular. Only 1 (2.5%) schools reported monthly administration, 2 (5%) half-yearly and 5 (12.5%) annually
	v) Whether height and weight record of the children is being indicated in the school health card.
	No school was noted which was keeping the record of its children's height and weight in the school health card.
	vi) Whether any referral during the period of monitoring.
	None of the children were taken to doctor during the monitoring period.
	vii) Instances of medical emergency during the period of monitoring.
	There were no instances of any medical emergency recorded during the monitoring period.
	viii) Availability of the first aid medical kit in the schools.
	Medical first-aid kit is a must have at all places. Sadly at 29 (72.5%) schools, the kits were unavailable .
	ix) Dental and eye check-up included in the screening.
	At 36 schools, children didn't undergo dental and eye check-up during screening.
	x) Distribution of spectacles to children suffering from refractive error.
	None of the children were provided with spectacles who were suffering from refractive error.
	2. Drinking Water and Sanitation Programme
	i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.
	In 29 out of 40 (72.5%) visited schools, potable water is being made available for drinking purpose in convergence with Drinking Water and Sanitation Programme.
	3. MPLAD / MLA Scheme
	None of the schools had any advantage from MPLAD/MLA scheme.
	4. Any Other Department / Scheme.
	Nil.
12.	Infrastructure:
	1. Kitchen-cum-Store
	a) Is a pucca kitchen shed-cum-store
	i) Constructed and in use

Table 12.1
Condition of kitchen Shed

Condition of bitchen Shed	Numb	Number of schools		
Condition of kitchen Shed	No.	%		
Constructed and in Use	33	82.5		
Constructed and not in use	7	17.5		
Total	40	100.0		

At 33 (82.5%) schools the MI team found pucca kitchen shed-cum-store constructed and in use.

ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others

At 13 (32.5%) schools kitchen shed-cum-store was constructed under MDM scheme, at 18 (45%) under SSA scheme and at 9 (22.5%) under some other scheme.

iii) Constructed but not in use (Reasons for not using)

6 (15%) of the schools were such that had kitchen shed-cum-store constructed but was not in use. At these schools MDM was prepared by SHG at their own place.

iv) Under construction

No school had its kitchen under construction.

v) Sanctioned, but construction not started

No such school was recorded.

vi) Not sanctioned

No school was recorded with kitchen not sanctioned.

b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

At 17 (42.5%) schools, meals were prepared by SHGs at their homes. 28.5% prepared in schools itself and another 28.5% in some open place near the school.

At 24 (60%) schools it was seen that the SHG had also taken the responsibility of storing food grains, 8 (20%) were storing in the school itself and remaining 20% used some other place for storing.

c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.

During monitoring of 40 schools by the MI team, at 22 schools kitchen-cum-store was found in hygienic condition, at 24 schools properly ventilated and 25 schools away from classrooms.

d) Whether MDM is being cooked by using firewood or LPG based cooking?

All the 40 schools in the Sheopur district were using firewood as fuel for making MDM.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

There was no interruption recorded on any day in preparing MDM due to unavailability of fuel.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

Sufficient numbers of utensils were found at 29 (72.5%) schools.

ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

GoMP initiated Kitchen Devices Fund for procurement of kitchen utensils for MDM by the schools. 17 (42.5%) schools received funding for cooking and serving utensils from Kitchen devices fund and 18 (45%) received from MME fund. 5 (12.5%) schools received from some other sources.

iii) Whether eating plates etc. are available in the school?

28 (70%) of the schools had sufficient number of eating plates for their students. 12 (30%) students lacked eating plates. It was reported that due to stealing the schools lost many plates.

iv) Source of funding for eating plates - MME / Community contribution / others?

Source of funding for eating plates at 30 (75%) schools was from MME and at remaining from any other sources (exclusive of community contribution).

3. Availability of storage bins:

i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?

31 (77.5%) schools had storage bins available for storing the food grains.

4. Toilets in the school:

i) Is separate toilet for the boys and girls are available?

14 (35%) schools did not have separate toilets for boys and girls.

ii) Are toilets usable?

By physical observation made by the MI team, toilets at only 26 (65%) schools were found usable.

Availability of potable water:

i) Is Tap water / tube well / hand pump / well / jet pump available?

30 (75%) schools had access to potable water; sourced mainly from hand-pumps 24 (60%) and tube-wells 6(15%).

ii) Any other source

Nil.

Availability of fire extinguishers:

Fire extinguishers were found at only 2 (Upper Primary) schools (5%).

IT infrastructure availab	le @ Sch	<u>ool level:</u>							
 i) Number of computers available in the school (if any) Only 8 (Upper Primary) schools out of 40 (20%) had computer facility. No primary school had it. 									
							ii Availability of internet connection (If any).		
None of the schools had internet connectivity.									
iii) Using any IT / IT enal etc.) (if any)	 iii) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) None of the schools were using IT enabled services 								
None of the schools were u									
Safety & Hygiene:									
i) General Impression of	the envi	ronment, S	Safety an	d hygien	e:				
In the 40 schools visited for MI team made the following	5	0	nment, S	afety & H	lygiene co	onditions, th			
Environment - very good 2	2 (5%), go	ood 14 (359	%), fair (2	20 (50%)	and poor	r 4 (10%).			
Safety- very good 3 (7.5%)), good 12	2 (30%), fai	r 17 (42.	5%) and [poor 8 (2	0%).			
Hygiene- very good 2 (5%)), good 9	(22.5%), fa	ir 25 (62	Hygiene- very good 2 (5%), good 9 (22.5%), fair 25 (62.5%) and poor 4(10%).					
ii) Are children encourag	ged to wa			nd after e	eating?				
Children encou	uraged w	Table 13	3.1 nds befo		fter eatin	ng Fotal			
	uraged w	Table 13 vashing ha	3.1 nds befo	ore and a	fter eatin				
Children encou	uraged w	Table 13 vashing ha Yes	3.1 nds befo	ore and a Io	fter eatin	Гotal			
Children encou	uraged w	Table 13 vashing ha Yes %	3.1 nds befo No.	ore and a lo %	fter eatin	Гotal %			
Children encou School Category Primary Schools Upper Primary Total	No. 25 12 37	Yes 92.6 92.3 92.5	8.1 nds befo No. 2 1 3	ore and a No 7.4 7.7 7.5	fter eatin	Fotal % 100.0 100.0 100.0 100.0			
Children encou School Category Primary Schools Upper Primary Total For maintaining hygiene a teachers to wash hands be schools by the MI team that iii) Do the children take r	No. No. 25 12 37 and bein efore and t student meals in	Table 13vashing haYes%92.692.392.5g healthy,after takings were asked	3.1 nds before No. 2 1 3 students ng meals ed to do s manner 3.2	ore and a No 7.4 7.4 7.7 7.5 should 1 . It was o so at 37 so	fter eatin	Fotal % 100.0 100.0 100.0 raged by th			
Children encou School Category Primary Schools Upper Primary Total For maintaining hygiene a teachers to wash hands be schools by the MI team that iii) Do the children take r Children	No. 25 25 12 37 and bein efore and t student meals in ren take	Table 13vashing haYes%92.692.392.5g healthy,after takings were askeean orderlyTable 13	3.1 nds before No. 2 1 3 students ng meals ed to do s manner 3.2 in order	ore and a No 7.4 7.4 7.7 7.5 should 1 . It was o so at 37 so	fter eatin	Fotal % 100.0 100.0 100.0 raged by th			
Children encou School Category Primary Schools Upper Primary Total For maintaining hygiene a teachers to wash hands be schools by the MI team that iii) Do the children take r	No. 25 25 12 37 and bein efore and t student meals in ren take	Table 13vashing haYes%92.692.392.5g healthy,after takings were askeean orderlyTable 13meals in a	3.1 nds before No. 2 1 3 students ng meals ed to do s manner 3.2 in order	ore and a No 7.4 7.4 7.7 7.5 should 1 . It was o so at 37 so	fter eatin	Fotal % 100.0 100.0 100.0 raged by th in the visite			

Total	r Primary Schools	12	92.3	1	7.7	13	100.0				
		38	95.0	2	5.0	40	100.0				
	been observed at 3 n an orderly manne		the 40 vis	sited sch	ools, that	students	were tak				
iv) Conservation of water?											
	een observed by th (92.5%) were enco				0 schools	visited, s	tudents at				
v) Is th	e cooking process	and stor	rage of fue	l safe, n	ot posing	any fire	hazard?				
	The MI team observed that cooking process was proper at 35 (87.5%) schools a storage of fuel was found safe at 36 (90%) schools.										
Comm	unity Participation	<u>l:</u>									
-	nt of participation upervision and mo	-	•	C / VEC /	/ Panchay	at / Urb	an bodies				
	servation of MI tea (10%), SMC membe				-	-	•				
-	ny roster of comm	unity m	ii) Is any roster of community members being maintained for supervision of th								
MDM?											
1.121.11			Table 1	41							
	Mot	her Ros	Table 1 ter availat		100l level						
		1		ole at Scł	100l level No		Гotal				
	Mot hool Category	1	ter availab	ole at Scł		No.	Гotal %				
Sc		<u> </u>	ter availat (es	ole at Sch	No						
Sc Prima	hool Category	No.	ter availat Yes %	ole at Sch	No %	No.	%				

	Recently the state government of mothers with regard to taste the cooked MDM, sh being served to children.	MDM. Da	aily a moth	ier is sup	posed to l	be called t	o school and
	By observations made, 33 (82.5%) schools had appointed a mother roster ar (70%) were regularly updating her.						
	iii) Is there any social au	dit mech	anism in t	the schoo	ol?		
	At only 13 (32.5%) visited schools a social audit mechanism regarding Programme was found.						
	iv) Number of meetings	of SMC he	eld during	; the mor	nitoring p	eriod.	
	33 (82.5%) schools report discussing MDM related is		ve held 1	meeting a	among SM	Cs in last	1 month for
	v) In how many of these	meetings	s issues re	lated to	MDM wei	e discuss	ed?
	No specific meetings of S issues. MDM issues are pa it was revealed that durin food being served.	rt of regu	ılar meetii	ngs. While	e discussi	ng with Sl	MC members
15.	Inspection & Supervision						
	i) Is there any Inspection Register available at school level?						
		_					
	Avail	ability of	Table 1 Inspectio	5.1 n Registe	er at scho		
	Avail: School Category	ability of	Table 1 Inspectio Zes	5.1 n Registe	er at scho No	<u>Т</u>	`otal
	School Category	ability of	Table 1 Inspectio /es %	5.1 n Registo No.	er at scho No %	No.	%
	School Category Primary Schools	ability of No.	Table 1InspectionVes%92.6	5.1 n Registe No.	er at scho No 7.4	No.	% 100.0
	School Category	ability of	Table 1 Inspectio /es %	5.1 n Registo No.	er at scho No %	No.	%
	School Category Primary Schools Upper Primary	ability of No. 25 11 36 90%) of s	Table 1InspectioVes%92.684.690.0schools MI	5.1 n Register No. 2 2 4 DM regist	er at scho No 7.4 15.4 10.0	No. 27 13 40	% 100.0 100.0 100.0
	School Category Primary Schools Upper Primary Total It is revealed that at 36 (Ability of No. 25 11 36 90%) of s ailing MD	Table 1InspectioYes%92.684.690.0schools MIM facility.	5.1 n Register No. 2 2 4 DM regist	er at scho No 7.4 15.4 10.0 ters were	No. 27 33 40 600000000000000000000000000000000	% 100.0 100.0 100.0
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 36 (the number of students av	Ability of No. 25 11 36 90%) of s ailing MD eceived a	Table 1InspectioXes%92.684.690.0schools MIM facility.my funds	5.1 n Register No. 2 2 4 DM register under M	er at scho No 7.4 15.4 10.0 ters were	No. 27 33 40 600000000000000000000000000000000	% 100.0 100.0 100.0
	School Category Primary Schools Upper Primary Total It is revealed that at 36 (the number of students av ii) Whether school has references	Ability of No. 25 11 36 90%) of s ailing MD eceived a funds un	Table 1InspectionXes%92.684.690.0Schools MIM facility.Iny fundsder the MI	5.1 n Register No. 2 2 4 DM regist under M	er at scho No 7.4 15.4 10.0 ters were ME component	No. 27 33 40 600000000000000000000000000000000	% 100.0 100.0 100.0 ich included
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 36 (the number of students avii) Whether school has re 22(55%) schools receivediii) Whether State / Dist	ability of No. 25 11 36 90%) of s ailing MD eceived a funds un trict / Blo	Table 1InspectionVes%92.684.690.0schools MIM facility.M facility.Iny fundsder the MIock level	5.1 n Register No. 2 2 4 DM register under M ME schem	er at scho No 7.4 15.4 10.0 ters were ME compone. / officials	No. 27 13 40 found wh onent? inspection	% 100.0 100.0 100.0 iich included
	School CategoryPrimary SchoolsUpper PrimaryTotalIt is revealed that at 36 (the number of students avii) Whether school has receivediii) Whether State / Dist Scheme?15 (37.5%) schools were	ability of No. 25 11 36 90%) of s ailing MD eceived a funds un trict / Blo inspected evel.	Table 1InspectionXes%92.684.690.0Schools MIM facility.M facility.M facility.der the MIock levelI by state I	5.1 n Register No. 2 2 4 DM register under M ME schem	er at scho No 7.4 15.4 10.0 ters were ME compone. / officials	No. 27 13 40 found wh onent? inspection	% 100.0 100.0 100.0 iich included

	by block level officers.
16.	Impact:
	i) Has the mid-day meal improved the enrolment, attendance, retention of children in school?
	MI team's data shows that enrolment of students in schools improved by 20 (50%), attendance by 20 (50%) and retention by 20 (50%).
	ii) Whether mid-day meal has helped in improvement of the social harmony?
	In 29 out of 40 visited schools (72.5%), it was seen that mid-day meal has helped in improving social harmony
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	In 37 out of 40 schools (92.5%), mid-day meal has helped improving the nutritional status of children.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	No.
17.	Grievance Redressal Mechanism :
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was noted that only 20 (50%) schools had grievance redressal mechanism in the district.
	ii) Whether the district / block / school having any toll free number?
	MI team observed in Sheopur district that overall 14 (35%) schools had a toll-free number at district/block/school level for MDM.

Annexure I

<u>Sheopur</u>

Table 1.1Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Soikala	Sheopur	2301-0907803
2	Govt. Primary School Mudalapada	Sheopur	2301-0904101
3	Govt. Primary School Bhikhapur	Sheopur	2301-0908501
4	Govt. Navin KGBV Modle-1 Sheopur	Sheopur	2301-0926358
5	Govt. Upper Primary School Chambal Coloney	Sheopur	2301-0926301
6	Govt. Primary School Gujaro ka tapra	Sheopur	2301-0924535
7	Govt. Primary School Chambal Coloney	Sheopur	2301-0926310
8	Govt. Primary School Goras	Sheopur	2301-1004701
9	Govt. Girls Primary School Panwada	Sheopur	2301-1011202
10	Govt. Primary School Banwada	Sheopur	2301-0904701
11	Govt. Primary School Soikala	Sheopur	2301-0907801
12	Govt. Upper Primary School Adusa	Sheopur	2301-0904202
13	Govt. Upper Primary School Banwada	Sheopur	2301-0904703
14	Govt. Girls Primary School Raypura	Sheopur	2301-0909802
15	Govt. Boys Primary School Raypura	Sheopur	2301-0909801
16	Govt. Upper Primary School Datrda kala	Sheopur	2301-0903605
17	Govt. Primary School Bagdua	Sheopur	2301-0906601
18	Govt. Primary School Sheopur	Sheopur	2301-0926309
19	Govt. Upper Primary School No.2 Sheopur	Sheopur	2301-0926305
20	Govt. Girls Upper Primary School Karahal	Karahal	2301-1010717
21	Govt. Primary School Shreepura	Karahal	2301-1010705
22	Govt. Primary School Barsana	Karahal	2301-1001902
23	Govt. Primary School Motupura	Karahal	2301-1005601
24	Govt. Upper Primary School Motupura	Karahal	2301-1005602
25	Govt. Upper Primary School Silpuri	Karahal	2301-1011503
26	Govt. Primary School Silpuri	Karahal	2301-1011510

27	Govt. Primary School Kalmi	Karahal	2301-1000901
28	Govt. Primary School Silpuri	Karahal	2301-1011501
29	Govt. Boys Upper Primary School Karahal	Karahal	2301-1010734
30	Govt. Primary School Gowardha	Karahal	2301-1010802
31	Govt. Primary School Rahron	Karahal	2301-1011701
32	Govt. Primary School Parond	Karahal	2301-1001602
33	Govt. Primary School Rohni	Karahal	2301-1010707
34	Govt. Upper Primary School Goras	Karahal	2301-1004705
35	Govt. Primary School Amwala	Karahal	2301-1005502
36	Govt. Primary School Soikhurd	Sheopur	2301-0907502
37	Govt. Primary School Daduni	Sheopur	2301-0907501
38	Govt. Primary School Adusa	Sheopur	2301-0904201
39	Govt. Primary School Khirkiri	Karahal	2301-1008201
40	Govt. Upper Primary School Khirkiri	Karahal	2301-1008203